

READ 6010
The Teaching of Reading
Summer, 2008 (online)

Instructor:
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Three Required Texts:

Allen, J. (2000). *Yellow brick roads: Shared and guided paths to independent reading, 4-12*. Portland, ME: Stenhouse.

Reutzel, R. D., & Cooter, R. B. (2009). *Essentials of teaching children to read: The teacher makes the difference (2nd ed)*. Upper Saddle River, NJ: Prentice Hall.

OR

Reutzel, R. D., & Cooter, R. B. (2005). *The essentials of teaching children to read: What every teacher needs to know*. Upper Saddle River, NJ: Pearson.

Wood, J. M. (2004). *Literacy online: New tools for struggling readers and writers*. Portsmouth, NH: Heinemann.

Course Overview: In this course you will have opportunities to

- explore your own literacy
- read and respond to professional literature
- be a co-learner in acquiring knowledge of reading development and instruction
- reflect on your learning

Course Prerequisites:

- Reasonable proficiency with computer, including using email and word processing programs
- UGA MyID
- Frequent and reliable access to computer in order to complete the course to satisfaction of the instructor. If you lack access to a computer with a high speed internet connection, it is highly recommended that you defer taking this course until you have access or take the on-campus section.

Course Requirements:

Completion of 8 Modules (see each module for points)
Grading Scale: 96-100=A 90-95=A- 86-89=B+ 81-85=B 77-80=B-
Below 77 is a C+ or lower.

Modules

This course is divided into eight modules. You have approximately 3 or 4 days to complete each module. Please be sure to keep checking the WebCT calendar or the syllabus for due dates, when a module begins and ends, etc. A module will be closed at midnight on the final day. No assignments will be accepted after the module closes. Because this is a short session class, you will be able to view two modules at a time. You will see the one currently due and the following module.

Each module will have readings and assignments. Participation is absolutely essential. This class is intended to be interactive and how much we learn depends on the community we form in cyberspace. You will be expected to post at least twice to the bulletin board related to text readings for each module. The postings should relate to the readings, be reflective, and can include responses to the postings of the instructor, the assistant, or other students in the course. These postings must be substantive, state or support an issue, or add a new perspective to the discussion. Each module will have guiding questions to help you think about our topic.

Use good “netiquette”:

- Check the discussion frequently so that your responses are timely and on the topic
- Focus on one subject per message and use titles that are self-explanatory
- While disagreement is fine, avoid judgment comments that may be taken personally
- Include quotes, references, page numbers, and sources whenever possible
- Vague or general comments may be interpreted as a sign that you haven’t read the material.
- Humor is fine but can be misinterpreted without face-to-face cues.

Course Content:

| READ 6010 online | | | |
|------------------|----------------|---|--|
| MODULE | DATES 2008 | TOPICS | READINGS |
| | June 4 | Orientation | |
| 1 | June 5-8 | Living the Professional Life, Models of Reading | R&C-intro, 1 A-1, 2, 3, 13 W-Part 1, 4 |
| 2 | June 9-11 | Views of Readiness, Reading to Children | A-4 |
| 3 | June 12-15 | Phonemic Awareness and Phonics | R&C-2 |
| 4 | June 16-18 | Vocabulary | R&C-3 W-Part 2 |
| 5 | June 19-21 | Shared Reading | A-5 |
| 6 | June 22-25 | Guided Reading | R&C-6 A-6 |
| 7 | June 26-28 | Independent Reading | A-7, 8 |
| 8 | June 29-July 1 | Comprehension and Fluency | R&C-4, 5 A-9, 10, 11, 13 (review) |
| | July 2 | Final Reflection Due Course Evaluation | |

NOTE: There are many helplets at the WebCT homepage when you have difficulties.

Technology Helplet

Created by Rachel J. Pinnow, 2002; updated 12.04.04

[How do I post to the Discussions area in WebCT?](#)

[How do I post to an individual folder in the Discussions area of WebCT?](#)

[How do I post a document I composed in Word into a message in WebCT?](#)

[How do I download an attached file in WebCT?](#)

[How do the links operate in this course?](#)

Posting to the Discussions area of WebCT

The WebCT "Discussions" area is made up of many "folders". Each of these folders has been strategically named according to the title of your module. Thus, make sure that you post your assignment to the correct folder.

To post to the Discussions area:

1. Click on the word "Discussions" on the Navigation bar to your left. This will take you to the Discussions area.
2. Once you are inside the "Discussions" area, click on "Compose Discussion Message". This will take you to the compose message screen.
3. When composing a message to be posted to the Discussions area, first choose your **topic**. *Please be mindful* as choosing the incorrect topic area will post your message to the incorrect discussion area, which may result in lost participation points.
4. After choosing your topic, type in your **subject**.
5. Now simply place your cursor in the blank "message" screen and begin typing.
6. **PLEASE NOTE:** If you have already typed your message or document in Word (or a similar program) and simply want to copy it into the message box, all you must do during this step is copy your document in Word, place your cursor inside the 'message' box, **right click** your mouse and choose "paste".

Posting to an individual folder in WebCT

You can post to any discussion folder by entering that folder (just click on it) where you will be given the exact same message posting screen as in the 'compose' option. If you would rather enter into a folder in order to post your information, simply click on the title of the folder and post according to the instructions above.

Posting a message in Discussions area of WebCT via an original Word document:

All students are encouraged to type their documents in Word first in order to preserve spelling and grammar integrity of written documents.

If you have already typed your message or document in Word (or a similar program) and want to copy it into the message box, copy your document in Word, place your cursor inside the WebCT 'message' box (either in the Discussions area or a folder), **right click** your mouse, choose **paste** and this will copy your Word document into the message window. Now click on WebCT's "post" option at the bottom of the page to post your message.

Downloading an attachment in WebCT

1. Click on the discussion message with the attached file that you want to access.
2. Once the message opens, click on the **large paper clip** with the words "**See attached**".
3. Next, click on the **small circle** to the left of the file title then click on the "**Download**" button.
4. Your computer will then ask you where you want to save the document, so all you need to do is direct the file where you want it saved.

Links

Please note that all links leading to web sites *outside* of this course will open in new browser windows. However, links that are *internal* to this course will open in the same browser window or in a WebCT browser window.