

PEDB 1080 Beginning Bowling

Spring Semester, 2006

Instructor: Luke Franklin

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Purpose: To increase upon already existing skills and knowledge of the game of bowling to better appreciate the activity and derive personal satisfaction through participation.

Course Objectives:

- Learn the basic skills and fundamentals of bowling
- Know the basic rules and scoring for a game
- Improve upon technique and stance

Fee: A fee of \$60 must be paid to Showtime Bowling Center NO LATER than the second week of class. Each class that the fees are not paid after the second week of class will count as an absence. The fee covers shoe rentals.

Clothing: Please dress comfortable, in non-restrictive, appropriate attire. Socks MUST be worn at all times while bowling.

Grading: There are three possible grades to earn in the class: S (satisfactory), U (unsatisfactory), I (incomplete). To receive an S in the class you must have 120 points or higher.

- Attendance: (50 points) You are allowed (3) absences during the semester. In the event that an additional class is missed you will be required to make up the class. **If the class is not made up, you will receive an unsatisfactory in the class.** Showing up late disrupts the rest of class. If you are late three times, it will count as one absence.
- Participation (40 points) consists of asking questions, following the daily objective, and making visible personal efforts to improve your game.
- There will be final at the end of semester. This will count as 60 points. You will need to score at least a 60% on the exam to pass the class.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work.

The link to more detailed information about academic honesty can be found at: <http://www.uga.edu/ovpi/honesty/acadhon.htm>

Class Calendar

Date:	Class:
January 9	Introduction, procedures, fees, etc
January 11	Lane etiquette and safety
January 18	Ball selection, form
January 23	Grip
January 25	History
January 30	Steps and stance
February 2	Practice
February 7	The follow through – pendulum swing
February 9	Head Pin Drill - Aiming
February 14	Practice
February 16	Using the arrows
February 21	Assessment
February 23	Vocabulary
February 28	Individual instruction
March 2	Individual instruction
March 7	Individual instruction
March 9	Scoring
March 14	Spring Break
March 16	Spring Break
March 21	Peer critiques
March 23	Picking up the spare
March 28	Straight ball delivery vs. Curve
March 30	Practice
April 4	Tournament
April 6	Tournament
April 11	Tournament
April 13	Tournament/Course evaluation
April 18	How to improve after this course
April 20	Test Review
April 25	Test