

Clinical Experience in Athletic Training
EXRS 3920

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Office hours: open door policy and by appointment

Class Location/Time: Room 110 Ramsey Center
Fridays, 9:05-9:50am

Course Description: Athletic medical knowledge and clinical skills related to the practice of athletic training. The focus of the clinical experience will be on taping and bracing and lower extremity evaluation.

Course Objectives:

- 1) Be able to palpate anatomical structures, assess neurological response, measure active and passive range of motion and perform clinical evaluation of the lower extremity.
- 2) Be able to determine the proper course of therapeutic treatment based on the findings from a physical examination.
- 3) Demonstrate proficiency in the use of a otoscope to examine the ear, nose, and throat.
- 4) Demonstrate proficiency in the use of urine dip-sticks.
- 5) Be able to intervene and make applicable referral to appropriate medical or allied medical professions for injuries and illnesses.
- 6) Demonstrate the ability to disseminate injury prevention and health care information to a variety of audiences.

Grading:

Clinical Proficiencies	30%
Clinical Evaluation 1	20%
Clinical Evaluation 2	20%
Athletic Training Skill Assessment	20%
Anatomy Quizzes	10%

Final Grade:

- A=90.00% or better
- B=80.00-89.99%
- C=70.00-79.99%
- D=60.00-69.99%
- F=<60%

You must earn a minimum grade of "C" to progress to the next clinical course. Failure to earn at least a "C" will require you to retake this course and possibly delay your graduation.

All of your clinical competencies must be completed by the last day of finals. If these competencies are not completed on time, you will receive a grade of **AF** **and you must retake the same clinical level again, you will be put on probation and it will delay your graduation for at least one semester. Course incomplete will only be given if extenuating circumstance exists and was approved by your clinical instructor and program director.**

Classroom Policies:

Class will begin promptly at 9:05am. Please turn off all cell phones and pagers. You will be asked to leave if your device disrupts class.

Clinical Evaluations and Proficiencies

You will be required to complete the prescribed clinical proficiencies with your clinical instructor. The accompanying clinical proficiencies packet and the course outline below, contain each of the tasks that must be completed during the semester with the appropriate timetable for the completion of these tasks. Failure to complete the prescribed clinical proficiencies within the specific time period will result in a 30% reduction in your grade for that evaluation period. However, in order to progress in the program, you must complete all clinical proficiencies prior of the last evaluation period.

The first clinical evaluation will be due March 10, 2005 by 5pm. Clinical Proficiencies and your final evaluation will be due on the last day of semester Monday May 1, 2005 by 5pm.

Clinical Hours Requirement

Clinical education is an important aspect of learning for athletic training students to practice, refine and perfect skills learned in the academic environment. The athletic training student should perform a maximum of 25 hours per week of athletic training clinical activities with 1 day off per week. However, due to variations in weekly schedules, competitions and special events, the student may attain up to an additional 10 hours per week. The monthly total number of clinical hours shall not exceed 100 hours.

Athletic Training Skill Assessment

Each student will be evaluated on his/her ability to perform the skill related to each week's topic. For example, the student can correctly manual muscle test the tibialis anterior, or correctly perform a Lachman's maneuver. Preparation for the topic covered during the session will be vital to aspect of the class.

Anatomy Quizzes:

Classes on weeks 5, 6, 7, 8, and 9 will begin with a short, 5-10 question, anatomy quiz. Questions will be related to the previous week's topic of discussion.

Academic Honesty

The University of Georgia and the Athletic Training Education program seeks to promote and ensure academic honesty and personal integrity among students and members of the University community. All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work. Academic honesty means performing all academic work without cheating, lying, tampering, stealing or receiving assistance from any other person or using any source of information that is not common knowledge. You should read and become familiar with A Culture of Honesty publication which defines the policies, procedures and sanctions for academic honesty. The link to more detailed information about academic honesty can be found at:

<http://www.uga.edu/ovpi/honesty/acadhon.htm> These procedures will be strictly enforced by your instructor(s).

Proposed Class Schedule:

Week	Topic
Week 1:	Syllabus, confidentiality and 1 st responder policies
Week 2:	Gen-Med: blood glucose, urinalysis, peak-flow meter
Week 3:	Gen Med: Heart, lung, bowel sounds
Week 4:	Cancer
Week 5:	Lower Extremity Goniometry and ROM testing
Week 6:	Foot: manual muscle testing
Week 7:	Foot Evaluation & Special Tests
Week 8:	Ankle: manual muscle testing
Week 9:	Ankle Evaluation & Special Tests
Week 10:	Knee: manual muscle testing
Week 11:	Knee Evaluation & Special Tests
Week 12:	Hip: manual muscle testing
Week 13:	Hip Evaluation & Special Tests
Week 14:	Lower Quarter Screening:
Week 15:	Case Studies

The contents of this syllabus are tentative and may be changed during the progression of this semester. You will be given a written copy of any said changes prior to the implementation.