

Schedule of Readings & Assignments

ESPY 2130, Spring, 2008, MWF classes--Harbin

Please Note: Readings and assignments are listed below on the dates they are due; that is, the dates by which you should read or complete them before coming to class. They are all in notebook edition of *Educational Psychology* which you bought for this course and which contains the pages of two actual books. "Woolfolk" refers to sections of the textbook, *Educational Psychology*, 10th edition. "REP" refers to the selections from *Readings in Educational Psychology*.

CAUTION: This is the projected schedule for this section of EPSY 2130, but it is subject to change. Be sure to check the calendar on the class WebCT site regularly for any changes, as well as details of assignments and other announcements.

Setting the Theoretical Context

1/7- Intro. to educational psychology – *Read Woolfolk, xix-xxiv after class*

1/9 - Using research to inform teaching - *Woolfolk, 8-17*

[1/10 – last day of drop/add; register for EPSY 2130L if desired]

1/11 – Using research (cont'd) *REP, 2-10*

1/14 - Behaviorism - *Woolfolk, Ch. 6*

Journal 1 due

1/16 - Modeling - *Woolfolk, 230-241, 330-33, 496-501*

1/18 - Behaviorism in the classroom - *REP, 12-17*

1/23 - Intro. to Cognitive Science - *Woolfolk, Ch 7*

Outreach Project Description form due

1/25 - More Cognitive Science (schema theory) - *REP, 18-28*

1/28 - Cognitive science (cont'd) – *no reading assignment*

Journal 2 due

1/30 - Cognitive Science in the classroom - *Woolfolk, 301-305, 311-324. 485-496*

2/1 - Piaget's individual constructivism - *Woolfolk, 27-38*

2/4 - Vygotsky's social constructivism - *Woolfolk, 39-45, 343-348 & REP, 30-31*

Outreach Paper introduction draft due

2/6 - Constructivism in the classroom - *Woolfolk, 46-51, 348-362 & REP, 32-35*

2/8 - Constructivism in the classroom (cont'd) – *no reading assignment*

2/11 - Review for Midterm – *Woolfolk, 362-365*

2/13 & 2/15 - **MIDTERM - in class**

2/18 - Intelligence - *Woolfolk, 109-121, REP, 46-53*

Journal 3 due

2/20 - Standardized & High-stakes tests - *Woolfolk, 521-534*

2/22 – Standardized and High-stakes tests (cont'd) - *handout*

2/25 - Classroom assessment & grading - *Woolfolk, 561-579 & REP, 54-59*

The Context(s) of the Student(s)

2/27 - Differentiated Instruction - *REP, 36-45 & Woolfolk, 514-515, 121-127*

2/29 - Temperament – *REP, 60-79*

3/3 – Temperament (cont'd) – *no reading assignment*

Journal 4 due

3/5 - Families – *REP, 90-116 & Woolfolk, 74-76, 579-580*

3/7 – Families (cont'd) - *no reading assignment*

3/10-3/14 - NO CLASS – UGA SPRING BREAK

3/17 - Culture - *Woolfolk, Ch. 5, EXCEPT 177-182*

Journal 5 due

3/19 - Culture (cont'd) – *REP, 118-140*

3/21 - Culture (cont'd) – *no reading assignment*

3/24 - Gender - *Woolfolk, 177-182 & REP, 159-167*

Outreach Paper "First thing" draft due

3/26 - Influences of poverty on learning and development – *Woolfolk, 72-74 & REP, 141-158*

3/28 – Poverty (cont'd) – *no reading assignment*

3/31 - Other forms of diversity – Read at least ONE of the following, but feel free to read as many as you like!

Student athletes – *REP, 168-175*

Gay/Lesbian students – *REP, 176-181*

Gifted students – *REP, 182-187*

Students with chronic or serious illnesses – *REP, 188-201*

Journal 6 due

4/2 – Adolescence - *REP, 202-208*

4/4 - Identity – *Woolfolk, 66-72, 85-92*

4/7 - Peers – *Woolfolk, 76-81, 414-429 & REP, 219-233*

4/9 – Peers (cont'd) - *no reading assignment*

Creating Contexts Where All Students Can Learn and Develop

4/11 - Motivation - *Woolfolk, 371-395 & REP, 209-218,*

4/14 - Motivation in the classroom - *Woolfolk, 396-407 & REP, 234-241*

Journal 7 due

4/16 – Motivation (cont'd) - *no reading assignment*

4/18 - Classroom management - *Woolfolk, Ch. 12*

4/21 - Classroom management (cont'd) – *Woolfolk, 429-434 & REP, 242-260*

4/23 - Classroom management (cont'd) - *no reading assignment*

Final Outreach Paper due

4/25 - Inclusive classroom learning communities - *REP, 261-267*

4/28- Inclusive classroom learning communities (cont'd) – *REP, 268-276*

Journal 8 due

4/29 - Reading day

FINAL EXAM – (Instructor - Please check the University final exam schedule for the date and time of your final exam & insert here.)