

“Creating Effective Contexts for Learning”
PEDS 5460 Student Teaching in Health and Physical Education P-12

Instructor	Phone Number	Office	E-Mail
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Text: *The First Days of School* by Harry Wong and Rosemary Wong
Teaching Sport and Activity by Dr. Paul G. Schempp

Course Description: Prerequisite: Completion of all course work and current proof of Tort Liability protection and permission of instructor. Students observe, assist in, and instruct public school P-12 classes in health and physical education under the direct supervision of a clinical teacher. One half of the internship is in grades P-5; the other half is in grades 6-12. Includes seminars (PEDS 5400) scheduled by the instructor(s).

Course Objectives: Each student will:

1. observe and assist experienced teachers in the field of health and physical education. **(P, F3, 5.3, 6.8, 8.3, 8.4)**
2. plan and implement a minimum of one health unit and 4 activity units to achieve selected objectives. **(P, F3, 1.10, 2.3, 3.1, 3.2, 5.2, 6.1, 6.8, 6.9, 7.1, 7.3)**
 - a. demonstrate acceptable written and oral expression and knowledge of subject. **(P, F3, 5.1)**
 - b. organize time, space, materials, and equipment for instruction. **(P, F3, 3.2, 4.5)**
 - c. maintain a positive, safe learning environment. **(P, F3, 4.3, 6.2, 6.6, 9.4)**
 - d. maintain appropriate classroom behavior. **(P, F3, 4.3, 4.4, 4.7, 6.3, 9.4)**
3. participate in self-evaluation for the purpose of assessing strengths and weaknesses. **(P, F3, 8.1)**
4. demonstrate the ability to utilize a variety of teaching methods, teaching modes and strategies. **(P, F3, 2.3, 3.1, 3.2, 4.3, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9)**
5. develop an increased awareness of learners' characteristics-emotional, physical, mental, cultural and ethnical as they relate to learners' needs, abilities and interests. **(P, F3, 2.1, 4.1, 4.6, 6.2, 6.5, 6.7, 9.4, 9.6)**

Course Requirements:

1. **PROVIDE PROOF OF ADMISSION TO TEACHER EDUCATION.**
2. Provide proof of **TORT LIABILITY INSURANCE.**
3. See *Student Teaching Manual* for additional information.

Evaluation Procedures: Consult Student Teaching Manual for additional information on evaluation. These are the four areas of evaluation.

- o Professionalism/Assignments **
- o Planning/Content **
- o Instructional Skills **

Reflection/Assignments **

Professionalism/Assignments: This category includes attendance requirements at all student teaching seminars and attendance at both school placements. Arriving late to seminars or failure to notify university supervisors of emergency absence can influence your grade. In addition, all assignments must be satisfactorily completed and turned in on time.

Professional Appearance: No pierced body parts, tongue, nose, eyebrows.

Planning/Content: This category includes all of the unit and lesson plans that you develop at both teaching sites. Plans are thorough and developed in advance so that the supervising and cooperating teacher has an opportunity to evaluate the plans.

Instructional Skills: This category includes evaluation of the variety of teaching strategies and instructional skills. In addition, careful attention needs to be made towards steady improvement from the beginning of the semester to the end at both elementary school and secondary school placements.

Reflection/Assignments: This category includes evaluation of students' ability to reflect upon their performance, to determine strengths and weaknesses in their planning and teaching, and follow through as needed.

**** Assessed through college supervisor and public school coordinating teacher observations of written unit and lesson plans, and teaching of lessons, self assessment, reflection assignments and discussion.**