

University of Georgia  
Department of Kinesiology  
**PEDS 3210: Methods of Teaching: Individual Activities**  
**GOLF**

Fall 2007  
9:05-9:55am  
Mon/Wed/Fri  
August 17-September 21

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**COURSE DESCRIPTION**

The purpose of this course is to equip students with the basic knowledge and skills of the game of golf so they may be able to teach the sport at a beginning level in public school physical education. To that end, students will learn the history and traditions of golf, selected rules, and are able to identify and perform the basic skills required to play a round of golf. All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work.

**FORMAT**

Class meets on Mondays, Wednesday and Fridays beginning August 17th and ending September 21st. Golf will be during the first 5 five weeks of the term, followed by 5 weeks of track and 5 weeks of gymnastics. This is an activity class, with an emphasis on skill development. Students are, therefore, expected to come to class prepared to participate. Classroom lectures and activities are tentatively scheduled to occur on days it rains and outdoor activities are not possible. Class will be held regardless of the weather.

**ATTENDANCE**

Regular attendance and class participation are required and are important factors in your final and overall grade. An unexcused absence results in a reduction of one letter grade for the golf portion of the course. Students are permitted two excused absences, that is, absence with prior permission of the instructor (granted on an emergency basis only).

**PROPER CLOTHING**

This is a golf class and students, therefore, are expected to dress like golfers. Appropriate attire consists of a collard shirt and dress shorts or khaki pants for men, a sport shirt and dress shorts, pants or skirt for women. Any student wearing a tee shirt or blue jeans will be considered inappropriately attired for class and will not be allowed to participate resulting in an unexcused absence. Appropriate footwear includes either tennis or golf shoes. No exceptions.

**REQUIRED TEXT**

Schempp, P. & Mattsson, P. (2005). *Golf: Steps to Success*. Champaign, IL: Human Kinetics. Bring book each day as class activities will be taken directly from the book using the scoring system in the book. Reading assignments and test materials also come from the book.

## **GRADING FOR GOLF**

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|---|-----|
| 1. Demonstration of Basic Skills Competence     |     |
| a. Short Game                                   | 25% |
| b. Full Swing                                   | 25% |
| 2. Written Test on Skills & Rules               | 30% |
| 3. Completion of a minimum 9-hole round of golf | 20% |

## **SCHEDULE**

- 8/17 Introduction, review syllabus, history, equipment, etiquette (Read chps. 1, The Sport of Golf).
- 8/20 Tour of Golf Course. (Read Step 1: Putting the ball in the hole)
- 8/22 Review Clubs, Introduce Grip, Take-Away, Putting ,Chipping (Read Steps 2. Setting up the Shot & 3. Chipping to the Green)
- 8/24 Soccer
- 8/27 Soccer
- 8/29 Review grip. Review Chipping, Putting. Introduce Pitching.\* begins 8:00am (Read Step 4. Pitching from Farther Away).
- 8/31 Soccer
- 9/3 Labor Day. No class.
- 9/5 Review Pitching. Introduce Bunker Play \*class begins at 8:00am (Read Step. 7 Escaping from Bunkers).
- 9/7 Soccer
- 9/10 Short Game Competence Check. Intro to Full Swing (grip, stance, posture) Take Away (Read Step 5. Taking a Full Swing). \*class begins at 8:00am
- 9/12 Soccer
- 9/14 Introduce transition, downswing, follow-through \*class begins at 8:00am (Read Step 5. Taking a Full Swing). \*class begins at 8:00am
- 9/17 Soccer
- 9/19 Full Swing Competency Checks. Rules and Etiquette. \*class begins at 8:00am (Review Step. 1 on rules and etiquette).
- 9/21 Written Test on Skills & Rules, Complete Competency Checks, Scorecards due