

ELAN 3110 - CHILDREN'S LITERATURE & ORAL LANGUAGE – FALL 2005

ELAN 3110	Dr. Linda DeGross
TUE 12:30-4:45	125 Aderhold
114/115 Aderhold	549-2850 (home)
webct.uga.edu	e-mail -- use WebCT e-mail

GOALS

- wide reading among genres of literature for children in grades PK-5
- explore ways of responding to literature
- explore oral language - dialect, ELL/ESL, and strategies (discussion and informal drama) for developing oral language for all students

PROFESSIONAL TEXTS

- *Essentials of Children's Literature* (Tomlinson & Lynch-Brown)
- other readings will be available online or as handouts

ACADEMIC HONESTY

Academic honesty is expected at all times. If you have questions, it is your responsibility to seek clarification. Please ask me and/or refer to UGA policies about academic honesty.

TECHNOLOGY REQUIREMENTS

Today's teachers must be able to use technology. You'll need to use word processing (Word) and WebCT for this course.

PROFESSIONAL ATTITUDE & CONDUCT

- attend class in order to help socially construct understandings for the course
- set all cell phones and beepers to vibrate rather than ring
- be prompt - don't keep the class waiting at the start or after break
- be prepared - read in advance, bring books with you, bring hard copies of your responses
- actively engage in class discussions & activities
- listen when others speak (avoid side talk when I & others are speaking)
- respect others' thoughts, ideas, opinions & differences
- understand that it's intellectually healthy to disagree with others' thoughts, ideas, and opinions

- be open to new ideas

REQUIREMENTS, ASSIGNMENTS & GRADING

You can earn up to 100 points toward your final grade in this course. If you earn 92-100 points, you will receive an A. If you earn 82-91 points, you will receive a B. If you earn 70-81 points, you will receive a C. If you earn fewer than 70 points, you're in trouble.

You will be given a *Grading Summary Sheet* to help you keep track of your work in the course. Turn this in during our last class. No final grade will be given without this sheet.

1) Attendance & Participation

You won't receive credit for attendance and participation, but I reserve the right to lower your final grade for poor attendance or participation. I'll confront you if I think there is a problem.

Attendance is expected. Much of the learning in this course is socially constructed. You contribute to the learning of others and you learn from others through your attendance. 5 points will be deducted from your final grade for each unexcused absence. Excuses will be dealt with on an individual basis. Requests for excuses must be in writing (send e-mail message via WebCT). *A rule of thumb* – if you are asking *in advance* if you should attend class, you need to attend.

You are expected to bring the books you've read and a hard copy of your responses to each class.

2) Read & Respond to Children's Books (50 points)

We have 11 class sessions for which you need to read and respond to books. You'll receive 4 points for each satisfactory response posted to WebCT **before** the start of class. You may receive 1 point for each satisfactory response posted to WebCT in the week following class. (11 x 4 = 44 + 6 base points = 50 points)

1. traditional literature (folklore)
2. picture books – I
3. realistic fiction – I (boys)
4. realistic fiction – II (girls)
5. poetry
6. picture books – II
7. fantasy & science fiction
8. multicultural literature
9. historical fiction
10. biography
11. nonfiction

3) Quizzes (30 points)

You will take two quizzes (15 multiple choice questions per quiz). The multiple choice questions will be taken directly from the textbook, *American Tongues & Hold the Applause*.

4) Field Report (20 points)

I want you to observe and reflect on children's experiences with literature while you are in the field. I'll provide details later.