

Teaching Educational Psychology report on manuscripts  
 Summary data 2004-March 21, 2008, under the editorships of Knapp and Seifert  
 Prepared for AERA business meeting, 2008

**Summary Data:**

<u>YEAR</u>	<u># OF SUBMISSIONS</u>	<u>FINAL DISPOSITION:</u>			<u>PENDING:</u>			<u>ACCEPTANCE RATE</u>
		<u>REJECTE D</u>	<u>ACCEPTE D</u>	<u>WITH DRAWN</u>	<u>PUBLISHE D</u>	<u>REVISE &amp; RESUB.</u>	<u>UNDER REVIEW</u>	
2004	3	2	1	0	0	0	0	.33
2005	6	2	2	2	2	0	0	.33
2006	19	8	9	0	6	2	0	.47
2007	12	6	2	0	3	0	4	.25
2008	0	0	0	0	2	0	0	?
<b>Totals</b>	<b>40</b>	<b>18</b>	<b>14</b>	<b>2</b>	<b>13</b>	<b>2</b>	<b>4</b>	<b>.39</b>

**Narrative:**

In the nearly four years of our editorship, 40 major manuscripts have been submitted to *Teaching Educational Psychology*. Of these, 18 have been rejected, 2 have been withdrawn, 2 are awaiting resubmission, 4 are still under review, and 14 have been accepted for publication (a 39% acceptance rate). Of those accepted, 13 have been published and 1 awaits publication in the next issue. All published articles are available open-access at <http://www.coe.uga.edu/tep> under “Current Issues.”

In addition, in 2006, TEP was selected for inclusion in the 8th Edition of *Cabell's Directory of Publishing Opportunities in Educational Psychology & Administration*. Finally, *TEP* is currently under review for inclusion in the U.S. Government’s Education Resources Information Center (ERIC) database. For a start-up journal, TEP has done well, and has even greater potential for the future.

Both of us have been honored to work with a great Editorial Board and group of reviewers; we would like to thank so many of you for your careful and helpful reviews. Finally, we would like to say a special word of commendation for Jennifer Harper, who has worked diligently as our editorial assistant without pay for the past two years. Much of our progress is due to her organization and tracking skills and dedication.

Respectfully submitted,

Nancy F. Knapp & Kelvin Seifert, Co-Editors, *Teaching Educational Psychology*