

# ERSH 4600/6600: APPLIED EDUCATIONAL ASSESSMENT

Fall, 2006: Tuesday/Thursday 9:30 to 10:45

Instructor: Dr. Karen Samuelsen

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Office Hrs: Tuesdays 10:45 to 11:45, Thursdays 8:30 to 9:30

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<b>Class</b>	<b>Date</b>	<b>Approximate Topics Covered</b>	<b>Work Due</b>
1	8/17	Introduction/Assessment Terminology	
2	8/22	Classification systems for thinking skills, learning objectives, standards, tables of specifications or test blueprints	Homework #1
3	8/24		Project #1
4	8/29		
5	8/31	Item writing and critiquing for objective test items	Homework #2
6	9/5		
7	9/7		Homework #3
8	9/12	Computer based testing	
9	9/14	Writing and scoring essay (and the issues associated with those items)	Homework #4
10	9/19		
11	9/21	Test #1	Homework #5
12	9/26	Other methods for measuring higher order thinking (including computerized)	
13	9/28		Project #2
14	10/3	Historical perspectives on validity, current conceptions, accommodations and modifications to tests, legal viewpoint	
15	10/5		
16	10/10		Homework #6
17	10/12	Conceptions of reliability and calculations of it	
18	10/17		Homework #7
19	10/19	Standard setting	
20	10/24		Project #3
21	10/26	Fall Break	
22	10/31	Item analysis from a classical test theory perspective	
23	11/2		Homework #8
24	11/7	Test #2	
25	11/9	Bias and sensitivity reviews, DIF, the difference between DIF, impact, and bias	
26	11/14		Homework #9
27	11/16	Basic educational statistics	
28	11/21		Project #4
29	11/23	Thanksgiving Break	
30	11/28	Scaling, norming and reporting test scores	
31	11/30		Homework #10
32	12/5	Test #3	

Readings: Material will be assigned in class. Whenever possible this material will be available on line. When that is not possible material will be available to be copied in my office.

Grading: Tests: 40%

Home-/Class-work: 20%;

Projects: 40%.

No curve. 90% = A, 80% = B, 70% = C, 60% = D, Less than 60% = F

Exams: Although the exams are not really cumulative, knowledge and skills used early in the semester will be needed throughout the course. Make-ups will only be given with a verifiable doctor's note, and may differ from the original exams. You will be allowed to bring sheets of notes and a calculator with you into the exams.

Homework & Classwork: Homework and classwork are a very important part of this class. All assignments will count toward your final grade. Students that need help on their homework assignments are encouraged to see me during office hours or email me with specific questions. Homework assignments that are late will have points deducted.

Projects: The projects in this class have been designed to give you hands-on experiences with creating and evaluating educational assessments.

Attendance: Mandatory. Plan to be present for each class. Exams will follow definitions used in class. Some graded class work may be done during class meetings.

Cheating: Activities such as working in groups, discussing one's work with other students, and sharing ideas are encouraged in this class and are not considered to constitute cheating. However, work on exams must be done on your own without any consultation with other students (former or present), faculty, or anyone else. Cheating is defined as copying work from another person or any misrepresentation of another's work as your own. Students found to engage in cheating behavior will receive a grade of zero for the assignment on which the cheating occurred and possibly a failing grade in the course. In addition, the behavior will be reported to the student's advisor and other University authorities.

Cell Phones: Cell phone use during class is extremely disruptive and shows a lack of respect for other class members. For that reason cell phone use in class should be limited to emergency situations. Cell phones may not be used under any situation during an exam.

Grades of "Incomplete": Unless the student can demonstrate that a catastrophic event has led to extreme hardship, grades of "Incomplete" will not be given for ERSH 4600/6600.

Students requiring religious accommodation: Contact the instructor early in the semester to discuss alternate arrangements if the schedule indicates that you will need academic accommodation for religious reasons.

Students with documented disabilities: Contact the instructor early in the semester to discuss your needs. Students with documented disabilities must meet the same achievement standards for this class as all students; accommodations may be made only in terms of how such achievement is demonstrated.