

READ 6010
The Teaching of Reading
Summer, 2008 (online)

Course Instructor:
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Required Texts:

Allington, R.L. (2005). *What really matters for struggling readers: Designing research-based programs* (2nd Ed.). Allyn & Bacon.

Harvey, S. & Goudvis, A. (2007). *Strategies that work: Teaching comprehension for understanding and engagement* (2nd Ed.). Stenhouse.

Reutzel, R. D., & Cooter, R. B. (2005). *The essentials of teaching children to read: What every teacher needs to know*. Upper Saddle River, NJ: Pearson.

Course Overview: In this course you will have opportunities to

- read and respond to professional literature
- be a co-learner in acquiring knowledge of reading development and instruction
- reflect on your learning

Course Prerequisites:

- Reasonable proficiency with computer, including using email and word processing programs
- UGA MyID
- Frequent and reliable access to computer in order to complete the course to the satisfaction of the instructor. If you lack access to a high speed connection it is highly recommended that you defer taking this course until you have access or take the on-campus section.
- High speed internet connection

Course Requirements:

	POINTS
8 Modules	100 (see each module for points)

Grading Scale: 96-100=A 90-95=A- 86-89=B+ 81-85=B 77-80=B-
Below 77 is a C+ or lower.

Modules

This course is divided into eight modules. You have approximately 3-4 days to complete each module. Please be sure to keep checking the WebCT calendar for due dates, when a module begins and ends, etc. A module will be closed at nine p.m. of the final day. No assignments will be accepted after the module closes.

Each module will have readings and assignments. Participation is absolutely essential. This class is intended to be interactive and how much we learn depends on the community we form in cyberspace. You will be expected to post at least twice to the bulletin board related to the text readings and assignments for each module. The first posting is due by the midpoint of the module. Be sure to check the calendar to see when assignments are due. The postings should relate to the readings, be reflective, and can include responses to the postings of the instructor, the assistant, or other students in the course. These postings must be substantive, state or support an issue, or add a new perspective to the discussion. Most modules will have guiding questions to help you think about our topic. Responses to questions related to the reading assignments must reflect the content you have read. They must demonstrate thought. Longer responses are not necessarily better. Vague or wordy responses with little real depth will be graded down.

Read modules carefully for directions specific to each module. Attend particularly to the following:

- Be sure to note whether you are to send your assignment as an attachment to the instructor, to the teaching assistant, or to post it to a discussion board. **Responses that are not sent to or posted in the required location will not be counted.**
- Write the assignment title (in bold in the module) as the subject of your e-mail or posting.
- Closely observe minimums and maximums for length or response.

Use good “netiquette”:

- Check the discussion frequently so that your responses are timely and on topic
- Focus on one subject per message.
- When applicable, use the assignment title as the subject of your posting.
- While disagreement is fine, avoid judgmental comments that may be taken personally.
- Include quotes, references, page numbers, and sources whenever possible.
- Vague or general comments may be interpreted as a sign that you haven’t read the material.
- Humor is fine but can be misinterpreted without face-to-face cues.

SEE CALENDAR IN WEBCT FOR SPECIFIC ASSIGNMENTS AND DUE DATES!

NOTE: There are many helplets at the WebCT homepage when you have difficulties.

Technology Helplet

Created by Rachel J. Pinnow, 2002; updated 12.04.04

[How do I post to the Discussions area in WebCT?](#)

[How do I post to an individual folder in the Discussions area of WebCT?](#)

[How do I post a document I composed in Word into a message in WebCT?](#)

[How do I download an attached file in WebCT?](#)

[How do the links operate in this course?](#)

Posting to the Discussions area of WebCT

The WebCT "Discussions" area is made up of many "folders". Each of these folders has been strategically named according to the title of your module. Thus, make sure that you post your assignment to the correct folder.

To post to the Discussions area:

1. Click on the word "Discussions" on the Navigation bar to your left. This will take you to the Discussions area.
2. Once you are inside the "Discussions" area, click on "Compose Discussion Message". This will take you to the compose message screen.
3. When composing a message to be posted to the Discussions area, first choose your **topic**. *Please be mindful* as choosing the incorrect topic area will post your message to the incorrect discussion area, which may result in lost participation points.
4. After choosing your topic, type in your **subject**.
5. Now simply place your cursor in the blank "message" screen and begin typing.
6. **PLEASE NOTE:** If you have already typed your message or document in Word (or a similar program) and simply want to copy it into the message box, all you must do during this step is copy your document in Word, place your cursor inside the 'message' box, **right click** your mouse and choose "paste".

Posting to an individual folder in WebCT

You can post to any discussion folder by entering that folder (just click on it) where you will be given the exact same message posting screen as in the 'compose' option. If you would rather enter into a folder in order to post your information, simply click on the title of the folder and post according to the instructions above.

Posting a message in Discussions area of WebCT via an original Word document:

All students are encouraged to type their documents in Word first in order to preserve spelling and grammar integrity of written documents.

If you have already typed your message or document in Word (or a similar program) and want to copy it into the message box, copy your document in Word, place your cursor inside the WebCT 'message' box (either in the Discussions area or a folder), **right click** your mouse, choose **paste** and this will copy your Word document into the message window. Now click on WebCT's "post" option at the bottom of the page to post your message.

Downloading an attachment in WebCT

1. Click on the discussion message with the attached file that you want to access.
2. Once the message opens, click on the **large paper clip** with the words "**See attached**".
3. Next, click on the **small circle** to the left of the file title then click on the "**Download**" button.
4. Your computer will then ask you where you want to save the document, so all you need to do is direct the file where you want it saved.

Links

Please note that all links leading to web sites *outside* of this course will open in new browser windows. However, links that are *internal* to this course will open in the same browser window or in a WebCT browser window.