

ESOC 4350/6350: Social Science Curriculum in Secondary Schools Fall 2006

Dr. Ronald L. VanSickle
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Class time: 5:00-7:45 p.m.
Days: Wednesdays
Place: 430 Aderhold Hall
Office hours: By appointment

COE Conceptual Framework:

The College of Education prepares exemplary, reflective professionals to serve a diverse global community; it seeks to achieve that end through teaching, scholarship, outreach, and partnership at the local, national, and international levels.

Goals:

- Develop a rationale for teaching social studies in secondary grades.
- Develop criteria for selecting curriculum content.
- Take positions on curricular issues in the field.
- Identify curriculum materials and resources for teaching.
- Develop higher-order thinking lessons

Performance Tasks:

- Develop a course plan
- Develop an overall unit plan
- Articulate positions on key curricular questions
- Document WebCT assignments
- Write and present a rationale for teaching social studies

Specific Course Requirements and Evaluation:

- Course plan and unit overall plan – 10%
- Curricular issues essays - 30%
- Higher-order thinking lessons - 20%
- Written social studies teaching rationale - 15%
- Final examination – 10%
- Class participation – 15% (incl. presentations, WebCT documentation)
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Note: The UGA Academic Honesty Policy will be implemented in this course.

Reading Materials:

1. ESOC 6360 Electronic Reserves (password: costs)
2. WebCT curriculum content modules

Attendance: Attendance is expected and will be recorded. This course is preparation for your profession, and attendance is one of the indicators of your sense of professionalism.

As a teacher, you will be held accountable for your presence and absence; therefore,

1. If a planned absence is necessary, inform Dr. VanSickle in advance, and
2. If an unexpected absence is necessary, please call or e-mail Dr. VanSickle.

**ESOC 4350/6350 Schedule
Fall Semester 2006**

Date	Topic	Assignment due
AUG 16	In-class: Introduction	
AUG 23	In-class: Knowledge for what?	Read: VanSickle (1996), Marker & Mehlinger (1992), VanSickle (1990), Cheney (2002), Zinn (1994); personal relevance presentation
AUG 30	On-line: Curriculum standards and Teaching with primary resources	WebCT: Quality Core Curriculum; Georgia Performance Standards and Teaching history with primary sources
SEP 6	In class: Instructional objectives and planning; rationales	Read: Merwin, Schneider & Stephens (1974), VanSickle (1990), Engle (1960), Gillespie & Lazarus (1976), Hahn (2001), Hahn (2002)
SEP 13	On-line: History curriculum resources	WebCT: Teaching American history and Teaching world history
SEP 20	In-class: Historical reasoning, decision making	Read: Mayer (1998), Smith & Niemi (2001), Singleton & Giese (1998); unit objectives, course outline
SEP 27	On-line: Economics curriculum resources	WebCT: Teaching economics standards 1-10 and Teaching economics standards 11-20
OCT 4	In-class: Teaching public issues	Read: Evans & Brodkey (1996), Evans, Newmann & Saxe (1996), Newmann & Oliver (1970)
OCT 11	On-line: Teaching LEP students; resources for behavioral sciences	WebCT: Teaching limited English proficiency students and Teaching behavioral sciences
OCT 18	Multicultural education and diversity	Banks (2003), Banks (1993), Ladson-Billings (1995)
OCT 19-20		Georgia Council for the Social Studies annual meeting at the Classic Center, Athens (recommended but not required)
OCT 25	On-line: Government curriculum resources	WebCT: Teaching American government and civics Read: Gillespie & Lazarus (1976)
NOV 1	On-line: Reading and writing	WebCT: Facilitating student learning through reading and Teaching through student writing
NOV 8	On-line: Geography and global education curriculum resources	WebCT: Teaching geography and Teaching global education
NOV 15	In-class: Certification	Rationale presentations
NOV 22	Holiday - No class	
NOV 29	In-class: Finding a teaching position	Rationale presentations
DEC 8	Final examination	

ESOC 4350/6350 Bibliography

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