

## **Project Partnerships (applies to all proposals)**

There must be a three-way partnership between

- (1) a unit of an IHE that prepares teachers,
- (2) at least one High Need Local Educational Agency (LEA)
- (3) an Arts and Sciences content unit from an IHE.

*[If the content unit and the unit that prepares teachers are in the same Division or College, then a letter stating such should be included in Appendix 3 of the proposal.]*

Partnerships may include other LEA's, schools, charter schools, professional or cultural organizations, museums or similar non-profit organizations, other components of an IHE, or a business.

Partners **must** be identified in letters that describe their involvement in project planning and implementation as well as their fiscal or in kind support.

U. S. Department of Education regulations (2123(c)) require that not single participant in an eligible partnership (i.e., no single high-need LEA, no single unit of an IHE that prepares teachers, no single IHE Arts and Sciences content unit, and no other single partner) may “use” more than 50% of the Teacher Quality award.

### **Criteria for a High Need LEA**

A High Need LEA is one that reported a percentage of highly qualified teachers that is below the state average (in Georgia 97.7%) and that enrolls at least 10,000 or 20% of its students from families whose income is below the poverty level. Poverty information is from the most recent published U.S. Census data on percentage of children per school system below the poverty level.

LEAs that meet these criteria are identified in a list and map presented at the Georgia Teacher Quality website ([www.coe.uga.edu/teacherquality](http://www.coe.uga.edu/teacherquality))

A proposal that targets the professional learning needs of individual teachers or groups of teachers from four or more High Need LEAs may request funding for 2 years. An estimated budget total for Year 2 should be included in the budget narrative.