

# ESOC 4450L

## Senior Field Experience and Seminar in Social Studies

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### Course Description

The Senior Field Experience and Seminar is designed to provide a “real world” context for the Curriculum and Methods courses. This course requires you to participate in clinical/class sessions two blocks per week (1 ½ hours per block) and attend a seminar session (approximately 2 hour) every two weeks. The clinical/class sessions will be scheduled on Mondays, Tuesdays, Wednesdays, and Thursdays. The seminar sessions schedule will be established based on your availability. All seminar sessions will take place after 2:30 PM. During the this course, you will observe, analyze, assess, and participate in classroom instruction.

### Dress

Please note: The clinical/class sessions and seminar meetings will take place on the Clarke Central High School campus. Punctual attendance is required. All students must abide by the policies and procedures of Clarke Central High School and the Clarke County School District. Failure to comply may affect your ability to satisfactorily complete the course. The Teacher Handbook at Clarke Central contains the following statement regarding professional dress.

*“Because teachers are important models for students and because the staff of a school sets the tone for the whole building, dress is very important in a high school. We should communicate to the public and to our children that the school place is dignified and of the highest quality. Therefore, faculty dress should be professional at all times. Teachers are encouraged to show their Central spirit by wearing Clarke Central colors on Friday.”*

Do not wear blue jeans or clothing which exposes the abdomen. A simple guideline is that you need to dress in a way that distinguishes you from the students.

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### Course Objectives

By the end of the Senior Field Experience and Seminar, participants will be able to:

- Articulate and defend your rationale for teaching the social studies
- Describe how rationale based instruction would look. Analyze the obstacles to achieving rationale based instruction.
- Describe how you would persist in rationale based instruction.
- Describe the GSTEP Framework Standards and its use in professional growth
- Evaluate competing strategies for classroom management, instruction, and assessment.

### Assignments

Each student must have a LiveText account (you will be using this account for various Social Studies Education courses, and will have access to it for five years). After every clinical session you should reflect on your experience. You will write your reflections as journal entries in LiveText. If a specific assignment is given regarding what you should observe during a session, be sure to follow the response format for the assignment. You will also use the journal entries to generate questions to pose during the seminar session. I will read all of your journal entries. I may pose additional questions to specific individuals for response. You may use the journal to pose specific questions to me.

In addition to your LiveText Journal, you will also post at least weekly, and more frequently as you wish, to the seminar bulletin board. This will be the place to pose questions for your peers to consider. .

### Grading System and Requirements

The Senior Field Experience and Seminar is graded Satisfactory/Unsatisfactory. To achieve a grade of Satisfactory, you must complete your clinical sessions, all journal entries, a weekly posting to the bulletin board, and attend/contribute to the weekly seminars. Please notify the instructor via email if a compelling reason prevents you from completing these tasks.