

Syllabus 5480/7480

Classroom Practice Fall Semester 2007

Times and Dates – See WebCT for complete calendar (Nov. 5 – Dec. 3, 2007)

Location – Room 213 Aderhold Hall

Instructor: Joe C. Long
Office: TBA
Hours: By Appointment
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WebCT: ESCI 5480/7480

Purpose: This course is designed for pre-service teachers who have recently completed their student teaching. The processes and content reviewed will include :

1. the trials and tribulations of a student teacher
2. steps to certification
3. job procurement
4. survival and success during the first 10 days
5. 3 characteristics of an effective teacher
6. techniques for classroom management
7. policies and issues in science teaching
8. professional growth and a path to leadership
9. identification and utilization of resources.

Goals: To acquire the skills and knowledge required for a successful transition from student teaching to your first job as a science teacher. Emphasis will be placed on strategies, classroom management, and resources that will enhance your performance during the first few weeks of your new career.

Questions to be addressed:

- 1 What was the moment that you learned the most about teaching during your internship ?
- 2 Was it your most difficult moment ?
- 3 How do I get certified ?
- 4 How do I get a job ?
- 5 How do I survive the first 10 days ?
- 6 What policies and issues in science and science teaching should I expect to confront ?
- 7 How do I become a leader in my field ?
- 8 What resources do I need and where may I find them ?

Course description/policies/grading

Description - This course is designed to lay the groundwork for a successful transition from student teaching to teaching as a certified, full time science teacher. Emphases will be placed on getting certified, getting a good job, getting off to a great start, and plotting a path to career fulfillment and Science Education leadership.

Policies - Attendance – Your presence in class is expected everyday unless you have my prior approval, are ill, have a death/illness in your immediate family, or other documented personal crisis. Please contact me by email as soon as you know that you are going to be absent. See WebCT.

Academic Honesty – The University’s academic honesty policy may be found in the UGA Student Handbook. Please avoid any action that may place you in violation of the Handbook’s standards. See WebCT.

Syllabus - The syllabus provides a general plan for all components of the course. Deviations are not anticipated, but may be necessary on occasion.

Grading - Scale : **100-90 = A; 89-80 = B; 79-70 = C; 69-65 = D; < 65 = F.**

Components : **Participation (20%);**
Assignments (65%)*
Diligence & Professionalism (15%)

*** See WebCT for a description of all assignments and corresponding due dates.**