

**DEPARTMENT OF RECREATION AND LEISURE STUDIES  
THE UNIVERSITY OF GEORGIA**

Therapeutic Recreation Facilitation Techniques: RLST 4030  
Spring 2002, Tuesdays and Thursdays 12:30 – 1:45  
224 Ramsey Center

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Purpose: RLST 4030 provides students with information on facilitation techniques used in therapeutic recreation.

Academic Honesty: All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense. Each student is expected to do his or her own work for individual course assignments. Any student found plagiarizing a written assignment or falsifying a course requirement is referred for University disciplinary action.

Course Policies: All policies governing UGA course proceedings, including student actions and instructor actions shall be followed in this course. Policies regarding course assignments grading and participation that are mentioned in this syllabus shall be enforced as described. Students are expected to do their own work for all course assignments. Any student found plagiarizing a written assignment or falsifying a course requirement will either receive a failing grade for the course or is referred for disciplinary action. See handout entitled, "On Plagiarism." All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance of the policies is not an acceptable defense.

Participation: The interactive nature of this course requires consistent attendance. You are expected to (a) read and synthesize assigned readings prior to class, (b) arrive to class promptly, and (c) be actively involved in class activities. You are encouraged to participate in class by asking and answering questions, sharing ideas, experiences, and resources, and debating issues. If you cannot attend class contact me before the absence and make up any missed work. If you encounter a problem that affects your participation in this course, **contact me immediately**. Any student who needs accommodation or other assistance in this course should make an appointment with me during the first week of classes.

Chapter Content Quizzes: Students are expected to be prepared for each class period and will be randomly presented with quizzes over the course content assigned for a particular day. Each quiz will occur within the first ten minutes of class and students arriving late to class will not be given additional time to complete the quizzes. Failure to attend class on the day of a quiz without prior arrangement will result in a zero for the quiz. Verification (e.g., Health Center) must be provided to support requests for absences.

Exam Policies: Exams will be given at the beginning of each scheduled class. Students arriving late to class will not be given additional time to complete the exam. Failure to attend class on the date of an exam without prior arrangement will result in a zero for the exam. Verification (e.g., from Health Center) must be provided to support requests for absences.

Attendance at Field Events and Class Demonstration Policy: To receive attendance points **students must arrive on time, remain the entire time, and participate in the "hands on" activities**. If students anticipate a scheduling problem they must contact me during the first week of classes. Arrangements associated with class, work, and transportation may need to be made and should be coordinated during the first week of classes. Attendance at these events and demonstrations are viewed as critical to achieving the course objectives.

Problems and Assistance: If you encounter a problem that affects your participation in this course, contact the instructor immediately. In addition, any student who needs an accommodation or other assistance in this course should make an appointment with the instructor as soon as possible.

Evaluation of Course and Course Instructor: Students will participate in an end-of-semester evaluation and are encouraged to submit recommendations for course improvements on a continuing basis throughout the semester.

**Course Time Line**

\* Unless otherwise indicated (i.e., field events), classes will occur in room 224

<b><i>Day</i></b>	<b><i>Date</i></b>	<b><i>Content (Chapter)/Time</i></b>	<b><i>Field Event Location</i></b>	<b><i>Instructor/Facilitator</i></b>	<b><i>Other</i></b>
Tuesday	Jan 8	Introduction			
Thursday	Jan 10	Enlightenment (1)			
Tuesday	Jan 15	Leisure Education (7)		John Dattilo	
Thursday	Jan 17	Animals (13)			Allergies?
Tuesday	Jan 22	Reminiscence (12) Review for Exam			
<b>Thursday</b>	<b>Jan 24</b>	<b><u>EXAM 1</u> Chapters 1,7,13, 12</b>			
Tuesday	Jan 29	Expressive Arts (6)	Lyndon House Arts Center (FE1)	Pam McClure	Transportation
Thursday	Jan 31	Behavior Mod Book Chapters 1-4 Review Returned Exam			
Tuesday	Feb 5	Humor (15)			
Thursday	Feb 7	Exercise (14) Review for Exam		Exercise Science Person	
<b>Tuesday</b>	<b>Feb 12</b>	<b><u>EXAM 2</u> Chapters 6, 15,14, Beh. Mod, &amp; previous</b>			
Thursday	Feb 14	Review Returned Exam Tai Chi (10) *Wear loose fitting clothing, allow for bare feet or socks	Ramsey Center (FE2)	Tai Chi Instructor	
Friday	Feb 15	Aquatics Lecture (4) <b>11:00 a.m.-12:15 p.m.</b>	Classroom	Dr. Ellen Broach, CTRS	
Friday	Feb 15	Aquatics Field Event <b>1:15 – 3:00 p.m.</b>	YWCO Pool (FE3)	Dr. Ellen Broach, CTRS	Transportation
Tuesday	Feb 19	Classtime used 2/15/02			
Thursday	Feb 21	Assistive Technology (5) Review for Exam			
Tuesday	Feb 26	Assistive Technology	Room 214 Ramsey Center Computer Lab (FE4)	Asst. Tech. Person	
<b>Thursday</b>	<b>Feb 28</b>	<b><u>EXAM 3</u> Chapters 10, 4, 5 Beh Mod., &amp; previous</b>			
Tuesday	Mar 5	Review Returned Exam Anger Management (3) Beh. Mod. Book (5-10)		Brent Wolfe, CTRS	
Thursday	Mar 7	Moral Development (8) Beh. Mod Book (11-15)			
Tuesday	Mar 12	Review for Exam Stress Management (9) *Wear loose fitting clothing, allow for bare feet or socks	Ramsey Center (FE5)	Yoga Instructor	

<b>Thursday</b>	<b>Mar 14</b>	<b>EXAM 4</b>	<b>Chapters 3, 8, 9 Beh. Mod, &amp; previous</b>		
Tuesday	Mar 19	SPRING BREAK			
Thursday	Mar 21	SPRING BREAK			
Tuesday	Mar 26	Review Returned Exam Horseback Riding (11)		Linda Abercrombie	
Friday	Mar 29	Hippotherapy (Time TBD) Silverthorn Riding Stables(FE6) * Wear appropriate clothing & footwear		Linda Abercrombie	Transportation Allergies?
Tuesday	Apr 2	Sports (17) <b>12:30 – 1:30 p.m.</b>		Susan Oglesby	
	Apr 2	Sports <b>1:45 – 3:00 p.m.</b>	Ramsey Center (FE7)	Susan Oglesby	
		*Wear appropriate clothing & footwear			
Thursday	Apr 4	Values Clarification (18) Review for Exam			
<b>Tuesday</b>	<b>Apr 9</b>	<b>EXAM 5</b>	<b>Chapters 11, 17, 18 &amp; previous</b>		
Thursday	Apr 11	Play (16)			
Tuesday	Apr 16	Behavior Modification (Book)		John Dattilo	
Thursday	Apr 18	Adventure (2) Review for Exam		Brent Wolfe	
Tuesday	April 23	Ropes Course <b>1:00 – 5:00 p.m.</b>	UGA Ropes Course (FE8)	Brent Wolfe, CTRS	Cost: \$12.00
		*Wear appropriate clothing & footwear			
<b>Thursday</b>	<b>Apr 25</b>	<b>EXAM 6</b>	<b>Comprehensive Exam: All Chapters and Behavior Modification Book</b>		

***Scheduled Final Time: Wednesday May 1, 12:00 – 3:00 p.m. will be utilized during semester for field events***

Course Text Books

Dattilo, J. (2000). Facilitation techniques in therapeutic recreation. State College, PA: Venture

4030 Class Learning Packet. Bell Jeans Copies (17 copies made - \$5.00+) (????)

Dattilo, J., & Murphy, W. (1987). Behavior modification in therapeutic recreation. State College, PA: Venture.

Course Performance Measures

**Chapter Content Quizzes:** 10 quizzes will be randomly given during the course of the semester. Each quiz is worth 5 points. At the end of the semester you may drop one quiz so that each student has total quiz points available of 45 points (10 x 5 points = 50 points; Drop quiz of choice for total of 45 points available).

**CD Assignments:** ?????

**Attendance at Field Events and Class Demonstrations (8 x 5 points = 40 points).** Arrive to scheduled location on time, remain at event or class the entire duration, wear appropriate clothing and footwear, and actively participate.

Exams

Exam 1 30 points

Exam 2 40 points

Exam 3 50 points

Exam 4 60 points

Exam 5 70 points

Exam 6 100 points

Total: 350 points available from exams

85 points available from quizzes, field events

??? points available from CD activities

Total Points: 435 +

Grading System

A = , B = , C = , D = , F =

Course Contacts (under construction)

Name	Title/Agency	Email	Fax	Phone	Chapter
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