

ELAN/ERSH/QUAL 8550  
Writing Up Qualitative Research

Course Description: Theoretical, ethical, and practical issues involved in transforming qualitative data into a written research report. Students, both in dissertation and pre-dissertation, will write representations of data they have already collected.

Prerequisites: ERSH 8410 or permission of department

Corequisites: None

Course Objectives:

- \* To read the literature about the politics and ethics of writing up qualitative research after the “crisis of representation” and the “legitimation crisis.”
- \* To explore how theory limits how data can be represented.
- \* To study conventional exemplars of how researchers write up their studies.
- \* To read alternative forms of representing data, e.g., music, dance, drama, painting.
- \* To write up data using different genres, e.g., poetry, drama, prose, etc.
- \* To understand that writing *is* data analysis.

Topical Outline:

- \* What counts as data?
- \* Interpretation and analysis after the postmodern turn
- \* Thinking/reading about writing
- \* Writing strategies
- \* Postpositivist science writing

Academic Honest Policy: All academic work must meet the standards contained in “A Culture of Honesty.” Each student is responsible to inform themselves about those standards before performing any academic work.

NOTE: This course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.