

Student's Name: _____

Mailing Address: _____

At the end of the semester turn in a copy of this with your initials in the box that best represents your self-evaluation!
Please add comments about your critical and creative thinking.

Attendance – You are expected to be in class on time. In case of illness or emergency you are expected to call (706-542-4621) or email (michelle@coe.uga.edu) before class and leave a message indicating why you can not attend.			
Course Textbooks – You are expected to read at least one chapter a week and send via email to everyone what you are wondering about. (This can be combined with a weekly report of what you have read for the reading odyssey assignment.)			
Quizzes – You are expected know information provided in class and in assigned readings.			
In Class Activities – You are expected to participate in discussion, write reaction sheets, one-minute papers and complete any other learning activities.			
Vision of the Future – Your are expected to write about what vision of the future you have that inspires your teaching?			
Field Experience Documentation - You are expected to collect artifacts related to teaching reading that might of use to you and your classmates. (These should be in your Teaching Reading Resource Notebook.)			

READ 3420 Course Expectations	Partially Met Expectations	Met Expectations	With Distinction
Reading Odyssey - You are expected to read for your own purposes 20 minutes a day five times a week. (100 minutes a week) Post to the listserv a weekly record of what you have been reading.			
Reading Odyssey - You are expected to read a variety of 15 text types (e.g., books, chapters, articles, poems, etc.)			
Reading Odyssey - You are expected to read at least one text for each category specified.			
Reading Odyssey – You are expected to send at least two emails to everyone about an Aha, Oh No or Not Sure experience from your reading odyssey.			
Reading Odyssey – You are expected to respond at least twice via email to everyone about a classmate’s Aha, Oh No, Not Sure posting.			
Digital Personal Anthology: You are expected to create a computer file that allows someone to vicariously experience you reading odyssey.			
Digital Personal Anthology: You are expected to include a title, your name, and email address.			
Digital Personal Anthology: You are expected to write a 4-5 page preface.			
Digital Personal Anthology: You are expected to have a theme to your preface that reflects connections you made across texts and/or makes clear what you learned about reading and about yourself as a reader.			

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Digital Personal Anthology: You are expected to have included a bibliography of texts organized by required and invented categories with full reference information in APA or Chicago Style.			
Digital Personal Anthology: It is expected that your writing will be correctly spelled and grammatical.			
Teaching Reading Resource Notebook: You are expected to have included all the handouts from class about teaching reading.			
Teaching Reading Resource Notebook: You are expected to include teaching ideas from course textbooks and show how they will meet Georgia's QCC standards and NCTE/IRA's standards.			
Teaching Reading Resource Notebook: You are expected to include teaching ideas presented during our class sessions and indicate how they will meet Georgia's QCC standards and NCTE/IRA standards.			
Teaching Reading Resource Notebook: You are expected to include teaching ideas you learn during your four week teaching internship and show how they will meet Georgia's QCC standards and NCTE/IRA's standards.			
Teaching Reading Resource Notebook: You are expected to have a well-organized notebook that someone else could look at and see what you have learned about teaching reading and how to meet state and national standards for the teaching of reading/language arts.			

READ 3420 Course Expectations	Partially Met Expectations	Met Expectations	With Distinction
Field Experience Documentation - You are expected to have a written record of all the ways in which reading is being taught that you think are worthwhile and fit with your vision of the future. (Put this in your Teaching Reading Resource Notebook.)			
Field Experience Documentation - You are expected to have a written record of all the ways in which reading is being taught that you think are worthwhile and fit with your vision of the future. (Put this in your Teaching Reading Resource Notebook.)			
Grade Level Group Work and Presentation: You are expected to work cooperatively in grade level groups sharing what you learned from your teaching internship in order to prepare a 1 hour presentation to the class that teaches them something of value about teaching reading.			
Overall Course Evaluation: Totals for each column = What letter grade did you earn for READ 3420?			

Meeting expectations with distinction means that I find evidence of critical and creative thinking in your work. (Examples of critical and creative thinking found in students' work will be shared with the class for everyone's benefit.)

Final Course Grade:

A = Met all expectations with many distinctions.

B = Met all expectations with some distinctions.

C = Met most expectations.

D = Did not meet most expectations.

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