

COURSE SYLLABUS

*The University of Georgia
Occupational Studies - Summer Semester, 2004*

Title: Developing Curriculum for Modern Work

Number: EOCS 7080

Credit Hours: 03

Meets 5.5 hours M
June 14 - August 2

Course Materials:

Ornstein, A. C., & Hunkins, F. P. (2003). *Curriculum foundations, principles, and issues*. Boston: Allyn and Bacon.

COURSE REQUIREMENTS AND ATTENDANCE

1. **Attendance.** Class Attendance is extremely important. As an inservice teacher, I expect you to attend every class. Absences or tardiness significantly interfere with your ability to attain stated course objectives. Final grades will be lowered one grade level for excessive absences (2 or more times during the semester) and tardiness (arriving late and/or leaving early).
2. **Class Participation.** This is a reading, discussion, writing, and reflection class. In order to obtain the most from this class, you must actively participate in the class activities and discussions.
3. **Assignments.** Your assignments should follow the guidelines provided, be informative, and well-researched. All assignments should follow APA guidelines. Assignments will not be accepted after the due date.

COURSE ASSIGNMENTS AND GRADING

Class Participation and Attendance	5
National Reform Reports	20
Curriculum Development	25
WebCt	5

Due Dates

The following components of the portfolio are due on the following dates.

<u>Portfolio Component</u>	<u>Due Date</u>
Curriculum Theorist	June 28
National Reports	July 12
Presentation July 19 and 26	
Curriculum Development	August 2
August 2	
WebCT visit	June 21

ASSIGNMENTS

This is a graduate course that will require extensive in-and out-of-class preparation. The following learning activities are required for successful course completion:

1. Identify **curriculum theorist (guru) in occupational studies/education**. Research and determine the contribution to curriculum development of a theorist such as Bobbitt, Charters, and Tyler (a complete list of curriculum theorists will be provided). What contribution did this individual make? Explain. Include a discussion of the curriculum development approach, technical or nontechnical as well as the philosophical orientation. Determine from your research the place in history this theorist has or might have in the future (current trends and future direction). Now, provide evidence that the writing and thinking of this theorist has been embraced in career and technical education or education.
2. Summarize **two national reports** that deal with issues and information regarding curriculum or educational reform (reports will be provided for you). These reports should contain a bibliography reference, a summary of the main points of the author/s, a section devoted to curriculum, and a personal reaction to the report in terms of its effect or application to career and technical education. These reports will vary in length (approximately two to three pages).
3. Prepare and present a **group presentation** on a curriculum trends and issues chosen from a list provided by the instructor. The purpose of this presentation is to help you develop research, writing, and presentation skills, and to encourage critical and creative thinking about an assigned topic on curriculum development. Research has indicated that there is no higher form of learning and retention than to have to teach a topic to others. The group presentation will be approximately **60 minutes** and should include the following: (1) utilize modern presentation technology, (2) be guided by a detailed lesson plan, (3) have a supporting handout, (4) be interesting and informative, and (5) involve the class members in some manner. You must summarize the information provided to you through the group presentation feedback forms.
4. Design a **program of study (curriculum)** for your subject/content area. This project

should include several components important to curriculum development such as philosophy, design, and approach. Details will be provided.

- 5.6. You are to **prepare and submit a curriculum development portfolio**. The portfolio should be
- A. An attractive, sturdy 3-ring notebook with a colorful cover which contains logistical information describing the student.
 - B. A table of contents arranged into tabbed sections to facilitate reading the contents (please do not use plastic covers to hold contents).
 - C. The following components should be included:
 - (1) grade report sheet,
 - (2) curriculum theorists paper,
 - (3) national reports summary,
 - (4) a. group presentation topic *lesson plan*,
b. *handout/s*,
c. *debriefing on this experience*, and
 - d. a *summary of peer feedback*,
 - (5) Program of study
 - (6) the portfolio, and
 - (7) a reflection paper on the entire course.
 - (8) rubrics and rating scales are completed for each by the portfolio developer as a means of self-assessment.

NOTE: The completed portfolio is due Monday, August 2, 2004. All work must be complete and in the portfolio.