

ESOC 3420
Teaching Social Studies in the Elementary School
Cluster B
Fall, 2005
lhekimo@uga.edu

Instructor: Linda Hekimoglu
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Office Hours: By appointment

Class Meetings: M/W 10:10-12:05 Room 601 Aderhold

Field Dates: Sept. 9, 16, 23; September 26-30; October 10-26

Course Description: The course provides an introduction to social studies instruction for elementary children. Topics include: content selection, lesson planning, and development of teaching objectives related to instructional and philosophical goals for student learning. ESOC 3420 includes both classroom and field experiences.

College of Education

Framework: The college of education aspires to prepare exemplary, reflective professionals to serve a diverse global community; it seeks to achieve that end through teaching, scholarship, outreach, and partnership at the local, national, and international levels.

Course Standards: Course content based on curriculum standards of the National Council for the Social Studies (NCSS) (www.ncss.org) and Georgia Professional Standards (www.georgiastandards.org).

Course Goals: **To facilitate a learning environment where pre-service teachers may develop a rationale for teaching that answers the question “Why teach social studies?”**

- **To provide pre-service teachers with a foundation upon which a pedagogical stance of critical inquiry may be built.**
- **To assist pre-service teachers in planning meaningful lessons which reconcile their personal teaching rationales with Georgia Performance Standards.**

Required Texts:

Wiggins, G. & McTighe, J. (2005). *Understanding by Design; Expanded 2nd Edition*. Association for Supervision and Curriculum Development: Alexandria, VA.

Hoge, J. (2005). *Effective Elementary Social Studies*. Digitaltextbooks.biz.

**The Wiggins & McTighe book is available at the UGA bookstores; the Hoge text may be ordered from www.digitaltextbooks.biz.

**Additional readings will be made available on Webct. Please check our course WEBCT page frequently for updated information, including the class calendar, for any updated information.

Classroom Climate: It is my desire to challenge you intellectually and emotionally with the content and topics presented in this course. To that end, my goal is for us to grow together as a community of learners. Within this community, we will have many experiences to share opinions, rationales, and perspectives related to social studies issues about which you may have strong feelings. I expect us to be respectful of each other's opinions as we create a democratic classroom. Social studies, more than any other curricular area, has the power to impact children's lives in a meaningful way; I hope this class provides a foundation for you to touch the lives of the children you will teach in an uplifting and meaningful way.

Course Requirements:

Regular attendance. If you will be absent or late, it is your responsibility to call or email. Participation in class activities.

On-time completion of readings and written assignments.

Grading: The final grade will be determined by performance in the requirements stated above. Criteria for assessing particular assignments will be discussed in class.