

FORS/ RLST3310 Outdoor Recreation & Environmental Awareness
Fall, 2002

Instructor:	Michael Tarrant, Ph.D.	Office:	1-309 WSFR
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Class hours:	6:30 – 9:00 p.m. Tuesday	Classroom:	205 Ramsey Center
Office hours:	By appointment		

Course textbooks

1. Ibrahim, H. & Cordes, K.A. (2002). Outdoor recreation. Champaign, IL: Sagamore Publishing ISBN: 1-57167-495-0.
2. Leopold, A. (1987). A sand county almanac and sketches here and there. New York: Oxford Univ. Press.
3. Tarrant, M.A. (1999). Outdoor recreation and environmental awareness: User-interactive CD. Athens, GA: University of Georgia.

Course introduction

Increased outdoor recreation use has resulted in considerable demands and pressures upon our natural resources. Managing these impacts requires an awareness of the recreation user's environmental attitudes, values, and behaviors, as well as an understanding of the various policies and management strategies for preserving the nation's natural resources. This course will provide students with a broad overview of the human-environment relationship using the context of outdoor recreation. Topics include a discussion of recreation resource supply and demand; the history of the preservation and conservation movements in the U.S.; social, psychological, and economic aspects of outdoor recreation; tools for outdoor recreation management; an overview to selected recreation resource management issues; and introduction to environmental values and attitudes.

Course objectives

By the end of the course, a student should be able to: (NRPA standards are in parentheses)

1. Understand the conceptual foundation of outdoor recreation (8.01).
2. Describe the development of the conservation and preservation movements in the U.S. (7.04).
3. Understand outdoor recreation user's environmental attitudes and behaviors from a sociological and psychological perspective (8.02; 8.05).
4. Understand the role of planning and selected management concepts in the provision of outdoor recreation opportunities (8.03; 8.05; 8.10).
5. Describe the concept of environmental ethics and implications for the stewardship of outdoor recreation resources (8.05; 8.09).

Course grading and exams

100 points exam #1

100 points exam #2

100 points exam #3

A = Above 270 points B = 269 - 240 points C = 239 - 210 points D = 209 - 180 points

F = Below 180 points

The exams will not be comprehensive and will cover readings (approx. 20-30%), class notes (approx. 40-50%) and CD (approx. 20-30%). It should be noted, however, there is considerable overlap in information among the three sources. Make-up exams will be given on the day of the next exam.

Notes

Any student with a disability who needs an accommodation or other assistance in this course should make an appointment to speak with the instructor ASAP. Unless indicated by the student, final grades for the class will be posted by the last four digits of the student's SSN. Students are directed to review the UGA's policies and procedures on academic honesty, which can be found at <http://www.uga.edu/~vpaa> All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work.

Course outline

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Week	Topic		CD	Readings
T 8/20	Definitions and components		1	I&C 1
T 8/27	Federal and state resources	2	I&C 7	
T 9/3	Other public and private resources			I&C 8 – 10
T 9/10	Demand for outdoor recreation			I&C 15
T 9/17	Exam #1 and Ecological resources		3	I&C 16
T 9/24	Specialized outdoor recreation resources		4	
T 10/1	History of environmental movement		5-7	I&C 2-3
T 10/8	History (cont.)		8-9	Leopold (p.3-164)
T 10/15	Economics of outdoor recreation		10	I&C 6
T10/22	Exam #2 and Social-psychological bases		11	I&C 4
T 10/29	Social-psychological bases (cont.)		12	I&C 5
T 11/5	Outdoor recreation management			I&C 12
T 11/12	Crowding, norms, and carrying capacity		13	I&C 13
T 11/19	Recreation conflict, specialization and substitutability		14-15	
T 11/26	Environmental values and ethics		16-17	Leopold (p.165-227)
T 12/3	Course review and catch-up			
F 12/13	Exam #3 @ 9:00 a.m.			