

Schedule of Readings & Assignments

ESPY 2130, Fall, 2008, Matthew Segall

M/W/F 9:05 – 9:55 a.m.

Please Note: Readings and assignments are listed below on the dates they are due; that is, the dates by which you should read or complete them before coming to class. They are all in notebook edition of *Educational Psychology* which you bought for this course and which contains the pages of two actual books. "Woolfolk" refers to sections of the textbook, *Educational Psychology*, 10th edition. "REP" refers to the selections from *Readings in Educational Psychology*.

CAUTION: This is the projected schedule for this section of EPSY 2130, but it is subject to change. Be sure to check the calendar on the class WebCT site regularly for any changes, as well as details of assignments and other announcements.

Setting the Theoretical Context

8/18 - Intro. to educational psychology

Read: *Woolfolk*, xix-xxiv after class
REP, 2-10

8/20 - Using research to inform teaching

Read: *Woolfolk*, 8-17

[8/21 – last day of drop/add; register for EPSY 2130L if desired]

8/22 – Using research (cont'd)

8/25 - Behaviorism

Read: *Woolfolk*, Ch. 6
Journal 1 due

8/27 - Modeling

Read: *Woolfolk*, 230-241, 330-33, 496-501

8/29 - Behaviorism in the classroom

Read: *REP*, 12-17

9/1 – No class! (Labor day)

9/3 - Intro. to Cognitive Science

Read: *Woolfolk*, Ch 7
Outreach Project Description form due

9/5 - Cognitive Science in the classroom

Read: *Woolfolk*, 301-305, 311-324. 485-496

9/8 - More Cognitive Science (schema theory)

Read: *REP*, 18- 28
Journal 2 due

9/10 - Cognitive science (cont'd)

9/12 - Piaget's individual constructivism

Read: *Woolfolk*, 27-38

9/15 – Piaget (cont'd)

Outreach Paper introduction draft due

9/17 - Vygotsky's social constructivism

Read: *Woolfolk*, 39-45, 343-348
REP, 30-31

9/19 - Constructivism in the classroom
Read: Woolfolk, 46-51, 348-362
REP, 32-35

9/22 - Constructivism in the classroom (cont'd)
Journal 3 due

9/24 - Differentiated Instruction
Read: REP, 36-45
Woolfolk, 514-515, 121-127

9/26 - Review for Midterm
Read: Woolfolk, 362-365

9/29 & 10/1 - **MIDTERM - in class**

10/3 – Intelligence
Read: Woolfolk, 109-12
REP, 46-53

10/6 - Standardized & High-stakes tests
Read: Woolfolk, 521-534
Journal 4 due

10/8 – Standardized and High-stakes tests (cont'd)
Read: handout from class

10/10 - Classroom assessment & grading
Read: Woolfolk, 561-579
REP, 54-59

The Context(s) of the Student(s)

10/13 - Temperament
Read: REP, 60-79

10/15 - Families
Read: REP, 90-116
Woolfolk, 74-76, 579-580

10/17 – Families (cont'd)

10/20 - Culture
Read: Woolfolk, Ch. 5, (DO NOT READ 177-182)
Journal 5 due

10/22 - Culture (cont'd)
Read: REP, 118-140

10/24 - Culture (cont'd)

10/27 - Influences of poverty on learning and development
Read: Woolfolk, 72-74
REP, 141-158

10/29 – Poverty (cont'd)
Outreach Paper "First thing" draft due

10/31 – No class! (UGA Fall Break)

11/3 - Gender

*Read: Woolfolk, 177-182
REP, 159-167*

11/5 - Other forms of diversity

*Read at least ONE of the following:
Student athletes – REP, 168-175
Gay/Lesbian students – REP, 176-181
Gifted students – REP, 182-187
Students with chronic or serious illnesses – REP, 188-201*

Journal 6 due

11/7 – Adolescence

Read: REP, 202-208

11/10 - Identity

Read: Woolfolk, 66-72, 85-92

11/12 - Peers

*Read: Woolfolk, 76-81, 414-429
REP, 219-233*

11/14 – Peers (cont'd)

Creating Contexts Where All Students Can Learn and Develop

11/17 - Motivation

*Read: Woolfolk, 371-395
REP, 209-218,*

11/19 - Motivation in the classroom

*Read: Woolfolk, 396-407
REP, 234-241*

Journal 7 due

11/21 – Motivation (cont'd)

11/24-11/28 - NO CLASSES– UGA THANKSGIVING BREAK

12/1 - Classroom management

Read: Woolfolk, Ch. 12

12/3 - Classroom management (cont'd)

Final Outreach Paper due

12/5 - Classroom management (cont'd)

*Read: Woolfolk, 429-434
REP, 242-260*

12/8 - Inclusive classroom learning communities

Read: REP, 261-267

Journal 8 due

12/9 - Inclusive classroom learning communities (cont'd)

Read: REP, 268-276

NOTE: FRIDAY CLASSES MEET THIS DAY, ALTHOUGH IT IS A TUESDAY!!!

FINAL EXAM Monday, December 15, 2008
8:00 a.m. to 11:00 a.m.

