

ELAN 4531
Foreign Language Teaching Methods for the Secondary Classroom
Fall 2002

Tuesday 5-7:45 pm, 412 Aderhold

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Course description

This course is intended for pre-service and in-service foreign language teachers. Students will learn to critically evaluate and apply theory and research underlying Spanish, French, German, and Latin instruction in American secondary school classrooms. Students will learn to create, adapt, and collect appropriate curriculum and materials for secondary school classrooms, to create a positive classroom atmosphere for language learning, and to assess student progress.

Texts

Shrum, J., and Glisan, E. (1999) *Teacher's Handbook: Contextualized language instruction*.

ACTFL (1996) *Standards for foreign language learning: Preparing for the 21st century*.

Other readings that will be distributed or on reserve in OIT

You will also need a **blank VHS cassette**

Course requirements

Attendance, preparation, and participation will be evaluated as follows:	10pts (max)
0-1 absences and full participation	10pts
2-3 absences, late arrivals, or less than full participation	5pts
4 absences, late arrivals, or limited participation	0pts
5 or more absences or late arrivals will result in course failure	
Quizzes and homework assignments	10pts (max)
Preparation and understanding of the reading will be checked through class quizzes or written assignments including a WWW lesson	
(1) 2 videotaped lessons using ACTFL standards (lesson plans and teaching) and peer/ self evaluations	30pts
(2) Visual/ Realia file and Explanation of use	10pts
(3) Field-based experience	20pts
(4) Résumé and statement of purpose	10pts
(5) Discipline method presentation and Behavior Management Plan	10pts

Course calendar (date, topic, readings & assignments- subject to modification!)

8/20/02	Introduction	
8/27/02	Guest speaker Ken Hansing career placement	article from packet, Shrum & Glisan Ch. 1-2, write answers to questions in packet, also bring questions for Ken Hansing to class
9/3/02	Guest speaker	S&G Ch. 2, Wolf
9/10/02	substitute TBA (I will be attending a conference) standards and curriculum guidelines	Standards for Foreign language learning, Georgia turn in statement of purpose
9/17/02	Writing lesson plans language teaching methods, strategies, learning styles	S& G Ch. 3 & 10 turn in résumé
9/24/02	Behavior management- expectations, rules evaluation and assessment	S&G Ch. 11
10/1/02	ACTFL Lesson 1	Group 1
10/8/02	ACTFL Lesson 1	Group 2, Group 1 self evaluations due
10/15/02	Classroom management and discipline- prepare presentations	McDaniel Behavior management plans due, group 2 self evaluations due
10/22/02	Discipline presentations incorporating grammar and vocabulary into lessons	S&G Ch. 6, Knight prepare presentations
10/29/02	use of multimedia, possible guest speaker	Walz, S&G Ch. 12
11/5/02	Presentations of lessons, interpretive and interpersonal communication: listening, writing	S&G Ch. 7 WWW lesson due
11/12/02	Panel of teachers, interpersonal and presentational communication: Speaking, listening and writing	S&G Ch. 8-9 bring in questions for teachers
11/19/02	Lesson 2- group 2	prepare lessons
11/26/02	Lesson 2- group 1	visual file due, peer/ self evals due (group 2)
12/3/02	stress management, wrap-up presentations of field experiences	presentations of field experiences, peer/self evals due (group 1)