

**Technology Planning Committee  
10:00 am – Noon, Friday, June 10  
Aderhold G-10**

**Agenda**

**Review value statements**

**Create draft**

**COE Mission, Vision, Conceptual Framework  
Value Statements**

**Discussion**

**Committee feedback  
Suggestions  
New knowledge  
Best practice examples**

**Begin a brainstorming list of strategy statements**

**Process to create strategy statements**

- **Possible small groups to address research, instruction, public service**
- **Continue working as large group and provide recommendations through listserv**

**Action Items**

**Set next meeting date**

## **COE Vision**

The College of Education at the University of Georgia will be known for outstanding scholarship, leadership, collaboration, contribution and excellence in education in order to revitalize education and learning and promote the general welfare of a democratic society.

## **COE Mission**

The College of Education of the University of Georgia has a public contract with the citizens of the state and nation to define and achieve its land and sea grant, level one research missions. That responsibility is to provide the highest level of leadership in furthering education and life long learning for all citizens. This mission must be pursued at local, state, national and international levels and it must permeate academic preparation programs, community collaborations and partnerships, and the domains of teaching, research, and service.

The College of Education of the future will be known for its systematic inquiry, the scholarship of teaching, and the commitment to service through partnerships as guiding principles for our actions. We have established core principles as a way to express our dedication to excellence in education at all levels.

## **Conceptual Framework**

The College of Education aspires to prepare exemplary, reflective professionals to serve a diverse global community; it seeks to achieve that end through teaching, scholarship, outreach and partnership at the local, national and international levels.

## **Technology Statement**

Technology is a tool that can be used to:

- build community
- increase productivity
- capture data for decision-making, reflection, assessment and research
- build interactive and authentic instructional opportunities
- provide multiple assessments
- provide multiple instructional approaches and address different learning styles
- access information from multiple sources
- create instructional, research and service opportunities that recruit exemplary students and faculty
- provide multiple delivery methods for courses
- improve community
- connect diverse communities

- provide means to accelerate goal achievement
- provide leadership in the development of best practice in teaching and learning
- build repositories of research-based instructional practice providing on-demand professional development for teachers
- support and enable innovation.