

Clinical Experience in Athletic Training
EXRS 3910

Instructor: **Mike Ferrara**
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Office hours: by appointment

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Class Location/Time: Room 110 Ramsey Center
Friday 9:05-9:50am

Course Description: Athletic medical knowledge and clinical skills related to the practice of athletic training. The focus of the clinical experience will be on taping and bracing and lower extremity evaluation.

Course Requirements

Assignment to athletic training clinical instructor to develop clinical skills and proficiencies.

Completion of Clinical Competencies by 12/7/05

Clinical Evaluations

In-class anatomy quizzes

SOAP note due 10/22/04

Course Objectives:

- 1) Properly and quickly tape or brace various body joints.
- 2) Palpate anatomical structures, assess neurological response, measure active and passive range of motion and perform clinical evaluation of the lower extremity.
- 3) Be able to intervene and make applicable referral to appropriate medical or allied medical professions for injuries and illnesses.
- 4) Demonstrate the ability to disseminate injury prevention and health care information to a variety of audiences.

Grading:

Lower Extremity Anatomy Quiz	15 Points
Lower Extremity Anatomy Palpation Quiz	15 Points
Lower Extremity Goniometer Test	10 Points
SOAP Note 1	10 Points
SOAP Note 2	10 Points
Foot and Ankle Quiz	10 Points
Knee Quiz	10 Points
Hip and Thigh Quiz	10 Points
Clinical Competencies	20 Points
Clinical Evaluation 1	10 Points
Clinical Evaluation 2	10 Points
Clinical Evaluation 3	<u>10 Points</u>
TOTAL	140 Points

Final Grade:

- A=126 points or better
- B=112-125 points
- C=98-111 points
- D=84-97 points
- F=<84 points

You must earn a minimum grade of "C" to progress to the next clinical course. Failure to earn at least a "C" will require you to retake this course and possibly delay your graduation.

Academic Honesty

The University of Georgia and the Athletic Training Education program seeks to promote and ensure academic honesty and personal integrity among students and members of the University community. Academic honesty means performing all academic work without cheating, lying, tampering, stealing or receiving assistance from any other person or using any source of information that is not common knowledge. You should read and become familiar with **A Culture of Honesty** publication that defines the policies, procedures and sanctions for academic honesty. These procedures will be strictly enforced.

All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work. The link to more detailed information about academic honesty can be found (until August 22) at:

http://www.uga.edu/ovpi/academic_honesty/academic_honesty.htm

The link after August 27 will be:

<http://www.uga.edu/ovpi/honesty/acadhon.htm>

Clinical Competencies:

All of your clinical competencies must be completed and submitted for evaluation no later than 5pm December 7th, 2005. If these competencies are not completed on time, you will receive a grade of 'F' and you must retake the same clinical level again, you will be put on probation and it will delay your graduation for at least one semester. In order to progress in the program, you must complete all clinical proficiencies prior of the last evaluation period. Course incomplete will only be given if extenuating circumstance exists and was approved by your clinical instructor and program director.

You will be required to complete the prescribed clinical proficiencies with your clinical instructor. The accompanying clinical proficiencies must be completed during the semester within the appropriate timetable for the completion of these tasks.

Quizzes and Practical Examinations:

Quizzes and practical examinations will be given at the beginning of class. Make-up quizzes and examinations for unexcused absences will not be permitted and a grade of "0" will be given. All excused absences must be arranged with the instructor prior to the quiz. Quizzes and practical examinations will focus on the lower extremity.

Classroom Policies:

Please turn off all cell phones and pagers. You will be asked to leave if your device disrupts class.

Proposed Class Schedule:

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Week	Topic
Week 1: 8/19	Syllabus, Blood Borne Pathogens, Lower Extremity Taping
Week 2: 8/26	Upper Extremity Taping
Week 3: 9/2	Casting and bracing
Week 4:9/9	Lower Extremity Anatomy
Week 5: 9/16	Lower Extremity Anatomy
Week 6: 9/23	Human Anthropometrics
Week 7: 9/30	Components of injury evaluation
Week 8: 10/7	Environmental readings and dealing with heat illness
Week 9: 10/14	Fundamentals of rehabilitation
Week 10: 10/21	Foot and ankle anatomy and palpation- SOAP notes 1 due
Week 11: 10/28	Fall Break - No classes
Week 12: 11/4	Lower leg and knee anatomy and palpation
Week 13: 11/11	Hip anatomy and palpation
Week 14: 11/18	Equipment Fitting- SOAP notes 2 due
Week 15: 11/25	Thanksgiving Break - No classes
Week 16: 12/2	Injury Scenarios