

PEDS 3720

**University of Georgia
Department of Physical Education and Sport Studies**

Fall 2007 PEDS 3720

Foundations in Physical Education

Professor: Dr. Jepkorir Rose Chepyator-Thomson

Meeting time: 11:00-12:15 Tuesday and Thursday

Office Hours: 9am -10am Monday and by appointment

Tel: 706-542-5947

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Course narrative:

This course provides students with foundational knowledge concerning human movement and teaching. Specific areas of focus include history, philosophy, psychology, sociology, and general education as they influence physical education content and instruction. The course also provides students with multicultural knowledge as it relates to the diversity of people that have called USA their home--recent and earlier times. The influence of technology is an ever-present experience and therefore students will be exposed to the use of technology to learn about physical education within and outside the United States.

Students are required to read the assigned materials as directed and should play an active role in class discussions.

Specific course objectives:

Students will:

Develop an understanding of how history, psychology, sociology, and education influenced the physical education profession.

Understand the development of the physical education profession.

Have knowledge of trends in physical education

Understand and appreciate the role of ethics in sport and physical activity participation.

Understand and appreciate the importance of physical activity participation as related to health and welfare of PreK-12 population.

Utilize journals in the physical education to write term papers

Comprehend the importance of teaching physical education in schools.

Know about the psychological and sociological aspects of physical activity and sport.

Have knowledge of physical activity and sport injuries.

Understand student diversity and be able to observe differences in schools and attending multicultural events or performing multicultural activities.

Comprehend realities of physical education in public school setting.

Class Procedures:

Exams: Tests are to be taken on the dates assigned. There will be no make-up examinations.

Assignments: They are to be submitted on the dates indicated. Any late assignments shall have 5 points deducted from total points for the assignment.

Attendance: Students are required to attend all classes. In case of emergency or other legitimate reasons, call the physical education department 542-5947 or email provided on the front of the syllabus. For each unexcused absence, 5 points will be deducted from your total points for the course. You can miss up to three absences without any penalty. Tardiness will not be tolerated.

Academic Dishonesty: Academic dishonesty involves cheating on exams, papers, or assignments, and plagiarizing or presenting false information. Plagiarizing involves taking ideas from another source and writing them as if they are your own. For further comprehensive information on this issue, please refer to current undergraduate bulletin. For any proven academic dishonesty on any assignment or exam, you will get an "F" for a grade or may be referred to higher authorities.

Disability Statement: If you have a special need, please let me know. I am reasonably sure that we can work out whatever arrangement is necessary.

Exams: Two exams will be administered during the course of the semester. The first exam will be worth 20% of your grade and the second exam will be worth 30% of your grade. Exam 1 consists of lecture content and textbook information covered prior to the first exam date and exam two will be cumulative. Exam date for the second exam will be on **December 11, 2007, 12:00-3:00 p.m.**

Class Discussions: There will be class discussions conducted during the course of the semester.

Term Paper: Write a paper of your choice related to class content. The professor must approve your topic. This will be 30% of your grade.

Multicultural activity: Students are required to attend two different multicultural activities and write one page report for each activity. Each will count 3% for a total of 6% of each student's grade.

School Observations: You will have two school observations and this will be worth 4%.

Required Text:

Wuest, D., & Bucher, C. (2006). Foundations of Physical Education, Exercise Science, and Sport
Read required articles.

Other Readings: as provided by the professor.

Specific Course Outline

AUGUST 2007

16/Aug/07 Thursday:

Introduction

Discussion: Reflection on public physical education

21/Aug/07-Tuesday

Lecture: Chapter 4

Historical foundations of physical education

23/Aug/07-Thursday

Chapter 1: Meaning and Philosophical foundations

Discussion on the chapter and related issues.

28/Aug/07-Tuesday

Chapter 2: Goals and objectives

Discussion on the chapter and related issues

SEPTEMBER 2007

30/Aug/2007 -Thursday

Chapter 3: Role in society and in education

Discussion on the chapter and related issues

4/Sept./2007-Tuesday

Chapter 5: Motor Behavior

Discussion on the chapter and related issues

6/Sep/07-Thursday

Chapter 6: Biomechanical foundations

Guest Speaker: Brad Bowser, Biomechanics Program

11/Sep/07 –Tuesday

The importance of physical activity in children/youth

Guest Speaker Dr. Michael O'Connor.

Room 202 Ramsey Center

Read 12: pp. 238-276

13/Sep/07-Thursday

First multicultural event presentation

18/Sep/07-Tuesday

Ms. Lisa Davol, BS, MA in Education Physical Education.
Parks and Recreation opportunities for physical educators
Read Chapter 10: Career opportunities related to physical education.

20/Sep/07-Thursday

Guest Speaker: Dr. Cathy Brown
Physical Activity, Sport and Injuries
Room 202 Ramsey Center

25/Sep/07-Tuesday

Discussion of guest speakers-focus on major points.
Technology in physical education

27/Sep/07-Thursday

First observation

OCTOBER 2006

2/OCT/2007-Tuesday

Food Labeling and implications for health and physical activity
Read: pp. 277-285
Room 202 Ramsey Center

4/OCT/07-Thursday

Chapter 9:

9/Oct/07-Tuesday

Multicultural Education
Read multicultural articles (read at least two articles)

11/Oct/2007-Thursday: Exam 1

16/Oct/07-Tuesday

Multicultural education continued

18/Oct/07-Thursday

Guest Speaker: Dr. Dee Kennedy

Chapter 13: Sports careers (p. 497)

Law and Physical activity/physical education in schools and issues in sports

Discussion of guest speakers-focus on major points.

23/Oct/07-Tuesday

Chapter 8: Sociological foundations

Guest Speaker: Dr. Billy Hawkins, Sport Studies Program

Sociological foundations on specialized motor skills-sports.

25-26 FALL BREAK

30/Oct/07-Tuesday

Chapter 11: Teaching profession

Guest speaker: Dr. Bryan McCullick

Physical education as a profession

NOVEMBER 2007

1/Nov/07-Thursday

Guest Speaker: Ms. Alice Mohar or Ms. Sally Bowman

Realities in teaching physical education

6/Nov/07-Tuesday

Second Observation

8/Nov/07-Thursday

Discussion of guest speakers-focus on major points and observation

13/Nov/07/Tuesday

Gender

Read articles

15/Nov/07-Thursday

Second Multicultural event presentation

20Nov/07 - Tuesday

Gender

Read articles

NOVEMBER 21-23 THANKSGIVING BREAK

27Nov/07-Tuesday: Student paper presentation

29/Nov/07 – Thursday: Student paper presentation

DECEMBER 2007

4/Dec/07– Tuesday: Student paper presentation

6/Dec/07- Thursday :Student paper presentation

Term paper DUE BY THE END OF CLASS PRESENTATION

Exam date for the second exam will be on **December 11, 2007, 12:00-3:00 p.m.**

Student Evaluation and Grading

Mid-term	25%
Public school reflection K-12	5%
Exam 2	30%
Term paper	30%
Observation paper (2)	4%
Multicultural event (2)	6%
Total	100%

Grading Procedure:

<u>Letter Grade</u>	<u>Percentage Scale</u>
A	≥93%
A-	≥90%
B+	≥87%
B	≥83%
B	≥80%
C+	≥77%
C	≥73%
C-	≥70%
D+	≥67%
D	≥63%
D-	≥60%
F	<60%

