

This class is based on, mostly, the text*, your peers' understandings and experiences, a bit of lecture, and your working with a child or children. This Spring, I will have everyone spend an hour per week of contact time with a class, a few children, or even one child.

If you REALLY WANT it, I can arrange for you to spend more time each week in the local school, part or all of which is helping individual children, and get extra credit through your adding EPSY4000 (64333) for one semester hour.

You will find that dealing with young children in a school setting is important to your understanding of the course materials.

You will become accustomed to my being here every time, on time. And I will become accustomed to your being here, and at your school, every time, on time. We will leave on time as well.

Since you will be preparing for four essay tests and a paper, memorizing will fail you as a way to learn and remember. We will be using a version of cooperative learning called Jigsaw. One benefit of this method is that you never fall behind in your reading so 'cramming' is unnecessary; another is that you get to know people in your class somewhat; another is that you get to deal with theoretical issues in a concrete way, since each of you contributes to each other's understanding of the materials presented and the experiences gained.

Perhaps you are wondering about grading. You will prepare a paper in mid-April relating your experiences in the school to text materials and *vice versa*. This grade, up to 100, will count the same as any one of the first three essay tests or attendance. Note that the fourth essay test is the final which will be given at the time and place provided for any of my classes (Tue. 5/6 noon; Wed. 5/7 8am; Th. 5/8 7pm). The final is recommended for those students who, on the last day of class, find that their average is awfully close to a higher letter grade, but of course everyone is welcome. Attendance is weighted the same as any one of the three tests; the total would be 500 points including the paper. The final is not worth 100 - it is worth up to 2 points on the average you have earned. [For example, with an 88 average (440 pts.) a perfect final will round the semester grade up to 90=A.] There is no limit to the number of failing or A grades that may be earned; the result is up to you.

*The text is Woolfolk, A. (2001) *Educational Psychology* (8th ed). Needham Heights, MA: Allyn & Bacon. I have not found a good way to use the book of readings, but if they give it to you free, take it. It is GOOD to use the disc in the back; some of what is on it can be useful.

Loose Schedule, Spring 2002

Thursday 1/9 General Intro, lecture on evils of lecture, orientation, Chapter 1 for Tue

Tuesday 1/14 School sign-up times, Lecture (Attribution Theory, etc.), Chapter II assigned

Thursday 1/16 First attempt at peer tutoring; using pairs of experts, most of Chapter II.

Tuesday 1/21 Finish Chapter II, prepare for Chapter III

Thursday 1/23 Tutor (work on) Chapter III;

Tuesday 1/28 Finish Chapter III; review questions III, assign parts of Chapter IV

Thursday 1/30 work on Chapter IV

Tuesday 2/4 Finish Chapter IV, review questions, divide up Chapter V

Thursday 2/6 work on Chapter V

Tuesday 2/11 Finish Chapter V, review questions, old tests

Thursday 2/13 Review II - V for test next week

TUESDAY 2/18 First test

Thursday 2/20 Lecture on Intelligence, slides, etc.- Divide VI
Tuesday 2/25 work on Chapter VI - Next day blank
Tuesday 3/4 Finish Chapter VI, review questions, Divide Chapter VII
Thursday 3/6 work on Chapter VII
Tuesday 3/11 Finish Chapter VII, divide VIII
Thursday 3/13 work on Chapter VIII
Tuesday 3/25 Finish VIII
Thursday 3/27 Review and catch up.

TUESDAY 4/1 Second test, VI, VII, VIII

Thursday 4/3 Review test, divide Chapter IX
Tuesday 4/8 Tutor Chapter IX, divide Chapter X
Thursday 4/10 Finish Chapter IX, review questions, Start on Chapter X
Tuesday 4/15 Tutor on Chapter X, paper due on school/class experience

THURSDAY 4/17 Third test, IX, X - Prepare Chapter XIV

Tuesday 4/22 Tutor Chapter XIV
Thursday 4/24 Finish, Review Chapter XIV for final, T. Eval.
Tuesday 4/29 Go over all tests, papers, grades.