

**Teaching Educational Psychology SIG Sessions  
American Educational Research Association Annual Meeting  
April 7-11, 2006 in San Francisco, CA -- See you there!**

**Friday, April 7**

**4:55-5:35 - Roundtables: Teaching, Learning & Assessment: International Perspective**

Co-Sponsored by the International Special Interest Group  
Moscone Center West, 3<sup>rd</sup> Floor Room, 3006

***A Narrative Inquiry Into Learning to Teach: What Do Student Teachers Need?*** Chun Kwok Lau, Wai-Ming Yu, Francis Nk Chan, *Hong Kong Institute of Education*

***A Narrative Study of Student Teachers Professional Knowledge of Classroom Discipline in Hong Kong Secondary Schools.*** Ming-Tak Hue, *Hong Kong Institute of Education*

***Motivation to Learn: A Cross-Cultural Study Comparing Russian and American Secondary Schools.*** Marianna E. Richardson, *Seattle Pacific University*

***Nonschool Factors and Student Achievement on International Assessments.*** Gillian M. Hempden-Thompson, *American Institutes for Research*

***Preservice Teachers' Attitudes and Self Efficacy Beliefs Toward Mathematics in Turkey: The Role of Gender and Year in Program.*** Mine Isiksal, Erdinc Cakiroglu, *Middle East Technical University*

***Promoting Learning and Teaching Through Teacher Stories.*** Rosa T. Chiu-Ching, Esther Y. Chan, *Hong Kong Institute of Education*

***The Initial Validation of Teachers' Perceptions of Grading Practices.*** Xing Liu, D. Betsy E. McCoach, Ann A. O'Connell, *University of Connecticut*

***Chair:*** Sandra L. Stacki, *Hofstra University*

**Saturday, April 8**

**8:15-10:15 Symposium: Differences Among Educational Psychology Texts: Real or Apparent?**

Moscone Center West, 3<sup>rd</sup> Floor, Room 3016

***Purchasing Networks as Clues to Perceived Differences Among Educational Psychology Textbooks.*** Kelvin L. Seifert, *University of Manitoba*

***A Qualitative Comparison of Selected Concepts in Four Educational Psychology Texts.*** Virginia Navarro, *University of Missouri - St. Louis*

***Differences Among Educational Psychology Textbooks: An Authors' Perspective.*** Jeanne E. Ormrod, *University of New Hampshire*

***Differences Among Educational Psychology Textbooks: An Editors' Perspective.*** Diane McDaniel, *Sage Publications*

***Chair:*** Kelvin L. Seifert, *University of Manitoba*

***Discussant:*** Jere Brophy, *Michigan State University*

## **Sunday, April 9**

### **10:35-12:05 Paper session: Enhancing the Practice and Pedagogy of Preservice Teachers through Educational Psychology**

Moscone Center West, 3<sup>rd</sup> Floor, Room 3014

***Changing Preservice Teachers' Beliefs About Learning and Motivation: Are We Asking the Right Questions?*** Sarah E. Peterson, Connie M. Moss, *Duquesne University*

***Implicit Beliefs About Student Intelligence Among Preservice Teachers: Implications for Teaching Educational Psychology.*** John L. Morris, *Cleveland State University*

***Preparing Future Teachers of Educational Psychology: Designing a Design Experiment.*** Rick R. McCown, Rodney K. Hopson, *Duquesne University*

***Using Evidence Based Outcome Research to Develop a Psychology Curriculum Guide to Better Serve the Needs of Preservice Student Teachers.*** Hazel McBride, Xi Chen, *University of Toronto*

***Chair:*** Virginia Navarro, *University of Missouri - St. Louis*

***Discussant:*** Neil H. Schwartz, *California State University - Chico*

### **6:15-8:15 Teaching Educational Psychology SIG Business Meeting**

Moscone Center West, 2<sup>nd</sup> Floor, Room 2002

***Chairs:*** Marguerite G. Lodico & Katherine H. Voegtle, *The College of St. Rose*

## **Monday, April 10**

### **10:35-12:05 Paper Session: The Changing Face of Educational Psychology: Teaching Educational Psychology Online**

Moscone Center West 3<sup>rd</sup> Floor Room 3014

***Teaching Educational Psychology in an Online Environment.*** Janet T. Johnson, *Rio Salado College*; Julie A. Vogel, *Grand Canyon University*; Michael P. Verdi, *California State University - San Bernadino*; Holly Hart, *Argosy University*

***Teaching Educational Psychology Online: An Examination of Student Motivation and Learning.*** Laurie B. Hanich, Sandra A. Deemer, *Millersville University*

***Enhancing Peer Interactions and Learning During Online Asynchronous Discussions.*** Sandra C. Williamson, *Wilmington College*

***Relationships Among Self Efficacy, Monitoring Accuracy and Attributions for Performance in Educational Psychology.*** Li Cao, *University of West Georgia*; John Nietfield, *North Carolina State University*

**Chair:** Margaret A. Price, *Texas Tech University*

**Discussant:** Rosemary E. Sutton, *Cleveland State University*

**3:05-3:45 Roundtables: Critical Issues Affecting Educational Psychology**

Moscone Center West 3<sup>rd</sup> Floor Room 3005

**Chair:** Katherine H. Voegtle, *The College of St. Rose*

***An Exercise in Social Construction. A Small Group Activity to Introduce Constructivist Theory in the College Classroom*** Nancy F. Knapp, *University of Georgia*

**The Relationship Between Testing Conditions and Undergraduate Student Test Scores.** Lola J. Aagaard, Ronald L. Skidmore, *Morehead State University*

***Using an Emperically Based Taxonomy of Diversity Factors to Improve Prospective Teachers' Problem Solving.*** Roxana Moreno, *The University of New Mexico*; Nava Levia Livine, *University of Utah*

***Like Walking Into an Entirely Different World Small Steps Toward Cultural Understanding Through BafaBafa in Introductory Educational Psychology.*** David R. Holliway, *Washington State University - Tricities*

**Tuesday April 11**

**10:35-12:05 Paper Session: Theory and Practice: Shaping the Curriculum of Educational Psychology**

Moscone Center West 2<sup>nd</sup> Floor Room 2016

***Student Perspectives Epistemological Understanding and Critical Thinking Related to Cases Used in Educational Psychology.*** James Allen, *The College of St. Rose*; Summer Razvi, *Teachers College Columbia*

***Supersize My Educational Psychology: The Struggle to Find the Main Ideas in Educational Psychology Classes.*** Stewart Wood, Richard E. Benedict, Karen Obsniuk, Marjorie B. Checkoway, *Madonna University*

***When Did Withitness Become More Important than Educational Psychology? A Content Analysis.*** K.C. Holder, *Northern Michigan University*

***Learning to Talk/Talking to Learn: Teaching Critical Dialogue Skills.*** Carol Marchel, *Winthrop University*.

**Chair:** David Holliway, *Washington State University - Tricities*

**Discussant:** Nancy F. Knapp, *University of Georgia*

