

**STF Allocations for FY2010
Three-Year Technology Plan
FY 2010-2012**

Instructions: *This form is to be completed by the appropriate Vice President, Dean, or Associate Provost.*

1. Name of Responding Organization: College of Education, Dean Andy Horne _____

2. Contact Individual(s): Dr. Sandra Glass _____

3. Contact Phone: 706-542-1194 _____

4. Contact E-Mail: slglass@uga.edu _____

Using the following outline, identify all technology initiatives specifically directed at students that will be undertaken by your college/school/unit for the next three years. Please note that any initiatives funded by the Student Technology Fee must meet the Board of Regents Technology Fee Expenditure Guidelines.

- Fiscal year (2010, 2011, 2012)
- Nature of initiative
- Location and departmental affiliation
- Number of students to be served
- Estimated cost
- Source of funding
- Benefiting courses or activities

Send your three-year technology plan via e-mail to **stf@uga.edu** by March 25, 2009.

**College of Education
Instructional Technology Plan**

March 25, 2009

College of Education Conceptual Framework

The College of Education prepares exemplary, reflective professionals to serve a diverse global community; it achieves that end through teaching, scholarship, outreach and partnership at local, national and international levels.

College of Education Strategic Technology Plan

The College of Education collaboratively developed a five year strategic technology plan. The planning process was shared and documented through the committee's web site <http://www.coe.uga.edu/techplan>.

COE Strategic Technology Goal

The College of Education will use technology to drive innovation through research, instruction, and service.

Instructional Objectives

- Increase programmatic technology and curriculum integration to prepare graduates for the 21st century
- Increase the access to and support of exemplary practice
- Increase the technology infrastructure to support off-campus programs
- Increase the college's ability to assess the technology skills of graduates
- Increase opportunities for information concerning legal and ethical considerations

Rationale

The College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). "NCATE's standards expect accredited schools of education to provide adequate access to computers and other technologies, and expect faculty and candidates to be able to use technology effectively as a teaching tool." (<http://www.ncate.org/pubs/diff.pdf>)

The International Society for Technology in Education (ISTE) has developed the next generation of NETS standards that focus on skills and expertise necessary for students, teachers, and administrators to excel in our technology rich world. These standards cover six competency areas:

- Creativity and Innovation
- Communication and Collaboration
- Research and Information Fluency
- Critical thinking, Problem Solving, and Decision Making
- Digital Citizenship
- Technology Operations and Concepts

Colleges of education must provide the opportunity for pre-service and practicing teachers and administrators to learn these skills in a technologically integrated environment so that students exceed in their technology competencies. (<http://www.iste.org>)

Process

In the fall, 2001, the COE Technology Advisory Council consisting of faculty, undergraduate, and graduate students developed strategies for instructional technology that would support the college mission and vision. The council recommended a tiered system for spending Student Technology Fees. The tiers represented strategies for:

- Allocating dollars to provide maximum impact to students
- Identification of technology for classrooms, labs, centralized check-out, infrastructure, departmental needs, and innovation
- Structure to distribute technology equitably at Aderhold, Ramsey Center, and River's Crossing
 - Tier 1 - Basic Technology Infrastructure to support student needs (sufficient hardware and systems for students to have timely, secure and high speed connections data resources and/or the Internet)
 - Tier 2 – Classroom Technology and Computer Laboratories (instructional/open laboratories for student use) and classroom needs (equipment/technology needed to support student instruction and student presentations)
 - Tier 3 - Centralized/Common Use Equipment for student checkout (portable computers, digital cameras, etc.)
 - Tier 4 - Departmental Needs, Innovation, and Experimentation (Special Projects Requests)

This structure is the foundation for an instructional technology plan with a focus on lab technology, software compliance, classroom technology, centralized equipment technology, infrastructure, and innovation to improve student access and use of technology.

Instructional Technology Planning Events

Fall of 2002, OIT leadership developed a planning process for yearly Student Technology Fee Reports and special project requests. Each year, OIT staff inventory lab, classroom, and Media Services technology. Software licenses are reviewed and identified for upgrades when appropriate. Departmental requests for software are identified and added to lab configurations where appropriate. Strategies for hardware replacement are reviewed and adopted. Departmental requests for consideration are collected each year in January for consideration as special projects.

On March 16, 2009, the Technology Advisory Council approved the FY 2010 recommendations for the three-year plan and prioritized special project/program requests. The recommended COE Instructional Technology plan was presented to and approved by the Dean of the College of Education, Dr. Andy Horne. The COE Student Technology Fee Request was delivered to Dr. Barbara White, CIO and Associate Provost on March 25, 2009.

The estimate for implementing the 2009-2010 Tier 1-3 COE Instructional Technology Plan is \$384,809. Past experience with economy of scale in purchasing computers, peripherals, and software indicate that COE will be able to implement this plan with the allocated 2009-2010 funds of \$361,052. Tier 4 initiatives were submitted as Student Technology Fee Special Project/Program Requests.

COE is committed to sharing with students how the student technology fee is used. Stickers will be placed on equipment. Signs will be included in the entrance of labs and Media Services indicating what was purchased with tech fee dollars. Additionally, information will be published on the COE web site and included in the OIT newsletter.

COE Technology Plan 2010-2012

Nature of Initiative: Tier 1 – Basic Technology Infrastructure.

Location and Departmental Affiliation: COE

Infrastructure improvements will be located at River’s Crossing, Ramsey, and Aderhold. Replacement and backup equipment for the wireless network and for the instructional servers will be purchased as needed.

Number of students: 9 departments, 4619 (2008 Fall Fact Book)

Estimated Cost from Student Technology Fee:

Description	2009-2010	2010-2011	2011-2012
Wireless Technology	\$0.00	\$0.00	\$0.00
Instructional Servers	\$500.00	\$5500.00	\$500.00
Network/Security Upgrades	\$100,000	\$106,000.00	\$108,000
Total Estimate	\$100,500.00	\$111,500.00	\$108,500.00

Benefiting courses or activities: Adequate infrastructure is required to allow timely access to resources for students in classrooms, laboratories, and graduate student offices. Additionally, more of our students are using wireless laptops and other wireless devices to connect to resources.

Nature of Initiative: Tier 2 – Computer Laboratories (Instructional/Open Laboratories for Student Use).

Location and Departmental Affiliation: COE

Aderhold Computer Laboratories: 227, 228, 233, 616, 618

Ramsey Computer Laboratories: 214

River’s Crossing Laboratories: 135, 143, 156

Number of students: 9 departments, 4619 (2008 Fall Fact Book)

Estimated Cost from Student Technology Fee:

Description	2009-2010	2010-2011	2011-2012
Computers for Labs	\$91,000	\$65,400	\$83,400
Projectors	\$25,200	\$0.00	\$0.00
Software	\$55,760.00	\$33,860.00	\$35,360.00
Printers & Scanners	\$5000.00	\$2,700.00	\$0.00
Total Estimate	\$176,960.00	\$101,960.00	\$118,760.00

Benefiting courses or activities: The COE developed a systematic plan for rotating new hardware and software into our laboratories every three years. The three year old equipment and software, when relevant, is moved into other areas such as graduate student mini labs, graduate teaching assistant work areas, and other student work areas. This plan has created the opportunity to provide access for our students as they use technology for project development, communication, access to instructional resources, and collaboration. The labs provide the most cost effective way to provide these resources to the largest number of students.

The labs also provide a way for the college to create an instructional environment for our students to learn and practice integrating technology into instructional practice. Our graduates will be responsible for creating classroom activities where students learn academic knowledge and technical skills. This strategy also supports NCATE standards with a focus on technology and technology competency for teachers as identified by ISTE.

Nature of Initiative: Tier 2 – Classroom Technology.

Location and Departmental Affiliation: COE

Aderhold Classrooms: G5, 102, 112, 114/115,116/117, 119, 213, 215, 220, 306, 317, 319, 409, 411, 412, 417, 418, 430/432, 520, 531, 581, 601, 607, 625, 626, 627,631-IP Video

Ramsey Classrooms: 114, 202, 203/204, 205/206, 213, 224, 225

River’s Crossing Classrooms: G-62, G-63-IP Video, G-64, 113, 129, 135, 136, 139

Number of students: 9 departments 4,619 (2008 Fall Fact Book)

Estimated Cost from Student Technology Fee:

Description	2009-2010	2010-2011	2011-2012
Ramsey Classroom Technology Standard Including LCD Projector, Control Panel, Television, OHP, Screen, and Computer – Three Year Replacement	\$9,999	\$7,700.00	\$0.00
Aderhold Classroom Technology Standard Including LCD Projector, Control Panel, Television, OHP, Screen, and Computer – Three Year Replacement	\$46,500	\$26,400.00	\$0.00
River’s Crossing. Classroom Technology Standard Including LCD Projector, Control Panel, Television, OHP, Screen, and Computer – Three Year Replacement	\$11,550	\$7,700.00	\$0.00
Total Estimate	\$68,049.00	\$41,800.00	\$0.00

Benefiting courses or activities: The COE developed a standard for classroom technology and a three year replacement plan. Students benefit from access to technology in the classrooms as they share information, collaborate on projects, demonstrate instructional strategies, and learn to integrate technology and curriculum.

This strategy also supports NCATE standards with a focus on technology and technology competency for teachers as identified by ISTE.

Nature of Initiative: Tier 2 – Totals

Description	2009-2010	2010-2011	2011-2012
Computer Laboratory Total	\$176,960.00	\$100,460.00	\$118,760.00
Classroom Technology Total	\$68,049	\$41,800.00	\$0.00
Tier 2 Total Estimate *	\$245,009.00	\$142,260.00	\$118,760.00

*Any dollars saved through bid and purchase of equipment for labs and classrooms will be applied to infrastructure needs for network equipment or videoconferencing upgrade special project request (if approved).

Nature of Initiative: Tier 3 – Centralized Media Services/Common Use Equipment (Student Checkout)

Location and Departmental Affiliation: Aderhold Media Services (COE)

Number of students: 9 departments, 4619 (2007 Fall Fact Book)

Estimated Cost from Student Technology Fee:

Description	2009-2010	2010-2011	2011-2012
Media Services Checkout Equipment such as Laptops, Camcorders, Storage Devices, Transcribers, Recorders, External Hard Drives, Digital Cameras	\$29,300.00	\$63,298.00	\$22,577.00
Editing Suite – Digital Video Software Upgrade, Storage Devices	\$10,000.00	\$16,000.00	\$25,000.00
Tier 3 Total Estimate	\$39,300.00	\$79,298.00	\$47,577.00

Benefiting courses or activities: COE provides a centralized checkout of equipment for students. These items, such as laptops, digital cameras, external storage devices, and transcribers, etc., are used by the students for a variety of projects related to instruction. The process maximizes the impact of equipment because it is used when needed and is accessible to the entire COE student population. Technology fees provide the means to purchase and upgrade equipment.

The College of Education editing suites are used by students to create video and multimedia presentations as part of their classroom participation. Additionally, students build portfolios that capture examples of teaching strategies that can be shared with classmates.

K-12 schools have identified communication skills and technology competencies required of students. Our pre-service and practicing teachers must have the experience creating and using video and

multimedia elements in order to lead these efforts in their classrooms.

Special Project or Program Requests

Nature of Initiative: Tier 4 – Departmental Needs, Innovation, and Experimentation

Benefiting courses or activities: Departmental requests provide the means to address specialized needs or improvements that target disciplines, technology enhancements, or flexible delivery of instruction. COE requests for technology have exceeded the funding provided through the student technology fee allotment based on COE enrollment and credit hour production. Departmental and experimentation requests that could be served through classroom technology, labs, and Centralized Media Services/Common Use Equipment were incorporated into Tiers 1-3. Requests that focused on unique needs, benefited the university as a whole, or introduced new means to improve student access were collected and are presented as Project or Program Requests. Additional information on impact is included in project worksheets. The COE Technology Advisory Committee recommends consideration for funding these initiatives through the Student Technology Fee Project Request process. See addendum for prioritized list of project or programs request and request worksheets.

Evaluation

OIT will evaluate the planning, implementation, and support for instructional technology. The method of evaluation will include:

- Development of Student Technology Fee plan to support COE goals, January 2009
- Timely and within budget purchasing, installation, and training required for hardware, software, and infrastructure
- Yearly report to COE Technology Advisory Council – published on the OIT web site (<http://www.coe.uga.edu/oit>)
- Data capture to support access, use and performance regarding technology (NCATE and PSC Reviews)
- Evaluation of COE Technology Plan – March, 2010, COE Technology Advisory Council

Addendum

2009 Technology Advisory Council

Suneeti Nathani Iyer - Communication Sciences and Special Education

Doyeon Won - Kinesiology

Linda DeGroff - Language and Literacy Education

Alan Stewart - Counseling and Human Development Services

Cory Buxton - Elementary and Social Studies Education

AnnaMarie Conner - Mathematics and Science Education

Gretchen Thomas - Educational Psychology & Instructional Technology

Roger Hill - Workforce Education, Leadership, and Social Foundations

Janet Truluck - Lifelong Education, Administration and Policy

Peter Norris – OIT

Mark Walters - OIT

Student Representatives

Betsy Alpert

Christie Davis

Facilitator – Sandi Glass (nonvoting)

Addendum
2008-2009 Tech Fee Summary
Jan. 28, 2009

The College of Education's 2007-08 student technology fee base allocation was \$372,362. In addition, all of our College's special projects were funded including: Windows to the World Field Production Kit (\$14,524), Communication Sciences Technology Upgrade (\$1,124), Science Education Classroom Upgrade (\$5,863), Speech and Hearing Clinic Computer Upgrade (\$2,000), Math Education Classroom Upgrades (30,695).

Total Allocation: \$426,567

Nature of Initiative: Tier 1 – Basic Technology Infrastructure

Networking Maintenance and Upgrades: \$121,453.94

- HP Server Rails
- SAN Upgrade
- Data Storage – Increase to 20 Terabytes
- Fortigate - Renewal

Nature of Initiative: Tier 2 – Computer Laboratories and Classroom Technology

Classroom Technology: \$111,611.25

- Classroom Technology Upgrades – Touch Pad Systems (Aderhold 112, 116/117, 119, 306, 401, 411, 412, 417, 430/432, 520, 531, 601, 607, 625, 626)

Computer Labs: \$78,562.40

- Lab Computers (143 River's Crossing, 156 River's Crossing, 228 Aderhold)

Software: \$15,887.88

- | | |
|-------------------|-----------------|
| • SPSS Annual Fee | • VMWare |
| • SAS Annual Fee | • Quicktime |
| • Mplus | • Survey Monkey |
| • S QLManager | • Indesign (cd) |
| • Remedy | • Media |

\Nature of Initiative: Tier 3 – Centralized Media Services/Common Use Equipment (Student Checkout)

Media Services Checkout Equipment: \$23,800.76

- LCD Projectors
- ELMOs
- Digital Recorders
- Digital Camcorders
- Microphones

- Carrying Bags
- Batteries
- Headphones
- VGA Switcher and Amp
- Power Supplies (Laptops)

Editorium: \$17,500.79

- IMACS for editing suites (7)

Nature of Initiative: Tier 4 - Experimentation to Improve Student Access and Use of Technology

Special Project Funding: \$54,205 (opportunity funding)

- Windows to the World Field Production Kit (\$14,524)
- CMSD Communication Sciences Upgrade (\$1,124)
- Science Education Classroom Upgrade (\$5,863)
- Speech and Hearing Clinic Computer Upgrade (\$2,000)
- Math Education Classroom Upgrades 102, 111, 112 (\$30,694)

Miscellaneous \$3,544.98

- Bulbs, Cables, Projector Mounts, Batteries, Etc.

STF Allocations for FY10 – Part II
Student Technology Fee Request for FY2010
Summary Sheet

Form Instructions: This form is to be submitted by the **Vice President, Dean, or Associate Provost** of the responding organization, not individual departments. This form is only required if you are requesting additional funding beyond the base allocation.

Contact Information:

1. Name of Responding Organization: College of Education _____
2. Contact Individual(s): Sandra Glass, Exec. Director _____
3. Contact Phone & E-Mail: 706-542-1194 _____

Compile the information from your **Project or Program Request Worksheets** here. List the projects in **priority order**, with the highest priority project listed first. Please provide a running total of the requested amount. If your unit received a base allocation, please do not include those projects in this table.

Priority	Project/Program Name	Department	Cost	Running Total
1.	Laptop for Student Clinical Education	Communication Sciences and Special Education	\$6401.85	\$6401.85
2.	Mobile Podcasting Cart	OIT/COE	\$6987	\$6987
3.	Videoconferencing Lab	OIT/COE	\$51,860	\$51,860
4.	Information Kiosks	OIT/COE	\$3445	\$3445
			\$68,693.85	\$68,693.85

Use additional pages as necessary.

Submit **14 copies** of this summary sheet and corresponding project request forms (three-hole punched, no binders or staples, please) by March 25, 2009 to:

Dr. Barbara A. White
 Chief Information Officer and Associate Provost
 220 College Avenue, Suite 601
 CAMPUS MAIL

Student Technology Fee for 2009-2010

Project or Program Request Worksheet

Form Instructions: Complete one worksheet for each project or program request. This request may include multiple budget items. Submit this form to Sandi Glass (slglass@uga.edu) or Mark Walters, (mwalters@uga.edu), in OIT.

1. Project or Program Name:

Aderhold Video Conference System Refresh

2. Department, Program, or Unit Name:

Office of Information Technology for College of Education

3. Brief description of request:

In 2003, OIT installed a video conferencing system in 631 Aderhold. The warranty of this system has expired and the manufacturer no longer supports the equipment. The current system lacks the ability to simultaneously broadcast a feed from the computer and camera view, a feature that has been requested by students delivering or viewing presentations at a distance. This project proposes to upgrade the videoconference equipment to current technology standards (H.323, SIP, and HD). The replacement system will support the broadcast of multiple inputs, allow for system control from a remote location, digital recording of the broadcast for later playback (streaming or podcast).

This proposal also includes professional installation by state approved vendor and a three-year maintenance agreement. Additionally, current equipment such as monitors/mics, etc. will be used whenever compatible with the new CODEC.

4. Evidence of student need, starting with number or percentage of students or courses served: 9 Departments, 4619 students (2008 Fall Fact Book) plus UGA extended campus students

The replacement system will be available for use by all COE faculty and students. Students can connect with faculty and other students at multiple locations, interact with members of committees, defend dissertations and other research, connect with K-12 schools for observation and assessment in field experience, and participate in the increasing number of courses offered at Griffin, Gwinnett, Tifton and other external education facilities. Additionally, students can share via any network connection with other students using web and Internet collaboration sites.

5. Total cost:

\$51,860

6. Detailed Budget – Include all items required for this project or program:

Equipment

Item requested	Number requested	Unit Cost	Total Cost
TANDBERG Codec C60 - includes rack mounting kit, remote control, HDMI cable, power cable	1	26,731	26,731
TANDBERG Codec C60 Natural Presenter Package	1	2,933	2,933
TANDBERG Codec C60, 4 Way HD Multisite Processor	1	4,400	4,400
Cables, Connectors, Hardware and Incidentals	1	400	400
Estimated Shipping	1	500	500
TOTAL			\$34,964

Installation and Maintenance

VSGi Advanced Replacement 3 year for Tandberg C60 Codec	1	4,400	4,400
Crestron Programming	1	5,831	5,831
Install C60, configure test and provide basic end-user training.	1	6,665	6,665
TOTAL			\$16,896

7. Briefly describe additional funds available for this project, if any:

None

8. Will this project be accessible to students with disabilities? If not, please explain.

The video conference facility is fully accessible. The functionality provided by the system allows those unable to travel to participate in live presentations or discussion. The system's recording functionality also allows those unable to attend a live session to review the proceedings at his/her convenience.

9. Please attach any other supporting information regarding this request.

10. Signature of Department Head:

_____ Date _____

Student Technology Fee for 2009-2010

Project or Program Request Worksheet

1. Project or Program Name:

COE Podcasting Cart (3 carts – assigned to Ramsey Center, Aderhold, and River's Crossing)

2. Department, Program, or Unit Name:

Office of Information Technology for College of Education

3. Brief description of request:

The student body has adopted the iPod and other digital players in great numbers. These devices provide access to content anytime, anywhere. UGA's peer and aspirant institutions (e.g. GeorgiaTech, Harvard, Stanford) have programs that exploit the iPod's ubiquity by providing podcasts of lectures and presentations. The College of Education has a site at iTunesU where we have posted special presentations and a dozen lectures. The Center for Teaching and Learning conducted a field trial of podcasting technology in the Fall of 2008. Feedback indicates that while faculty would like to make more content available, configuring a classroom to record lectures is an obstacle.

The 'Podcasting Cart' project seeks to provide a simple, portable tool that faculty and students can use to record and podcast their presentations with little advance notice.

The cart consists of a MacMini, video camera, microphones and other minor accessories, bundled together on a rolling cart. The cart components have been specifically selected and configured to record and post (in podcast or streaming format) lectures and presentations. The contents of the cart are secure and cannot be removed or reconfigured.

A use scenario is as follows: user checks out cart from OIT-Media Services, plugin cart and network cable, turn on equipment, login into LAN, position cart to capture presentation, don microphone if necessary, start presentation recording (single button click), stop recording and post to iTunesU (single button click), shutdown equipment, unplug and return cart.

4. Evidence of student need, starting with number or percentage of students or courses served: **9 Departments, 4619 students (2008 Fall Fact Book)**

The Podcasting Cart is available for checkout by any COE student or faculty. It is designed so that any user can record and post presentations without prior training (advanced training will also be available upon request). Recordings will be posted to iTunesU or the USG streaming server, both of which are accessible to anyone worldwide with an Internet connection.

5. Total cost:

\$6987

6. Detailed Budget – Include all items required for this project or program:

Item requested	Number requested	Unit Cost	Total Cost
iMac 20in	3	1200	3600
MiniDV Camcorder	3	250	750
wireless lavalier microphone	3	329	987
omni directional microphone	3	147	441
2 channel audio mixer	3	100	300
power strip, cables (XLR, USB), security cables	3 sets	100	300
camera mount	3	33	99
cart, adjustable height	3	170	510
TOTAL			\$6987

7. Briefly describe additional funds available for this project, if any:

None

8. Will this project be accessible to students with disabilities? If not, please explain.

Podcasts and streamed media are available to anyone with an internet connection. These media formats are compatible with all computers and support software to assist those with disabilities. The MacMini on the cart includes software to assist those with disabilities.

9. Please attach any other supporting information regarding this request.

10. Signature of Department Head:

_____ Date _____

Student Technology Fee for 2009-2010

Project or Program Request Worksheet

Form Instructions: Complete one worksheet for each project or program request. This request may include multiple budget items. Submit this form to Sandi Glass (slglass@uga.edu) in OIT. For equipment quotes, contact Mark Walters (mwalters@uga.edu).

1. Project or Program Name: Laptop for Student Clinical Education
2. Department, Program, or Unit Name: Speech and Hearing Clinic, Communication Sciences and Special Education
3. Brief description of request: Purchase of laptops for student clinical education and client treatment
4. Evidence of student need, starting with number or percentage of students or courses served:

100% of CMSD master's degree students enrolled in CMSD 7042, 7043, and 7044 must complete supervised clinical practicum each semester (two full years per student) to gain competencies in assessment and treatment of communication disorders. Developing skills to use technology during client assessment and treatment is a critical part of the students' clinical education, and computer software is an effective modality for providing assessment and intervention services. At the present time, however, the University of Georgia Speech and Hearing Clinic has only one desktop and one laptop computer that can be used by students during clinic practicum sessions. This severe shortage creates many difficulties, resulting in reduced quality of clinical education for students as well as reduced quality of clinical services for clients. As but one current example, there is currently a need for students to use the computerized Stuttering Measurement System (available for download at no cost) with 6 clients who are receiving fluency therapy, but only the one laptop is available. This situation is creating problems with computer access for clients who need this program. Students also need the computers for other types of programs, depending on client needs. Additional laptops are needed to allow more students access to computerized programs in different treatment rooms and with concurrently scheduled clients. It is reasonable to estimate that all students in the CMSD master's program, which also means that undergraduate students would have access to improved observation experiences, would use the new laptops.

5. Total cost: \$6401.85

6. Detailed Budget – Include all items required for this project or program:

Item requested	Number requested	Unit Cost	Total Cost
Latitude E6500 Intel® Core™ 2 Duo P8400 (2.26GHz, 3M L2 Cache, 1066MHz FSB) MEMP84 [223-9149]	4	\$1200	\$4800

Student Technology Fee for 2009-2010

Project or Program Request Worksheet

Form Instructions: Complete one worksheet for each project or program request. This request may include multiple budget items. Submit this form to Sandi Glass (slglass@uga.edu) or Mark Walters, (mwalters@uga.edu), in OIT.

1. Project or Program Name:

Aderhold, River's Crossing, and Ramsey Center Kiosk Refresh

2. Department, Program, or Unit Name:

Office of Information Technology for College of Education

3. Brief description of request:

In the elevator lobby of the ground, first and second floors of Aderhold hall are information kiosks. These 42" flat screen monitors display information about classes, electronic security, building services and emergency situations (weather alert, physical security, etc.) and other announcements to all building users (students, faculty and staff). The monitors have reached their end of life and need replacement. This project proposes to replace these monitors with lower cost (smaller and more efficient technology) monitors. Ramsey Center and River's Crossing each have one entrance for all students/faculty. This request includes adding a display at these locations. OIT will use existing computers to distribute content.

4. Evidence of student need, starting with number or percentage of students or courses served: 9 Departments, 4619 students (2008 Fall Fact Book)

All visitors to Aderhold Hall, River's Crossing, and Ramsey Center, including students, enter via either the ground, first or second floors. The rotating information displayed via the three kiosks at Aderhold is immediately visible to all students. This project replaces an old television monitor at River's Crossing and adds a kiosk to Ramsey Center. The information displayed on the kiosks is directly correlated to the students' academic career (course and schedule information, opportunities for extracurricular growth), electronic security and/or physical well-being.

OIT staff will perform installation of new monitors. OIT staff based upon memos distributed by the college, published calendars or faculty/student requests currently handles updates of kiosk information.

5. Total cost:

\$3445

6. Detailed Budget – Include all items required for this project or program:

Item requested	Number requested	Unit Cost	Total Cost
Sharp 37" LCD TV; (input:HDMI, PC, ATSC/NTSC tuner) or similar item.	5	\$689	\$3445

7. Briefly describe additional funds available for this project, if any:

None

8. Will this project be accessible to students with disabilities? If not, please explain.

Information is displayed in high resolution, large font. No audio information is broadcast.

9. Please attach any other supporting information regarding this request.

10. Signature of Department Head:

_____ Date _____