

ESOC 3420
Early Childhood Social Studies
Cluster E - Spring 2005

Instructor: Angie Fiske
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Office Hours: By appointment

Class Meetings: Tuesdays and Thursdays, 10:10 a.m. – 12:05 p.m., in Room 627 Aderhold

Field Experiences: Meet Your Teacher Day – Tuesday, January 25th (after class)
Monday, January 31st - Friday, February 4th (full days)
Friday, February 11th AND Friday, February 18th (1/2 days)
Tuesday, February 22nd – Friday, March 11th (full days)

Course Description: This course provides an introduction to social studies instruction for young children in elementary school settings. Topics that will be included are content selection, lesson planning, teaching methods, and social studies resources. ESOC 3420 includes both classroom and field experiences.

College of Education Framework: The College of Education aspires to prepare exemplary, reflective professionals to serve a diverse global community; it seeks to achieve that end through teaching, scholarship, outreach, and partnership at the local, state, and national levels.

Course Standards: Course content based on curriculum standards of the National Council for the Social Studies (NCSS) and the Georgia Performance Standards.

Course Goals:

- To provide pre-service teachers with knowledge of the social science and humanities learning goals of the Early Childhood Social Studies (ECSS) curriculum
- To develop skill in the use of instructional methods and technologies that are especially well suited to ECSS
- To assist pre-service teachers in planning ECSS lessons for implementation in the field experience
- To help the pre-service teacher develop a personal set of beliefs regarding ECSS instruction

Required Text (available on WebCT): Hoge, J.D. (2004). Effective Elementary Social Studies. Belmont, CA: Wadsworth.

**In addition, you are expected to check the course WEBCT page for information, calendar of due dates, etc. before class meetings. [<http://webct.uga.edu>]

Attendance Policy:

In this class, professional behavior will be expected including attendance. In the teaching profession, school systems will have policies that govern teacher behavior including attendance. The following class policy is in line with the University of Georgia guidelines and reflects more liberal expectations than will be found in the school systems in which you will teach.

1. After 2 missed classes, students' final grade will be dropped one letter grade.
2. After 3 missed classes before midterm, students will be assigned a grade of "withdraw passing W." If students miss 4 or more class sessions before the end of the semester, you will be assigned a "withdraw failing WF."
3. Doctors' notes will be accepted to excuse absences; however, dates must match date absent from class.
4. Students are excused for religious holidays. However, it is required that students notify the instructor in advance, in writing (email is acceptable) of this absence.
5. If students are absent when work is due or an examination is given, students will receive a "0" for the assignment or examination unless special arrangements have been approved in writing by the instructor prior to the absence.
6. Promptness is expected. Late arrivers disrupt the learning of everyone. Please be considerate of others. If you are late to class three times, you will receive a notation of one absence. Repeated tardiness (more than 5) will necessitate one or all of the following depending on the situation: reduction of your grade, or withdrawal from class.
7. Missing more than 30 minutes of a class, at any time during the class session, will be considered an absence.
8. If you are absent or late, you are responsible for all materials distributed or discussed.
9. Attendance will be considered as part of your overall participation grade in the class.

Classroom Climate: Positive classroom climate is an important component in successful teaching and learning in schools. My goal as an instructor is to model behaviors and teaching strategies that will lead to a respectful, responsible, caring and collegial classroom. I will expect that you, as a student, will demonstrate these behaviors as well. I will also expect that you will speak to me if I violate any of these guidelines. In return, I will do the same if I note your behavior is not inline with the development of a respectful, responsible, caring and collegial classroom. I will make every effort to change my behavior and will expect you to do the same.

Academic Honesty: The University of Georgia's policies on academic honesty (in the Undergraduate and Graduate Bulletins) are strictly enforced in this class. Please familiarize yourself with these policies.

Assessment: ESOC 3420 is graded with an A-F designation (500-448=A; 447-398=B; 397-348=C; 347-0=F). All assignments must be typed and professionally completed unless you are notified differently during class. Students are expected to have reading assignments completed prior to coming to class.

Course assessments will be based on 500 points. Below are the course assessments for the semester and the assigned points:

Quizzes	50 points
Presentation	100 points
Book Contract	100 points
Professional Development Activities	25 points
Field Experience Assignment	100 points
Final Exam	100 points
Participation	25 points

Tentative Class Agenda

Tuesday, 1-11-05	Introduction to Course / Syllabus / HW: Read Chapter 1
Thursday, 1-13-05	What is Social Studies?
Tuesday, 1-18-05	What is Social Studies? (continued) / Theme Presentation Guidelines
Thursday, 1-20-05	Topic
Tuesday, 1-25-05	Topic
Thursday, 1-27-05	Topic / Field Assignment Guidelines
1/31-2/4/05	Field
Tuesday, 2-8-05	Field Debrief / Topic / Group Time
Thursday, 2-10-05	Presentation Groups Meet Together and With Instructor
Tuesday, 2-15-05	Theme 1: Culture Group Presentation
Thursday, 2-17-05	Theme 2: Time, Continuity, and Change Group Presentation
2/22-3/11/05	Field
3/14-3/18/05	Spring Break
Tuesday, 3-22-05	Debrief field experience / Book Contract Guidelines & Activity
Thursday, 3-24-05	*Scrapbook Due Theme 3: People, Places, and Environments Group Presentation
Tuesday, 3-29-05	Theme 4: Individual Development and Identity Group Presentation
Thursday, 3-31-05	Theme 5: Individuals, Groups, and Institutions Group Presentation
Tuesday, 4-5-05	Theme 6: Power, Authority, and Governance Group Presentation
Thursday, 4-7-05	Theme 7: Production, Distribution, & Consumption Presentation
Tuesday, 4-12-05	Population Connection Workshop
Thursday, 4-14-05	Work Session for Book Contract
Tuesday, 4-19-05	Theme 8: Science, Technology, and Society Group Presentation
Thursday, 4-21-05	Theme 9: Global Connections Group Presentation
Tuesday, 4-26-05	Theme 10: Civic Ideals and Practices Group Presentation
Thursday, 4-28-05	*Book Contract Due / Review for Final
Final Date	Final Exam on WebCt

**This course syllabus is tentative and subject to change.