

Schedule of Readings & Assignments
ESPY 2130, Spring 2008

Please Note: Readings and assignments are listed below on the dates they are due; that is, the dates by which you should read or complete them before coming to class. They are all in notebook edition of *Educational Psychology* which you bought for this course and which contains the pages of two actual books. "Woolfolk" refers to sections of the textbook, *Educational Psychology*, 10th edition. "REP" refers to the selections from *Readings in Educational Psychology*.

CAUTION: This is the projected schedule for this section of EPSY 2130, but it is subject to change. Be sure to check the calendar on the class WebCT site regularly for any changes, as well as details of assignments and other announcements.

Setting the Theoretical Context

1/8 – Welcome Center: Intro to educational psychology

1/10 – Welcome Center: Using research to inform teaching - *Woolfolk*, xix-xxiv , 8-17 & *REP*, 2-10
[last day of drop/add; register for EPSY 2130L if desired]

1/15 – Room of Behaviorism - *Woolfolk*, Ch. 6

Journal 1 due

1/17 – Room of Behaviorism: In the Classroom – *Woolfolk*, 330-33, 496-501 & *REP*, 12-17

1/22 – Cave of Cognitive Science: Intro - *Woolfolk*, Ch 7

Outreach Project Description form due

1/24 – Cave of Cognitive Science: Schema Theory- *REP*, 18-28

1/29 – Cave of Cognitive Science: In the Classroom - *Woolfolk*, 301-305, 311-324. 485-496

Journal 2 due

1/31 – The Constructivist's 3D Theater Experience: Piaget's individual constructivism - *Woolfolk*, 27-38

2/5 - The Constructivist's 3D Theater Experience: Vygotsky's social constructivism - *Woolfolk*, 39-45, 343-348 & *REP*, 30-31

Outreach Paper introduction draft due

2/7 - The Constructivist's 3D Theater Experience: In the Classroom - *Woolfolk*, 46-51, 348-362 & *REP*, 32-35

2/12 – Midterm Café: Review – *Woolfolk*, 362-365

2/14 - **MIDTERM - in class**

2/19 – Intelligence Zone - *Woolfolk*, 109-121 & *REP*, 46-53

Journal 3 due

2/21 – Arena of Assessment: Standardized & High-stakes tests - *Woolfolk* , 521-534

2/26 – Arena of Assessment: Classroom assessment & grading- *Woolfolk*, 561-579 & *REP*, 54-59

The Context(s) of the Student(s)

2/28 – World of Differentiated Instruction - *REP*, 36-45 & *Woolfolk*, 514-515, 121-127

3/4 – Hall O' Diversity: Temperament – *REP*, 60-79

Journal 4 due

3/6 - Hall O' Diversity: Families – *REP*, 90-116 & *Woolfolk*, 74-76, 579-580

3/11 & 3/13 – NO CLASS – UGA SPRING BREAK (March 10-14)

3/18 - Hall O' Diversity: Culture - *Woolfolk*, Ch. 5, EXCEPT 177-182

Journal 5 due

3/20 - Hall O' Diversity: Culture (cont'd) – *REP*, 118-140

3/25 - Hall O' Diversity: Gender - *Woolfolk*, 177-182 & *REP*, 159-167

Outreach Paper "First thing" draft due

3/27 - Hall O' Diversity: Influences of poverty on learning and development – *Woolfolk*, 72-74 & *REP*, 141-158

4/1 - Hall O' Diversity: Other forms of diversity – Read at least ONE of the following, but feel free to read as many as you like!

Student athletes – *REP*, 168-175

Gay/Lesbian students – *REP*, 176-181

Gifted students – *REP*, 182-187

Students with chronic or serious illnesses – *REP*, 188-201

Journal 6 due

4/3 – Adolescence Planetarium– *Woolfolk*, 66-72, 85-92 & *REP*, 202-208

4/8 – The Peers Discovery Center – *Woolfolk*, 76-81, 414-429 & *REP*, 219-233

Creating Contexts Where All Students Can Learn and Develop

4/10 – Motivation Studio - *Woolfolk*, 371-395 & *REP*, 209-218,

4/15 – Motivation Studio: In the Classroom - *Woolfolk*, 396-407 & *REP*, 234-241

Journal 7 due

4/17 – The History Room: Classroom management - *Woolfolk, Ch. 12*

4/22 - The History Room: Classroom management (cont'd) – *Woolfolk, 429-434 & REP, 242-260*

Final Outreach Paper due

4/24 - The History Room: Inclusive classroom learning communities – *REP, 261-276*

Journal 8 due

4/29 - Reading day

FINAL EXAM: Tuesday May 6, 8:00-11:00 am