

University of Georgia
Department of Kinesiology
**Analyzing Teaching and Coaching
In Sport and Physical Education**

PEDS 7120

Fall 2007
12:20-2:15pm
Monday & Wednesday

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Description:

This course is designed to equip students with the knowledge and skills to systematically describe, analyze, and evaluate teachers and coaches in a reliable and valid manner. Students will become familiar with a wide range of analytic techniques and gain competence in several contemporary procedures. The course will make use of computer and video technology and field trips will be scheduled for the purpose of data collection. All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work. This syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Readings:

1. Readings Packet. Available at Bel Jeans.

Evaluation:

<i>Assignment</i>	<i>Due</i>	<i>Grade Weight</i>
1. <i>Research Synthesis</i> select 3 separate research studies all using the same system of observation. Compare & Contrast questions, methods, findings, conclusions.	9/19	10%
2. <i>Exams</i>		
a. CAFIAS	9/24	10%
b. ALT-PE	10/3	10%
3. <i>Analyses & Interpretations</i>		
a. 3-Techniques	9/17	10%
b. CAFIAS	10/1	15%
c. ALT-PE	10/15	15%
d. Qualitative	11/26	15%
d. Cognitive	12/5	15%

Analyzing of Teaching and Coaching In Sport and Physical Education

- 8/20 Course assignments, Syllabus, Variables of Measure,
- 8/22 Principles of Effective Teaching and Coaching.
- 8/27 Analyzing Teaching Behavior: Techniques of Observation (chapter 1)
- 8/29 Developing a System of Observation (chp. 2)
- 9/3 No class. Labor Day
- 9/5 FIAS/CAFIAS (history, categories)(chp. 8)
- 9/10 CAFIAS (categories, protocol, demonstration)(chp. 8)
- 9/12 CAFIAS (history, categories, protocol, demonstration)(chp. 8)
- 9/17 (Analyses due). CAFIAS (practice, establishing reliability)(handout)
- 9/19 (Synthesis Due) CAFIAS (computer analysis: bring floppy disk to class)
- 9/24 (CAFIAS Quiz) ALT-PE (history, categories, protocol, demonstration)(chp. 17)
- 9/26 ALT-PE (history, categories, protocol, demonstration)(chp. 17)
- 10/1 (CAFIAS Analysis due). ALT-PE (practice, establishing reliability)(chp. 20).
- 10/3 (ALT-PE Quiz) ALT-PE practice, analysis.
- 10/8 Qualitative Analysis: Traditions
- 10/10 Qualitative Analysis: Gaining access
- 10/15 (ALT-PE analysis due) Qualitative Analysis: Participant & Nonparticipant Observations (Spradely pp. 53-72)
- 10/17 Qualitative Analysis: Interviewing (Atkinson, 39-53)
- 10/22 Qualitative Analysis: life histories (Spradley, pp. 78-91)
- 10/24 Qualitative Analysis: journals/diaries, critical incident reports

- 10/29 Qualitative Analysis: stimulated recall
- 11/5 Analyzing Qualitative data (Wolcott, chp 2)
- 11/7 Analyzing Qualitative data (Wolcott, chp 2)
- 11/12 Writing Up Qualitative Research Into a Report (handout)
- 11/14 Writing Up Qualitative Research Into a Report (handout)
- 11/19 Cognitive Analysis: Knowledge Acquisition (Shavelson, et al.)
- 11/21 No class. Thanksgiving Break
- 11/26 (Qualitative Analysis due). Cognitive Analysis: Decision Making
- 11/28 Cognitive Analysis: Planning
- 12/3 Cognitive Analysis: Routines
- 12/5 (Cognitive Analysis due). Summary and Review.