



The University of Georgia

College of Education
Department of Counseling and Human Development Services
Recreation and Leisure Studies Program

Dear Students,

My world view has been profoundly changed as a result of serving as an international camp counselor in the “middle of nowhere” in Russia for the past three summers. No, I don’t speak Russian, but I’ve been told that I “speak kid”. I have found we can communicate if we are willing to play and be open to new ideas. We can do that in this course. I expect us to explore summer camp through new eyes and think about how it reflects our culture in ways we are unaware. I look forward to that “good tired” feeling when you are covered in sweat, knowing you gave it your all to try and accomplish the goal. I look forward to learning more about the camps you are associated with and how they do things. I look forward to sharing some “great ah-ha” moments and some “blinding flashes of the obvious” as we dig deeper into the world of summer camp.

It is hard for me to think of calling myself the “teacher” because the point of the effort is **your** “learning”....I can’t do that for you, but I hope to provide you with challenging opportunities, and I hope that you will take advantage of these opportunities by challenging yourself throughout the semester so that you can grow and test out your ideas....and thereby the learning is your own.

My goals for you as a learner are to provide you with opportunities to:

- Behave like an investigator exploring a new land and see the world with a fresh eye;
- Explore international cultural traditions using youth camps as our vehicle
- Push yourself to be an innovator as we analyze existing youth camp programs and make recommendations to shape global understanding
- Identify, examine, and build links between how we act and our larger cultural heritage. (personal and social assets that promote well-being)

My goals for you in your life and profession are that you will participate fully so that:

- When you are asked to present your ideas and talk to colleagues, participants, funders and lawmakers, or when you need clarification, you will feel confident and prepared.
- When you approach decisions, you will be able to look for the connections between your experience, existing information, and new information to make better decisions.

I look forward to the journey!

343 Ramsey Center · 300 River Road · Athens, GA 30602-6555
voice 706-542-5064 · fax 706.542.7917
Counseling Psychology · Community Counseling · School Counseling
College Student Affairs Administration · Recreation and Leisure Studies

FRES 1010: International Summer Camp Traditions**Spring 2008**

Instructor: Dr. Gwynn Powell Telephone: 542-4332 Classroom: 215/205 Ramsey Center E-mail: gpowell@uga.edu	Office: 345 Ramsey Center Class hours: Monday 4:40-6:35pm Office hours: Monday 4-4:30; Thurs 11-12:00 Other times by appt. (20% of my time is research) (20% is public service)
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Co-instructor: Sunhwan Hwang E-mail: shhwang@uga.edu	Office: 332 Ramsey Center Office hours: M:3-4; W:1-2
Teaching Assistant: Denny Teason E-mail: dteason@uga.edu	Office: XXX Ramsey Center Office hours:

COURSE DESCRIPTION: Explore the world by examining international camp traditions. Did you know that in recent history, 90% of Russian children attended camp? How do traditions in camp represent the values of larger cultures? We'll start with an overview of North American traditions (sharing your camp experiences) and then broaden our horizons globally. Students are encouraged to register for the RLST 5430L laboratory experience.

REQUIRED READINGS: Articles on WebCT; Access to www.ACacamps.org; Access to <http://www.campingfellowship.org/>

DAY	DATE	IN-CLASS TOPIC	ASSIGNMENTS DUE
M	Jan 7	Community Building and Course Overview	
M	Jan 14	North America	Your camp: 2 min commercial; 2 min traditions
M	Jan 21	No class: Martin Luther King Holiday	
M	Jan 28	International Tour	ICF website; Executive memo
Tues	Jan 29	Summer Camp Job Fair Ramsey Center 5:15-8:15pm Attend for an hour (observe and bring your friends)	
M	Feb 4	Russia	WebCT Reading; Country Scavenger Hunt Country Overview Report
M	Feb 11	Asia	WebCT Reading; Country Scavenger Hunt
M	Feb 18	Europe	WebCT Reading; Country Scavenger Hunt Written Camp Proposal
M	Feb 25	South America	WebCT Reading; Country Scavenger Hunt
M	Mar 3	International Poster Celebration	
	TBD	Final exam	

Grading System by Percentage: A: 90-100; B: 80-89; C: 70-79; D: 60-69; F: 59 or below
This course is an S-U, so in order to earn an "S", your grade must be a C (70%) or better.

COURSE ASSIGNMENTS

Assignment	Weight
Learning Activities: Participation (usually 5-10 points each); Peer Feedbacks (9 points each); In-class activities at unannounced times (pts vary); Information Communication	30%
Summer Camp Job Fair Implementation: Committee membership & follow-through 30%; Advance Publicity implementation 25%; Day of publicity implementation 25%; Event evaluation and recommendations 20%	20%
Country Investigation and Camp Development: Country overview report 20%; Written camp proposal 50%; Poster presentation 30%	40%
Comprehensive and Reflective Final Exam	10%

DESCRIPTIONS: More details will be discussed and information will be provided as a guide.

Learning Activities: Attendance and participation matters! If you are not here, you will not know what is happening, and the rest of the class will not have the benefit of your knowledge and perspective. This course is only once a week, so you need to work to make sure you keep it a priority. Often, you will have an information communication assignment (newsletter summaries, executive memos, talking points, etc.) to be posted to WebCT on Sunday to be sure you are thinking about this course more than just Monday afternoon ☺

Normally, each week there will be a quiz or in-class assignment based upon the assigned readings in order to reward you for studying, increase the quality of class, and aid you in studying for the mid-term and final exams. In addition at announced and unannounced time, activities will occur in class to enhance our understanding.

Peer feedback provides an opportunity for you to practice the skill of giving professional, constructive criticism and praise to your colleagues. It is graded on a 9-point scale (3 points each for specific praise, constructive criticism, and thoughtful/tactful communication).

Summer Camp Job Fair: The on-campus job fair will be held Tuesday January 29th 5:15-8:15pm at the Ramsey Center. We are in charge of this event ☺

We will organize, promote, implement and evaluate this event. Our participation will foster interaction with the camp professionals and you should plan to attend for at least an 1 hour to investigate the program philosophy and design of camps in attendance.

Country Investigation and Camp Development: You will choose a country that we have not discussed in detail as a class, and explore its cultural traditions. You will then design the skeleton operation of a camp in that country that would capitalize on its assets, provide intervention for its challenges and showcase its cultural heritage. We will celebrate your innovations with a poster presentation session for the Youth Development and Camp Adm students and the general public.

Final Exam: You will have the opportunity to pull all of your learning together by completing a comprehensive and reflective final exam.

COURSE POLICIES AND EXPECTATIONS

I'll cut and paste from the other syllabus

**The course syllabus is our general plan for the semester.
As changes are made, I will announce them and post a new version on WebCT.**