

ELAN 3110 – CHILDREN’S LITERATURE & ORAL LANGUAGE

ELAN 3110 TUE 8-10:45 625 Aderhold webct.uga.edu	Dr. Linda DeGroff 706-549-2850 (home) use WebCT e-mail
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GOALS

- wide reading among all genres of literature for children in grades PK-5
- explore ways of reading and responding to literature
- explore oral language and dialect

PROFESSIONAL TEXTS

- *Essentials of Children’s Literature* (Tomlinson & Lynch-Brown) – 6th edition
- other readings will be available online or as handouts

CHILDREN’S BOOKS

You will need to borrow children’s books from libraries (the **CML** in Aderhold or public libraries) for some sessions. For other sessions, you’ll sign up to read longer books. It is recommended that you order these books from reputable online bookstores (check shipping dates). Failure to acquire the books you need to read will not excuse you from reading those books.

You should read only books that are *new-to-you* for this course. It’s great to reread old favorites. You should do that, but not for credit in this course.

ACADEMIC HONESTY

Academic honesty is expected at all times. If you have questions, it is your responsibility to seek clarification. Please ask me and/or refer to UGA policies about honesty.

PROFESSIONAL ATTITUDE & CONDUCT

- **attend class** in order to help socially construct understandings (learn from others & let others learn from you)
- **be courteous** – turn off cell phones
- **be quiet** – don’t talk or crinkle food wrappers when I or others are speaking
- **be prompt** – we won’t wait for you if you’re late at the start of class or after break
- **be prepared** – read in advance, bring books with you, bring hard copies of the work you post
- **actively engage** in class discussions & activities, displays of disinterest are not appreciated
- **listen** when others speak (avoid side talk when others speak) – speak loudly enough for me & others to hear you
- **respect** others’ thoughts, ideas, opinions & understand it’s intellectually healthy to disagree & to be open to new ideas

REQUIREMENTS, ASSIGNMENTS & GRADING

A = 96-100	B+ = 88-89	C+ = 78-79	D = 60-69
A- = 90-95	B = 82-87	C = 72-77	F = < 60
	B- = 80-81	C- = 70-71	

You will be given a *Grading Summary Sheet* to keep track of your work in the course. Bring this sheet to each class. Fill it out in each class session. Be honest. Turn this sheet in at our last class. **No final grade will be given without this sheet.**

Attendance & Participation

Attendance is expected. Much of the learning in this course is socially constructed. By attending class, you will learn from others and may contribute to the learning of others.

5 points will be deducted from your final grade for each unexcused absence. Excuses will be dealt with on an individual basis. Make excuses in writing through WebCT e-mail after your absence. I don’t excuse students to attend social events such as weddings and showers.

Participation is expected. I may lower your final grade for poor participation. Lack of talk in class is one sign of poor participation. You are expected to contribute to small group discussions in every class and to whole class discussions in some classes. Lack of materials in class is another sign of poor participation. You are expected to have your books and hard copies of your responses with you in all classes in order to participate.

Read & Respond to Children’s Books (70 points)

You have 16 assignments to read children’s books. You’ll receive 4 points for each satisfactory response posted **before** the start of class. ($16 \times 4 = 64 + 6$ base points = 70). You may receive 2 points for each satisfactory response posted **after** the start of class. I will not grade individual responses, but I will let you know if your work is not satisfactory so that you will know that you need to improve.

1. Picture Books
2. Traditional Lit – I
3. Traditional Lit – II
4. Poetry
5. Modern Fantasy
6. Science Fiction
7. Multicultural Lit – I
8. Multicultural Lit – II
9. Realistic Fiction – I
10. Realistic Fiction – II
11. Historical Fiction – I
12. Historical Fiction – II
13. Biography – I
14. Biography – II
15. Informational Books – I
16. Informational Books – II

Textbook Quizzes (30 points)

You will take 2 quizzes (15 multiple-choice questions per quiz – 1 point per question). Questions will be taken directly from the textbook (not based on my views). Questions will be about definitions of genres, criteria for selecting books in a genre, types of books in a genre, classroom applications, awards, etc. No questions will be about specific books – titles, authors, etc.