

Internship in Occupational Studies
EOCS 5460/7460
Dr. Jimmy W. Williamson

Course Description: This course is a year-long, teaching internship. Interns will be observed teaching students twice each semester. In addition to teaching observations, four Saturday seminars will be held each semester. This course is designed to provide hands-on practice, and guided instruction in using a variety of classroom teaching methods. Also, all interns will complete a teaching portfolio. This portfolio aids the interns in clarifying their teaching philosophies, developing alternative teaching strategies, and developing both pedagogical and professional proficiencies.

Students will enroll in six (6) semester hours of EOCS 5460/7460 during Fall 2007 and Spring 2008 semesters.

Course Text: *Universal Teaching Strategies*

Course Objectives:

1. Develop clear philosophical foundations regarding the role of schools, teachers, and career and technical education.
2. Identify personal teaching style
3. Incorporate a variety of teaching methods into teaching repertoire.
4. Use teaching methods designed to address various learning styles.
5. Use appropriate authentic assessment tools.
6. Improve teaching practice based on cooperative feedback.

Course Requirements:

1. Seminars – Eight seminars (four each semester) will be held during the academic year. Attendance is mandatory. ***Attendance and punctuality are important components of class and demonstrate professional behavior. See note below.***
2. Observations – Each student will receive four observations (two each semester) teaching observations. During each observation, an University of Georgia representative will observe a complete class period. Interns will provide a PACTE format lesson plan for each observation. Within 48 hours of each observation, interns will send the observer the lesson plan with completed reflection comments via e-mail.
3. Portfolio – Interns will develop a reflective portfolio using the provided guidelines. Students enrolled in EOCS 7460 will be required to complete additional portfolio assignments.

Grading

Portfolio	40%
Observations	<u>60%</u>

100%

Attendance Policy:

Course attendance is vital to making the most of the PACTE experience. The time spent in seminar is vital in developing group ties and discussing issues and challenges with colleagues. Students missing one class will be assessed a 10 point deduction from the final course grade. Students missing a second class will be assessed an additional 20 point deduction from the final course grade. Students missing more than two class meetings will fail the course.

Punctuality

Similar to attendance, arriving on time demonstrated professionalism. Students arriving late will be penalized. We all face obstacles that may delay our arrival at times. One tardy is allowed. The second tardy (during the seminar year) will result in a 3 point course grade deduction. The third tardy will result in an additional 9 point course grade deduction. Each additional tardy will result in additional 9 point course grade deductions.

In addition to the grade penalty, students that are tardy more than twice during the year will forfeit their access to portfolio “friendly feedback.”