

Clinical Experience in Athletic Training
KINS 3910 Friday 9:05-9:55 Ramsey 114

Fall 2008

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Office hours by appointment
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Course description

Athletic medical knowledge and clinical skills related to the practice of athletic training. The focus of the clinical experience will be on taping and bracing and lower extremity evaluation.

Course requirements

Assignment to athletic training clinical instructor to develop clinical skills and proficiencies.
Completion of Clinical Competencies including clinical proficiencies and general medical experiences
Clinical Evaluations and Evaluation of ACI
In-class anatomy quizzes and assignments
SOAP note

Course Materials

Manual Muscle Testing. Author: Kendall. Edition: 5th

Course Objectives

1. Quickly and properly tape and/or brace various joints
2. Name, identify and palpate anatomical structures, assess neurological response, measure active and passive range of motion and perform clinical evaluation of the lower extremity.
3. Be able to intervene and make applicable referral to appropriate medical or allied health care professional for injuries and illness.
4. Demonstrate the ability to disseminate injury prevention health care information to a variety of audiences.

Grading

Lower extremity anatomy quiz	10 points
Lower extremity goniometry quiz	10 points
Heat Illness assignment	10 points
Knee quiz	10 points
Hip and thigh quiz	10 points
Equipment quiz	10 points
Rehab assignment	10 points
Lower extremity injury scenario	10 points
SOAP note 1	10 points
SOAP note 2	10 points
Clinical Competencies (Proficiencies and General Med Experience)	55 points
Clinical Evaluation 1	15 points
Clinical Evaluation 2	15 points
Clinical Evaluation 3	15 points
TOTAL	200 points

Grading scale

A = 94-100%	B+ = 87-89%	C+ = 77-79%	D = 65-69%
A- = 90-93%	B = 84-86%	C = 74-76%	F = below 65%
	B- = 80-83%	C- = 70-73%	

You must earn a minimum grade of C to progress to the next clinical course. Failure to earn at least a C will require you to retake this course and possibly delay your graduation.

Academic honesty

The University of Georgia and the Athletic Training Education program seeks to promote and ensure academic honesty and personal integrity among students and members of the University community. Academic honesty means performing all academic work without cheating, lying, tampering, stealing or receiving assistance from any other person or using any other source of information that is not common knowledge. You should read and become familiar with *A Culture of Honesty* publication that defines the policies, procedures, and sanctions for academic honesty. These procedures will be strictly enforced.

All academic work must meet the standards contained in *A Culture of Honesty*. Students are responsible for informing themselves about those standards before performing any academic work. The link to more detailed information about academic honesty can be found at <http://www.uga.edu/honesty/>

Clinical competencies

All of your clinical competencies (clinical proficiencies and general medical experiences) must be completed and submitted for evaluation no later than **5pm December 12th, 2008**. If these competencies are not completed on time, you will receive a grade of F and you must retake the same clinical level again, you will be put on probation, and it will delay your graduation for at least 1 semester. In order to progress in the program, you must complete all clinical proficiencies and gen med experiences prior to the last evaluation period. A grade of incomplete will only be given if extenuating circumstances exist, and was approved by your clinical instructor and program director. The missing work must be completed prior to the end of the following semester. Late competencies may be accepted at the instructor's discretion and will result in a loss of points proportional to lateness.

You will be required to complete the prescribed clinical proficiencies with your clinical instructor. The accompanying clinical proficiencies must be completed during the semester within the appropriate timetable for the completion of these tasks. Clinical instructors may assign additional timeline requirements for completion.

Quizzes and practical exams

Quizzes and practical exams will be given at the beginning of class; assignments are due at the beginning of class. Make-up quizzes and examinations for unexcused absences will not be permitted and a grade of 0 will be given. Points will be deducted for late assignments. All excused absences must be arranged with the instructor prior to the quiz.

Classroom Policies

Please turn off all cell phones and other electronic devices. You will be asked to leave if your device disrupts class. Being late to class will result in loss of points or less time on quizzes.

Proposed Class Schedule

The course schedule is a general plan for each class period. Deviations from the following may be necessary and will be announced by the instructor.

Date	Topic	Evaluations & Assignments Due
Aug 22	Syllabus, Blood borne pathogens Lower extremity taping	
Aug 29	Upper extremity taping	
Sept 5	Lower extremity anatomy	
Sept 12	Casting and bracing, taping	
Sept 19	Lower extremity anatomy	Clinical evaluation 1 DUE
Sept 26	Human anthropometrics	Lower extremity anatomy quiz
Oct 3	Components of injury evaluation	Lower extremity goniometry
Oct 10	Fundamentals of rehabilitation	Assign rehabilitation project
Oct 17	Environmental readings Heat illness	Rehabilitation assignment DUE
Oct 24	Foot and ankle anatomy and palpation	SOAP note 1 DUE Clinical evaluation 2 DUE
Oct 31	NO CLASS – Fall Break	
Nov 7	Lower leg and knee anatomy and palpation	Lower extremity injury scenario DUE
Nov 14	Hip and thigh anatomy and palpation	Knee quiz EHI worksheet DUE
Nov 21	Equipment fitting	Hip and thigh quiz SOAP note 2 DUE
Nov 28	NO CLASS – Thanksgiving	
Dec 5	Injury scenarios	Equipment quiz
Dec 9 FRI Schedule	Injury Scenarios	
Dec 12		Clinical Evaluation 3 DUE General Medical Experiences DUE Clinical Competencies DUE 5pm