

ELAN 3110 – CHILDREN’S LITERATURE & ORAL LANGUAGE

ELAN 3110 TUE 8-11:45 114/115 Aderhold webct.uga.edu	Dr. Linda DeGross 706-549-2850 (home) use WebCT e-mail
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GOALS

- wide reading among all genres of literature for children in grades PK-5
- explore ways of responding to literature
- explore oral language – issues and strategies

PROFESSIONAL TEXTS

- *Essentials of Children’s Literature* (Tomlinson & Lynch-Brown)
- other readings will be available online or as handouts

CHILDREN’S BOOKS

You will need to borrow children’s books from libraries (the **CML** in Aderhold or public libraries) for some sessions. For other sessions, you’ll sign up to read longer books. It is recommended that you order these books from reputable online bookstores. Failure to acquire the books you need to read will not excuse you from reading those books.

ACADEMIC HONESTY

Academic honesty is expected at all times. If you have questions, it is your responsibility to seek clarification. Please ask me and/or refer to UGA policies about honesty.

PROFESSIONAL ATTITUDE & CONDUCT

- **attend class** in order to help socially construct understandings (learn from others & let others learn from you)
- **be courteous** – turn off cell phones
- **be quiet** – don’t crinkle food wrappers when I & others are speaking
- **be prompt** – don’t keep the class waiting at the start or after break
- **be prepared** – read in advance, bring books with you, bring hard copies of the work you post
- **actively engage** in class discussions & activities
- **listen** when others speak (avoid side talk when others speak) – speak loudly enough for me & others to hear you
- **respect** others’ thoughts, ideas, opinions & understand it’s intellectually healthy to disagree & be open to new ideas

REQUIREMENTS, ASSIGNMENTS & GRADING

A = 96-100	B+ = 88-89	C+ = 78-79	D = 60-69
A- = 90-95	B = 82-87	C = 72-77	F = < 60
	B- = 80-81	C- = 70-71	

You will be given a ***Grading Summary Sheet*** to keep track of your work in the course. Bring this sheet to each class. Fill it out at the end of each class session. Be honest. Turn this sheet in at our last class. No final grade will be given without this sheet.

Attendance & Participation

Attendance is expected. Much of the learning in this course is socially constructed. You will learn from others and contribute to the learning of others.

5 points will be deducted from your final grade for each unexcused absence. Excuses will be dealt with on an individual basis. Make excuses in writing through WebCT e-mail after your absence.

Participation counts. I reserve the right to lower your final grade for poor participation. Lack of talk in class is one sign of poor participation. You are expected to contribute to small group discussions in every class and to whole class discussions in some classes. Lack of materials in class is another sign of poor participation. You are expected to have your books and copies of your responses with you in all classes.

Read & Respond to Children’s Books (60 points)

We will have 10 class sessions for which you need to read and respond to children’s books. You will receive 6 points for satisfactory responses posted to WebCT **before** each class session. For classes in which there are 2 topics, you will receive 3 points for each part of that class. (REMINDER – you need to have your books and hard copies of your posts in class.) If your posts are not satisfactory, I’ll e-mail you. You’ll receive no credit for late responses because late work doesn’t allow you to participate fully in classes.

Textbook Quizzes (20 points)

You will take **two** quizzes (each 10 multiple-choice questions per quiz – 1 point per question). Questions will be taken directly from the textbook. Questions will be about definitions of genres, criteria for selecting books in a genre, types of books in a genre, classroom applications, awards, etc. No questions will be about specific books – titles, authors, etc.

Children’s Literature Conference (20 points)

Attend the **Georgia Children’s Literature Conference** (Friday, February 29 & Saturday, March 1). The Conference is held at the Georgia Center for Continuing Education on the UGA campus.

Attend the following and write a Conference Report (a brief reaction to each). Post your Conference Report and give me a hard copy in class (staple pages in the upper left corner).

1. **Cynthia Kadohata** – 3 points
2. **Ian Ogilvy** – 3 points
3. **Brian Pinkney** – 3 points
4. **David Wiesner** – 3 points
5. **Mo Willems** – 3 points
6. one concurrent session – 1 point
7. another concurrent session or “Previews & Reviews” – 1 point
8. autographing (buy a book, get it autographed, and bring it to class) – 3 points