

## **ESOC 4350/6350: Social Studies Curriculum in Secondary Schools Fall 2008**

Dr. Ronald L. VanSickle  
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Class time: Wednesday, 5:00-7:45 p.m.  
Place: 627 Aderhold Hall  
Office hours: By appointment

**Goals:** Learn to plan high quality social studies instruction

- Develop criteria for selecting curriculum content and strategies
- Take positions on curricular issues in the field
- Plan how to address curricular and instructional classroom challenges
- Identify curriculum materials and resources for teaching

**Course Requirements and Evaluation:**

- 10% Course plan
- 10% Unit objectives
- 20% Written rationale for teaching social studies
- 10% Multicultural education essay
- 10% Teaching Limited English Proficiency students report
- 10% Historical decision-making lesson plan
- 10% Writing essay
- 10% Final examination
- 10% Class participation (includes presentations, WebCT curriculum resources documentation, class contributions)

**Note:** The University of Georgia Academic Honesty Policy will be adhered to in this course (<http://www.uga.edu/honesty/>).

**Reading Materials:**

1. ESOC 6350 Electronic Reserves (password: uctsos)
2. WebCT curriculum content modules

**Attendance:** Attendance is expected. This course is preparation for your profession and attendance is one of the indicators of your sense of professionalism. As a teacher, you will be held accountable for your presence and absence; therefore,

1. If a planned absence is necessary, please discuss it with Dr. VanSickle and
2. If an unexpected absence is necessary, please call or email Dr. VanSickle prior to class.

### ESOC 4350/6350 Schedule: Fall Semester 2008

Date	Topic	Assignments due on this date
AUG 20	<b>In-class:</b> Introduction	Read VanSickle (1996); Marker & Mehlinger (1992)
AUG 27	<b>In-class:</b> Knowledge for What?	Read Cheney (2002), Zinn (1994), VanSickle (1990), Engle (1960); personal relevance presentation
SEP 3	<b>In-class:</b> Instructional objectives and planning; rationales	Read Merwin, Schneider & Stephens (1974), Gillespie & Lazarus (1976), Hahn (2001), Hahn (2002)
SEP 10	<b>Online:</b> Curriculum standards	WebCT: Georgia Performance Standards, National Council for the Social Studies Standards
SEP 17	<b>In-class:</b> Historical reasoning, decision making	Read Mayer (1998), Smith & Niemi (2001), Singleton & Giese (1998), Barton & Levstik (2003), Hurst & Shephard (1984); unit objectives, course outline
SEP 24	<b>Online:</b> History curriculum resources	WebCT: Teaching History with Primary Sources; Teaching American History; Teaching World History; Read Bolick (2006)
OCT 1	<b>In-class:</b> Teaching Public Issues	Read Evans & Brodkey (1996), Evans, Newmann & Saxe (1996), Newmann & Oliver (1970); history resources report; historical decision-making lesson plan
OCT 8	<b>In-class:</b> Multicultural education and diversity	Read Banks (2003), Banks (1993), Ladson-Billings (1995)
OCT 15	<b>Online:</b> Teaching ELL students	WebCT: Teaching English Language Learners (ELL); multicultural education essay
OCT 22	<b>Online:</b> Teaching behavioral sciences	WebCT: Teaching Behavioral Sciences; ELL assignment due
OCT 23	<b>5:30-6:30 p.m. -- Inaugural Mary A. Hepburn Lectureship in Social Studies Education, Aderhold Hall, room G5</b>	Dr. Walter Parker, Professor of Social Studies Education at the University of Washington will speak on "International Education in Public Schools: Business as Usual or New Openings for Global Citizenship?" ( <i>Plan to attend this lecture as part of the class for this week.</i> )
OCT 23-24	<b>Location:</b> Classic Center downtown	Georgia Council for the Social Studies annual meeting (highly recommended by not required)
OCT 29	<b>Online:</b> Government curriculum resources	WebCT: Teaching American Government and Civics
NOV 5	<b>Online:</b> Economics curriculum resources	WebCT: Teaching Economics Standards 1-10; Teaching Economics Standards 11-20; government resources report
NOV 12	<b>On-line:</b> Reading and writing	WebCT: Facilitating Learning Through Reading; Teaching Through Student Writing; economics resources report

NOV 19	<b>In-class:</b> Certification & rationale presentation	WebCT: Teaching Geography; Teaching Global Education; writing essay
DEC 3	<b>In-class:</b> Finding a job & rationale presentation	Rationale essay due; geography resources report; WebCT: Authentic Instruction
DEC 17	Final exam	Take home final exam due