

5:00 – 7:45 Wednesdays
Clarke Central High School Room 117

Dr. Chandra Power
Email: chandrap@alltel.net
powerc@clarke.k12.ga.us (Emergencies)
Home phone: 706-743-8661
Office phone: 706-357-5200 ext. 17373

This course is designed to be a practical forum for issues related to student teaching in English Education. We will mesh theory with practice and discuss the needs of real students in real settings along with how theory empowers us all. This course will provide a place for you to discuss what you see in classrooms, how students learn, how you as a teacher will address multiple learning styles and the politics of education. We will also work on planning, instructional methods, classroom management, and assessment. We will also discuss how society and culture impact our classrooms and the lives of the students we serve.

Required Texts:

These texts are available at the University of Georgia bookstore and online at Amazon.com as well as many other sites.

Chrstenbury, L. *Making the Journey: Being and Becoming a Teacher of the English Language Arts* (2006). Portsmouth, NH: Heinemann

Cushman, K. *Fires in the Bathroom* (2003) New York: New Press

Collins, B. *Poetry 180* (2003). New York: Random House

Payne, R. *A Framework for Understanding Poverty* (2003). Highlands, Texas: **aha!** Processes, Inc.

Tatum, A. *Teaching Reading to Black Adolescent Males: Closing the Achievement Gap* (2005). Portland, Maine: Stenhouse

Levin, J. & Nolan, J. *Principles of Classroom Management* (2007) Allyn & Bacon.

Recommended Texts:

Milner, J. Milner, L. F. *Bridging English* (1999) Prentice Hall

Beach, R. and Myers, J. *Inquiry-Based English Instruction: Engaging Students in Life and Literature* (2001) Teachers College Press

Glickman, C. *Letters to the Next President: What We Can Do About the Real Crisis in Public Education* (2004) Teachers College Press

Carey-Webb, A. *Literature & Lives: A Response-Based, Cultural Studies Approach to Teaching English* (2001) NCTE

Kohn, Alfie *Punished by Rewards: The Trouble with Gold Stars, Incentive Plans, A's, Praise, and Other Bribes* (1993) Houghton-Mifflin

Required Assignments:

1. Each of you will be responsible for bringing a poem to class every fourth week. You will read your poem, and we will spend a few minutes responding to it. **Due every fourth week**
2. Reading Journal: Keep a response journal for all your assigned reading. (See Christenbury for suggestions if you can't think of anything). Bring these to class weekly. **Due Weekly**
3. Planning Conference with MT . **Evidence Due Oct. 4**
4. Recommended Reading Project: Select one of the books from the Recommended Reading list to read and review. Project Details on separate handout. **Due Oct. 11**
5. Individual Planning 3-5 day sequence **Due Nov. 1**
6. Unit plan (for spring student teaching) combining multiple forms of literacy; includes 10 daily lesson plans and 2 types of assessments. **Due Dec. 6**

Tentative Schedule:

Date	Topics/Class Events	Readings	Major Assignments Due
Aug. 16	Meet with Dr. Faust @ UGA Move to CCHS		
Aug. 23	Reading and Literacy	<i>Teaching Reading to Black Adolescent Males</i> Christenbury Chapters 1-2	
Aug. 30	Students	<i>A Framework for Understanding Poverty</i> Christenbury Chapter 4	
Sept. 6	Teaching Literature	Christenbury Chapters 5, 9	Download GPS standards for Reading Strands for 2 grade levels
Sept. 13	Teaching Language	Christenbury Chapter 6 <i>Fires in the Bathroom</i>	
Sept. 20	Teaching Writing	Christenbury Chapter 7	Download GPS standards for Writing Strands for 2 grade levels
Sept. 27	Inquiry	Christenbury Chapter 8	
Oct. 4	Getting Hired (with Ken Hansing)		Resume due
Oct. 11	Midterm		Recommended Reading Project Due
Oct.	Planning	Bring materials you will need	Christenbury Chapter 3

18			
Oct. 25	Planning	Bring materials you will need	
Nov. 1	Classroom Management	<i>Principles of Classroom Management</i>	
Nov. 8	Politics and Education		
Nov. 15	Burning Issues with Teacher Panel		Bring questions for teachers
Nov. 22	Thanksgiving Break		
Nov. 29	Burning Issues	Christenbury Chapters 10 & 11	
Dec. 6			Final Draft of Unit Plan Due
Exam Week	Individual Conferences		