

RLST 2800 Programming in Leisure Services
Recreation and Leisure Studies Program
Department of Counseling and Human Development Services
Fall 2005

Instructor: Dr. Gwynn Powell
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Classroom: 205 Ramsey Center
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Telephone: 542-4332
Class hours: TTh 9:30-10:45
Office hours: M 6-6:30, Th 12:15-1:00
Other times by appt: 20% of my time is research
10% public service

TA: Taylor Smith tays19@uga.edu

TA: Heather Purdin hpurdin@uga.edu (OH: Wed 10-11)

Course Description: (from UGA Bulletin) A comprehensive approach to leisure programming. Emphasis on elements of program planning and organization, leadership, and supervision.

Policy: This course will be team-taught. All course policies and dates associated with the RLST Integrated Block Course apply to this course.

My goals in this class as your teacher are to: expose you to basic content and then give you the opportunity to put that content to use so that **you can learn it.**

My content goals for you as a learner are that you will take advantage of the opportunities in this class to:

1. Understand the role and content of leisure programs and services. (8.12, 8.16)
2. Organize and conduct leisure programs and services in a variety of settings and with a variety of populations. (8.16)
3. Understand group dynamics and be able to use various leadership techniques and strategies to enhance leisure experiences for all populations, including those with special needs. (8.12, 8.19)
4. Understand and use leisure resources to facilitate participant involvement (8.12, 8.20)
5. Understand, and demonstrate the ability to facilitate, the concept of leisure lifestyle for continued individual development and expression throughout the human life span. (8.18)
6. Understand and be able to analyze programs, services and resources in relationship to participant needs and requirements. (8.12, 8.21, 8.22)
7. Formulate, plan, implement, and evaluate goals and objectives for leisure programs and services (8.28)
8. Understand the role of budgeting in program planning, and have the ability to construct a budget for a specific leisure program. (8.33)
9. Understand the techniques and strategies used to market specific leisure programs and services. (8.29)
10. Understand the principles and procedures used to evaluate leisure programs, services, resources, areas, and facilities. (8.23, 8.24, 8.27)
11. Understand the basic principles of risk management planning, and demonstrate the ability to develop a risk management plan for a specific leisure program. (8.40)

*The numbers in parentheses refer to the curriculum accreditation standards of the American Association of Leisure and Recreation/ NRPA.

Required Text: DeGraaf, D.G, Jordan, D.J. & DeGraaf, K.H. (2005). Programming for Parks, Recreation, and Leisure Services: A Servant Leadership Approach (2nd Ed). State College, PA: Venture Publishing. ½ day Group Initiative Course (fee \$12); Liability Insurance (available: \$7 www.pageinc.org)
Additional book chapters, articles, and supplemental readings will be required and will be available to students via WebCT.