

KINS 3302
MULTICULTURAL SERVICE LEARNING PRACTICUM
Fall Semester, 2007

Instructor: Dr. Bryan McCullick

Meeting Times: F 3:35-4:25pm

Meeting Place: Rm. 203

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Office: 355 Ramsey Center

Office Hours: M, W, and F: 9:00-10:00am
T, R: 2:00-3:00pm

Purpose of the Course

The Multicultural Service Learning Practicum is an educational experience characterized by:

1. Active participation in an extended, thoughtfully organized learning experience that meets the needs of a multicultural, ethnically diverse community;
2. Collaboration among student and the multicultural community;
3. Integration of diverse ethnic cultural learning experiences into the student's academic program of study;
4. Provision of structured time for reflection and evaluation, and thorough review of journal entries; and
5. Enhancement of student learning beyond the classroom and into the community to diversify content and experiences of students.

Objectives

By the end of this course the student will be able to:

1. Identify and articulate his/her teaching and leadership skills while contributing in a multicultural community.
2. Identify issues and problems that impact his/her activities and education endeavors.
3. Develop, refine, and broaden the decision-making and human relations skills that, as educators, he/she will use in all aspects of their teaching lives while working with diverse clientele in schools and in the community.
4. See his/her potential as educators who can positively influence an ethnically diverse community.
5. Identify, explore, interpret and clarify new directions and goals that relate to culturally diverse communities.
6. Clearly document his/her experiences for reflection purposes.
7. Develop leadership skills through:
 - a) Developing and improving communication skills that will allow students to be culturally competent in such areas as team building, effective listening, cooperative decision making, promoting mutuality of purpose and action, accepting and using feedback from several sources, and ensuring the involvement of all team members.
 - b) Nurturing participants to develop positive attitudes as they relate to people from different cultures.
 - c) Representing the group.
 - d) Locating and using resources.

Specifically, the following NASPE Beginning Teacher Standards will be addressed and met:

3.1 Identify, select, and implement appropriate instruction that is sensitive to students' strengths/weaknesses, multiple needs, learning styles, and prior experiences (e.g., cultural, personal, family, community).

3.2 Use appropriate services and resources to meet diverse learning needs.

5.3 Communicate in ways that demonstrate sensitivity to all students (e.g., considerate of ethnic, cultural, socio-economic, ability, gender differences).

8.1 Use a reflective cycle involving description of teaching, justification of teaching performance, critique of the teaching performance, the setting of teaching goals, and implementation of change.

8.2 Use available resources (e.g., colleagues, literature, professional organizations) to develop as a reflective professional.

8.3 Construct a plan for continued professional growth based on the assessment of personal teaching performance.

10.1 Identify strategies to become an advocate in the school and community to promote a variety of physical activity opportunities.

10.2 Actively participate in the professional physical education community (e.g., local, state, district, national) and within the broader education field.

10.3 Identify and actively seek community resources to enhance physical activity opportunities.

Prerequisites

You must be a physical education major to enroll in this course.

Very Important Websites

There are no required books for this class but you should bookmark the following web pages:

<http://www.uga.edu/cls/resources/volunteernow.htm>

<http://www.uga.edu/cls/resources/volunteernow.htm>

<http://www.handsonnortheastgeorgia.org/>

Attendance

Regular, on-time attendance is essential for you to benefit from the course and participate meaningfully. You are responsible for all class meetings and all individual or group project consultations (e.g., assignments, explanations, instructions, etc.) whether present or not. If you are going to be absent, please discuss it with the instructor prior to your absence.

1. After two missed classes/consultations/journal responses, the student's final grade will earn a "U" unless there is a documented circumstance of genuine hardship (e.g., hospitalization) as determined by the Assistant Vice President for Student Affairs, in which case a grade of W will be given.

2. Missing more than 30 minutes of a class, at any time during the semester, will be considered an absence (e.g., arriving late or leaving early) unless approved by the instructor.

Academic Honesty

The University of Georgia seeks to promote and ensure academic honesty and personal integrity among students and other members of the University community. A policy on academic honesty has been developed to serve these goals. Academic honesty is defined broadly and simply as the performance of all academic work without cheating, lying, stealing, or receiving assistance from any other person or using any source of information not properly authorized or attributed (p. 1, UGA Policy on Academic Honesty).

All academic work must meet the standards contained in “*A Culture of Honesty*.” Each student is responsible to inform themselves about those standards before performing any academic work.

Provisions for Students with Special Needs

The University of Georgia and I are committed to the full inclusion of all students. Students who, by nature of a documented disability, require academic accommodations should contact the professor immediately. Please do not wait until difficulty is encountered to communicate such requests. Students may also speak with Disability Services at 542-8719 to discuss the process for requesting accommodations.

Assignments

1. During the semester each student will perform 20 hours of service.
2. Students will be responsible for selecting a site that can be directly or indirectly synthesized with their course of study. (Students are usually permitted wide latitude in the extent to which the service correlates to their course of study. The service may or may not be in a school setting.)
3. Students must complete a learning contract relevant to their particular practicum site, and must have the site supervisor agree to complete an evaluation.
4. Students must complete and turn in a Time Log.
5. Attend class when arranged; meet individually with university instructor on completion of required hours.
6. Student must respond to all reflective prompts posted via e-mail/WebCT.
7. Students will keep a reflective journal during the experience, turn in a typed copy to the college professor on designated date, and schedule an appointment with the instructor. The journal requirement is to measure the objectives (1-7) for the course and leadership skills relating to your experience.

Important Notes: The contracts, prompts, time log, discussions during the arranged class and individual meetings and the Reflective Journal are designed to stimulate students to consider the connections between the service experience and the teaching profession, as well as comprehend the larger impacts of service upon their personal development as good citizens and effective leaders.

Dr. McCullick may contact the multicultural practicum supervisor periodically during the semester to ensure that each student is performing his or her service satisfactorily. The supervisor is also asked to submit a written evaluation relating the student's performance.

Students receive a credit for the learning that takes place, not strictly from the service itself. Authority to issue a grade (S or U) is vested in the faculty member not the service organization.

Assessment of Objectives:

Journal: Keep and maintain a journal which reflects upon the experience of the twenty hours and how it has helped meet the Student Learning and NASPE Objectives.

Time Log: Students must maintain a time log (see attached) and submit it at the end of the experience.

Reflection Prompts: Students will get prompts from the Professor at various times during the semester. Students are expected to respond via-email by the date set by the professor in the prompt. When noted, some prompts will be Journal entries.

Discussions: The student will meet twice individually with the college professor and twice as a group. During these meetings they will discuss the issues raised by the students in their journal. Occasional email discussions will also take place.

Site Director Observations: The site director shall provide the evaluation of the student during the experience. (See attached.)

Each assignment must be completed by the set times and all class and individual meetings must be attended. Failure to do so will result in a grade of “U” and the repetition of the course.

Class Schedule (all meetings on Friday unless noted)

August	17	Syllabus; Orientation
	24	Mr. Art Ordoqui from <i>Community Connection</i> and Ms. Anna Beale from <i>Volunteer UGA</i>
	31	Serve
September	7	Individual Meetings and Serve
	14	Individual Meetings and Serve
	21	Serve
	28	Group Meeting
October	5	Serve
	12	Serve
	19	Serve
	26	Fall Break
November	2	Group Meeting
	9	Serve
	16	Serve
	30	Individual Meetings and Serve
*December	4	Individual Meetings and Serve

*(a Tuesday but University operating on Friday schedule)

KINS 3302 - STUDENT AGREEMENT

I agree to perform 20 hours of *multicultural service* during the semester. I will attend four seminars, one individual and three group, respond to all prompted reflection questions, and keep a reflective journal* and turn it in at the end of the semester. I will be responsible for selecting a site in the community and have it approved by Dr. McCullick and have the site supervisor agree to and complete an assessment.

In the reflective journal I will consider the connections between the service experience and the teaching profession, as well as the larger impact of service upon my personal life as a contributing citizen and an effective leader.

I understand that I will receive credit for the learning that takes place, not strictly from the service itself, and that Dr. McCullick will issue a grade (S/U) not the service organization.

Name: _____ Date: _____

Address: _____

Phone: _____ E-Mail: _____

*Student Reflective Journals are returned to the student to be placed in their professional portfolios.

KINS 3302 – SUPERVISOR AGREEMENT

I agree to supervise _____ during the hours required for this course, and will validate the hours and evaluate the student's contribution.

Name: _____ Date: _____

Organization:

Phone: _____ E-Mail: _____

KINS 3302 – HONOR CODE AGREEMENT

University Honor Code and Academic Honesty Policy

Students in this course are expected to conform to the UGA Student Honor Code

“I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others” Academic honesty means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from any other person, or using any source of information that is not common knowledge. Examples of academic dishonesty are copying answers from another student during an exam, giving a false excuse for failing to show up for an exam, obtaining advance copies by unauthorized means, and damaging a computer disk to prevent evaluation of the work on that disk. Students who assist other students in academically dishonest acts are in violation of the policy. Consequences of academic dishonesty may include receiving a lower grade, community service, a notation on the student’s transcript, or suspension or expulsion from the University. Students have the responsibility for knowing the University’s police and procedures on academic dishonesty, which are described in the publication, A Culture of Honesty.” Copies of this publication can be obtained from the Office of the Vice President for Instruction or may be viewed at the following website: <http://www.uga.edu/honesty/>

I have read and understand the above statement.

Signed: _____

Date: _____

