

Minutes and Action Items from Technology Planning Committee
10:00 am – Noon, Friday, June 10
Aderhold G-10

The team reviewed value statements and suggested incorporating them into the technology statements (information provided below).

COE Mission, Vision, Conceptual Framework – A recommendation has been made to use the COE mission, vision and conceptual framework. We will add the technology statements with incorporated value statements and post to web site after the July 15th meeting.

Discussion

Committee feedback – The committee liked the bullet items for technology statements and added two more. Additionally, the committee suggests adding a sentence that reflects our belief that this is an ongoing process, a journey and must continuously be modified and updated. The committee discussed leadership/policy concerning the development of online courses. Sandi shared information about the Information Technology Advisory Council with the committees for academic and instruction, research, administration and public service. She encouraged College of Education faculty to serve on these committees.

The committee also reviewed information from the Terry College, Franklin College and University of Washington.

The committee discussed methods of creating goal statements. The action items concerning goal statements are included in italics beginning page two of this document. Members will review the technology bullet statements and make sure that the values we have identified are included. Members will also look for goal statements from other technology plans. One idea for consideration is to use the COE goal statements from our new strategic plan and use the bullet statements for initiatives or action plans. Examples are included in italics at the end of this document.

The committee reviewed the draft COE technology survey and made recommendations. A rubric was suggested for the faculty section and several items were identified as unclear and should be modified based on the data needed from the survey.

Action items for the committee are included in the next section. Sandi will collect suggestions and bring to the next meeting on July 15, 10:00 am in room G-10 Aderhold.

COE Vision

The College of Education at the University of Georgia will be known for outstanding scholarship, leadership, collaboration, contribution and excellence in education in order to revitalize education and learning and promote the general welfare of a democratic society.

COE Mission

The College of Education of the University of Georgia has a public contract with the citizens of the state and nation to define and achieve its land and sea grant, level one research missions. That responsibility is to provide the highest level of leadership in furthering education and life long learning for all citizens. This mission must be pursued at local, state, national and international levels and it must permeate academic preparation programs, community collaborations and partnerships, and the domains of teaching, research, and service.

The College of Education of the future will be known for its systematic inquiry, the scholarship of teaching, and the commitment to service through partnerships as guiding principles for our actions. We have established core principles as a way to express our dedication to excellence in education at all levels.

Conceptual Framework

The College of Education aspires to prepare exemplary, reflective professionals to serve a diverse global community; it seeks to achieve that end through teaching, scholarship, outreach and partnership at the local, national and international levels.

Actions Items for July 15 meeting:

1. Review and edit/improve our technology statements. Comments from the meeting included in italics.

Technology Statement (Add to statement to reflect “not inclusive, a process, ongoing, continuously updated or modified to reflect technology, disciplines, growth, etc).

Technology is a tool that can be used to:

- *Advance and create new approaches to discipline pedagogy*
- *Support critical thinking strategies that promote construction of new concepts and ideas*
- build community
- increase productivity
- capture data for decision-making, reflection, assessment and research
- build interactive and authentic instructional opportunities
- provide multiple assessments

- provide multiple instructional approaches and address different learning styles
- access information from multiple sources
- create instructional, research and service opportunities that recruit exemplary students and faculty
- provide multiple delivery methods for courses
- improve community
- connect diverse communities
- provide means to accelerate goal achievement
- provide leadership in the development of best practice in teaching and learning
- build repositories of research-based instructional practice providing on-demand professional development for teachers
- support and enable innovation
- *demonstrate ethical and appropriate integration*
- *provide ongoing mentoring, support and communication among graduates, faculty and constituents.*

2. Check the following value statements to be sure that our values are covered, incorporated or expand our technology statements (above). The team has suggested that we not have value statements and technology statements as long as the value statements are reflected in the technology statements.

1. We value technology that is accessible, secure and reliable for research, teaching, service and administration.

Suggest re-write of #1 as two separate elements:

- 1.a. We value the innovative use of technology for research, teaching, service, and administration.
- 1.b. We value technology that is accessible, secure, and reliable.

2. We value our identity as a Research I, Land Grant University and seek ways to differentiate ourselves.

Suggest the following revision:

- 2.a. We believe our identity as a Research Intensive, Land Grant University, must be reflected in our use of technology.

3. We value innovation, improved productivity, and collaboration.

4. We see technology as a way to connect with our community and maintain relationships after graduation.

Comment: Seeing technology (as here in #4.) and valuing technology (as in #1.) aren't equivalent in my mind. Also, while these are both good uses of technology, would we still like and want to use this idea if it were restated: We value technology that helps us

connect with our communities (colleagues/students) and maintain relationships after graduation (students only?).

5. We value quality in instruction via face-to face and at a distance.

Suggested re-write:

5. We value the use of technology to support high quality instruction whether face-to-face or at a distance.

6. We value leadership in the integration of technology and instruction.

Comment:

I wonder if #5 and #6 could be combined.

7. We value the importance of technology in preparing the next generation of teachers and leaders.

8. We value professional development.

Comment:

Is this one really necessary?

8. We value access to data for decision making, research and the improvement of our programs.

Comment:

This is clearly related to #1. Maybe, if the group feels that it says something additional and important, it should be moved so that it follows #1?

9. We value the effective support of technology.

Comment:

It is probably not a bad idea to put this up front to remind decision makers that without this none of the rest of our statements can happen. However, at the same time, this seems to be a statement that is more akin to having a good computer rather than valuing what can be done with a good computer.

10. We believe in standards that improve security and reliability of systems.

Comment:

Like #9, this one seems to be a bit "OIT-ish" Note that it is related to #1.

3. *Begin thinking goal statements. Ideas from the meeting include:*

a) write new ones

b) use strategic goals from our new 5 year COE strategic plan
Increase the Impact of our Research
Improve the Quality of Teaching and Learning
Increase Active Engagement
Promote Leadership Development

c) use strategic goals from 5 year strategic plan and then add our technology statements as bullets under.

Example:

Goal: Increase the Impact of our Research

Initiative or action plan: Support critical thinking strategies that promote construction of new concepts and research

Goal: Improve the Quality of Teaching and Learning

Initiative or action plan: Advance and create new approaches to discipline pedagogy

d) Other ideas?

SMART Test:

S – Specific: clear and focused to avoid misinterpretation; should include the measure assumptions and definitions

M - Measureable: can be quantified and compared to other data; allow for possible statistical analysis

A - Attainable: achievable, reasonable, and credible under conditions expected and articulated (assumptions)

R – Realistic: fits into the organizations’ constraints and is cost-effective

T – Timely: doable within the time frame given