

ESOC 3420
Early Childhood Social Studies
Cluster C - Spring 2006

Instructor: Angie Fiske
427 Aderhold Hall [Office is located in 421B]
(706) 369-7163 (home, you are more likely to get me sooner here)
(706) 542-4244 (work)
afiske@uga.edu

Office Hours: By appointment

Class Meetings: Mondays and Wednesdays, 8:00 a.m. – 9:55 a.m., in 627 Aderhold

Field Experiences: Meet Your Teacher Day – Tuesday, January 24th
Fridays: January 27th, February 3rd, and February 10th
Monday, February 13th – Friday, March 10th

Course Description: This course provides an introduction to social studies instruction for young children in elementary school settings. Topics that will be included are content selection, lesson planning, teaching methods, and social studies resources. ESOC 3420 includes both classroom and field experiences.

College of Education Framework: The College of Education prepares exemplary, reflective professionals to serve a diverse global community; it seeks to achieve that end through teaching, scholarship, outreach, and partnership at the local, state, and national levels.

Course Standards: Course content based on curriculum standards of the National Council for the Social Studies (www.socialstudies.org) and the Georgia Performance Standards (www.georgiastandards.org).

Course Goals:

- To develop pre-service teachers' knowledge of the social sciences and humanities curriculum standards and learning goals from the National Council for the Social Studies and the Georgia Performance Standards
- To develop pre-service teachers' skills in the use of instructional methods and technologies that are especially well suited to Early Childhood Social Studies
- To assist pre-service teachers in planning meaningful, developmentally appropriate lessons that incorporate the Georgia Performance Standards
- To facilitate a learning environment where pre-service teachers may develop a rationale for teaching that answers the question "Why teach social studies?"

Required Text:

Hoge, J. (2005). *Effective Elementary Social Studies*.

**This text is in disc format and may be ordered online at www.digitaltextbooks.biz.

In addition, you are expected to check the course WEBCT page for information, calendar of due dates, etc. before class meetings. [<http://webct.uga.edu>]

Attendance Policy:

Student attendance is imperative for the acquisition of professional skills, knowledge, and attitudes necessary for becoming an effective, competent teacher.

1. If you are going to be absent, it is your responsibility to notify the instructor ASAP via phone or email.
2. For each absence beyond two, 20 points will be taken from your participation grade.
3. Missing more than 30 minutes of a class, at any time during the class, will be considered an absence (e.g., arriving late or leaving early) unless approved by the instructor.
4. Three late arrivals to class is equivalent to one absence.
5. Students are excused for religious holidays. However, it is required that students notify the instructor in advance, in writing (email is acceptable) for this absence.
6. If students are absent when work is due or an examination is given, students will receive a "0" for the assignment or examination unless special arrangements have been made with the instructor prior to the absence.
7. If you are absent or late, you are responsible for all materials distributed or discussed during the missed class(s).

Classroom Climate: Positive classroom climate is an important component of successful teaching and learning in schools. My goals as an instructor are to model behaviors and teaching strategies that will further develop your knowledge and practice for effectively teaching social studies in the elementary classroom, to encourage social interaction during class activities so that we may all learn from each other, and to provide materials for you to read, consider, and critique, and a place for such dialogue to take place. Therefore, class activities and discussions will be of vital importance in exploring the aspects of elementary social studies education in America and how you plan to include this curriculum in your own classroom. You will be expected to read each week's assigned readings prior to coming to class. The input you provide to the class is important and valued. Because of the high premium I place on participation, much of your course grade (participation and presentations) will be based upon your active participation (talking and listening) during class. Newspaper reading, passing notes, or any other off task behavior will not be tolerated and will be reflected in your final grade. In order to create a community of learners, we must be respectful of one another. I do not expect everyone to agree with my views; nor do I expect you to necessarily agree with your peers' views. I do, however, expect that our discussions will be honest and respectful. Social studies, more than any other curricular area, has the power to impact children's lives in ways that benefit all of society.

Academic Honesty: The University of Georgia's policies on academic honesty are strictly enforced in this class. Please familiarize yourself with these policies by visiting the website of the Office of the Vice President for Instruction:

http://www.uga.edu/ovpi/academic_honesty/academic_honesty.htm

Assessment: ESOC 3420 is graded with an A-F designation (475-425 = A; 424-378 = B; 377-330 = C). All assignments must be typed and professionally completed unless you are notified differently during class. Students are expected to have reading assignments completed prior to coming to class.

Course assessments will be based on 475 points. Below are the course assessments for the semester and the assigned points. Criteria for specific assignments will be discussed in class.

Quizzes	100 points
Theme Presentation	100 points
Final Project	100 points
Field Experience Activities	75 points
Participation	100 points

(Participation includes class attendance, active participation in class activities including discussions, checking WebCT prior to each class, and demonstrating respectful behavior towards self, peers, and instructor.)

Tentative Class Agenda

Monday, 1-9-06	Introduction to Course / Syllabus
Wednesday, 1-11-06	What is Social Studies?
Monday, 1-16-06	University Observance for Martin Luther King Day – No class
Wednesday, 1-18-06	What is Social Studies? (continued)
Monday, 1-23-06	Topic/ Theme Presentation Guidelines
Wednesday, 1-25-06	Topic / Sign-up for theme presentations
Monday, 1-30-06	Group Time / Topic
Wednesday, 2-1-06	Topic
Monday, 2-6-06	Field Assignment Guidelines
Wednesday, 2-8-06	Field Assignment Questions
2/13-3/10/06	Field Experience
3/13-3/17/06	Spring Break
Monday, 3-20-06	*Field Assignments Due / Debrief field experience
Wednesday, 3-22-06	Theme 1: Culture Group Presentation
Monday, 3-27-06	Theme 2: Time, Continuity, & Change Group Presentation
Wednesday, 3-29-06	Theme 3: People, Places, and Environments Group Presentation
Monday, 4-3-06	Theme 4: Individual Development and Identity Group Presentation
Wednesday, 4-5-06	Theme 5: Individuals, Groups, and Institutions Group Presentation
Monday, 4-10-06	Population Connection Workshop
Wednesday, 4-12-06	Theme 6: Power, Authority, and Governance Group Presentation
Monday, 4-17-06	Theme 7: Production, Distribution, & Consumption Presentation
Wednesday, 4-19-06	Theme 8: Science, Technology, and Society Group Presentation
Monday, 4-24-06	Theme 9: Global Connections Group Presentation
Wednesday, 4-26-06	Theme 10: Civic Ideals and Practices Group Presentation
Monday, 5-1-06	*Final Project Due
Final Date	TBA

**This course syllabus is tentative and subject to change.

