

EXRS 3830 Measurement and Evaluation in Exercise Science
Spring 2003

I. Instructor Information

Dr. Ted Baumgartner, 115J Ramsey Center, ph.: 706-542-4424,
e-mail: tbaumgar@coe.uga.edu

II. Course Objectives - At the conclusion of this course the student should be able to:

1. Define in their own words each of the descriptive statistics discussed in the class.
2. Select the appropriate descriptive statistic for a situation, calculate it by hand and/or obtain it by using a computer, and interpret it correctly.
3. Describe and use the steps in hypothesis testing.
4. Select the correct statistical test for a situation, calculate it by hand and/or obtain it by using a computer, and interpret it correctly.
4. Describe why prediction/regression techniques are used in exercise science.
4. Analyze data with prediction/regression techniques using a computer, and interpret the output from the computer correctly.
4. Discuss the differences between formative and summative evaluation, and norm and criterion referenced standards.
4. Identify when formative and summative evaluation and norm and criterion referenced standards are appropriate.
4. Define and explain objectivity, reliability, and validity
4. Calculate estimates of objectivity, reliability, and validity and interpret them correctly.
4. Define and discuss things to consider when designing a measurement program and measuring individuals.
4. Identify and/or design a good measurement protocol.
4. Discuss fitness testing of youth, adults, and the elderly.
4. Identify the basic procedures in knowledge test construction and analysis.

III. Evaluation

1. Criteria

- A. Exams (4) - 90% [60 points possible] [Make-up tests possible with excuse]
- B. Quizzes and computer projects - 10% [7 points possible] [Quiz make-up possible}

2. Standards

- A. A: 80% of total points [12-15 points on a test] [53.6-67 total points]
- B. B: 65% of total points [10-11 points on a test] [43.6-53.5 total points]
- C. C: 55% of total points [8-9 points on a test] [36.9-43.5 total points]
- D. D: 40% of total points [6-7 points on a test] [26.8-36.8 total points]
- E. F: less than 40% of the total points [0-5 on a test] [0-26.7 total points]
- F. I: failure to turn in all computer assignments within 9 class days of when assigned and/or failure to complete all required assignments within 6 class days of when assigned
- G. W: Withdrawn from the class by the instructor for excessive number of unexcused absences from class

IV. Attendance Policy

Students are expected to be in class each day and on time for class. Things do occur so the student must miss class and getting to class on time is difficult on this campus if the student must go any distance between classes. However, the student must make an effort to attend class regularly and be on time to class. Not attending class regularly will detract from the education and grade of the student as well as establish a poor image of the student with the instructor.

NOTE, roll will be taken at the beginning of the class. More than six unexcused absences is grounds for the instructor withdrawing you from the class (grade of W) (see III. 2, Standards in this handout). In the University of Georgia Undergraduate Bulletin, is the following statement: Students are expected to attend classes regularly. A student who incurs an excessive number of absences may be withdrawn from a class at the discretion of the professor.

V. Required Assignments

- 1. E-mail the class instructor by the end of the 2nd full week of classes.
- 2. Turn in the biographical information sheet by the end of the 2nd full week of classes.

VI. Honesty Policy

Students in this course are expected to conform to the UGA Student Honor Code: “I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others.” Academic honesty means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from any other person, or using any sources of information that is not common knowledge. Students who assist other students in academically dishonest acts are in violation of the policy. Consequences of academic dishonesty may vary from receiving a lower grade to expulsion from the University. Students have the responsibility for knowing the University’s policy and procedures on academic dishonesty, which are described in the publication, A Culture of Honesty. Copies of this publication can be obtained from the Office of the Vice President for Instruction or may be viewed at the following web site: <http://www.uga.edu/ovpi/> .

VII. Textbooks

1. Required: Kuzma, J.W. & Bohnenblust, S. E. (2001). *Basic statistics for the health sciences* (4th ed.).Mountain View, CA: Mayfield.
2. Required: Baumgartner, T.A., Jackson, A.S., Mahar, M. T., & Rowe, D. A. (2003). *Measurement for evaluation in physical education and exercise science* 7th ed.). Madison, WI: McGraw-Hill.

01/2003