

Syllabus ELAN 4462/6462: Student Teaching Seminar
Spring, 2009
5:00 - 7:15, Tuesdays
Room 317 Aderhold Hall

Instructor information

Dr. Peg Graham

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Targets for Teacher Candidate Learning:

(RE)READING CIRCLES (Jan. 27)

- In groups of 3 select articles/chapters to re-read and discuss how to implement theories and strategies into practice.

PARTICIPATION IN PROFESSIONAL ORGANIZATIONS

- Undergraduates: Attend GCTE conference, participate in sessions, and collect artifacts from teacher presentations. (Feb. 6 & 7)
- MED students (choose ONE): Attend GCTE conference, arrange to attend and document teacher inservice/workshop offered by school district, OR submit manuscript for GCTE/NCTE publication. (Proposal submitted Feb. 10)

GOOD TEACHING IDEAS (Feb. 10)

- Bring 35 copies of one-page write-up of a teaching idea you've used successfully

CASE STUDY: STUDENT WORK SAMPLE ANALYSIS & REFLECTION (Mar. 24)

- Write 4-page analysis/reflection based on one student's work samples.

INQUIRY GROUP PRESENTATION: 7 groups of 5 (Mar. 24, April 14, 21, 28)

Possible topics for presentations:

- Classroom management & discipline strategies
- Writing assessment & preparation for state writing tests
- Questioning strategies/ levels of questions
- Communications with parents
- Culturally relevant instruction
- Differentiating instruction for gifted and special education students
- Grading practices
- Middle school learners & development
- Other

Criteria:

- *group of 5 participants with shared interest*
- *30 – 45 minute presentation to teacher audience (similar to GCTE sessions)*
- *provide resource list, guidelines, and other useful handouts*
- *provide time for large group interaction*
- *may include demonstration lesson*
- *may assign short readings for audience members*

Calendar

Date	Assignments due/in-class activities/exercises
January 13	<ul style="list-style-type: none"> • Supervision meetings. Observation schedules • Introductions. • Syllabus. WebCT • Reading circles & inquiry groups: sign-up • Middle school experiences
January 27	<ul style="list-style-type: none"> • Re-Reading circles: What's important to remember & implement? • Plans for student work analysis: data collection • Case study discussion • Tips for Interviewing
February 5 – 7	GCTE Conference Jekyll Island
February 10	<ul style="list-style-type: none"> • 4462 students debrief on GCTE. • 6462 students – professionalism project plan • Partner Share/Good Teaching Idea Exchange: Bring 35 copies of one-page write-up of a teaching idea you've used successfully •
February 24	<ul style="list-style-type: none"> • <u>LIVETEXT portfolio workshop</u> • Small groups: Sample portfolios/discussion • Defense procedures: portfolio presentation
Spring Breaks	March 9-13 Clarke, Morgan March 30 – April 3 Madison, Jefferson, Social Circle April 6 – 10 Oconee, Jackson, Northview/Fulton, Washington-Wilkes April 20 – 24 Barrow
February 25 - March 23 (schedule varies by group)	Individual supervisory group meetings: Videotape reflections
March 24	<ul style="list-style-type: none"> • Critical Friends Group – Case Study: Student work sample analysis & reflection • Inquiry group presentations
April 9	Last day of student teaching for MOST teacher candidates
April 14	Inquiry group presentations Possible Middle School observations Apr. 13 – 17
April 21	Inquiry group presentations Possible Middle School observations Apr. 20 – 24
April 28	Inquiry group presentations Course evaluations
May 4 – 8	LiveText portfolio defenses