

ELAN 3110  
TUE 8:00-12:15  
114/115 Aderhold  
webct.uga.edu

Dr. Linda DeGross  
125 Aderhold  
549-2850 (home)  
E-mail (use WebCT)

## PROFESSIONAL TEXTS

- *Essentials of Children's Literature* (Tomlinson & Lynch-Brown)
- other readings will be available online or as handouts

## ACADEMIC HONESTY

Academic honesty is expected at all times. If you have questions, it is your responsibility to seek clarification. Please ask me and/or refer to UGA policies about academic honesty.

## TECHNOLOGY REQUIREMENTS

Teachers of today must be able to use technology. You'll need to use word processing (Word) and WebCT for this course.

## PROFESSIONAL ATTITUDE & CONDUCT

- attend class in order to help socially construct understandings for course
- turn off cell phones and beepers
- be prompt - don't keep the class waiting at the start or after break
- be prepared - read in advance, bring books with you, bring hard copies of your responses
- actively engage in class discussions & activities
- listen when others speak (avoid side talk when I & others are speaking)
- respect others' thoughts, ideas, opinions & differences
- understand that it's intellectually healthy to disagree with others' thoughts, ideas, and opinions
- be open to new ideas

## REQUIREMENTS, ASSIGNMENTS & GRADING

You can earn up to 100 points toward your final grade (A = 92-100 points, B = 80-91, C = 70-79, D = 60-69, F = < 60). You will be given a *Grading Summary Sheet* to keep track of your work. Turn this in at our last class. No final grade will be given without this sheet.

### 1) Attendance & Participation

Attendance and participation are expected. I reserve the right to lower your final grade for poor attendance and/or participation.

Attendance is important. Much of the learning in this course is socially constructed. You contribute to the learning of others and you learn from others. 5 points will be deducted from your final grade for each unexcused absence. Excuses will be dealt with on an individual basis.

In order to participate you need to bring the books you've read and hard copies of your responses to every class. You also need to speak in all small group discussions and in some whole class discussions.

## **2) Read & Respond to Children's Books (40 points)**

We have 9 class sessions for which you need to read and respond to books. You'll receive 4 points for satisfactory work posted to WebCT **before** the start of class. You may receive 1 point for each satisfactory response posted to WebCT in the week following class. (9 x 4 = 36 + 4 base points = 40 points)

1. traditional literature (folklore)
2. picture books – I
3. realistic fiction – I (boys)
4. realistic fiction – II (girls)
5. picture books – II & poetry
6. fantasy & science fiction
7. multicultural literature
8. historical fiction & biography
9. nonfiction

## **3) Quizzes (20 points)**

You will take two quizzes (10 multiple choice questions per quiz). The multiple choice questions will be taken directly from the textbook.

## **4) Field Report (20 points)**

I want you to observe and reflect on children's experiences with literature while you are in the field. I'll provide details about the report later.

## **5) Children's Literature Conference Report (20 points)**

Mark your calendars **now** in order to attend the *Georgia Children's Literature Conference* on Friday, April 21 and Saturday, April 22. Go to [www.coe.uga.edu/gcba](http://www.coe.uga.edu/gcba) for info.

You may earn up to 20 points for attending and responding to conference events.

1. general session -- *Linda Bailey & Bill Slavin* (3 points)
2. general session -- *Karen Hesse* (3 points)
3. general session -- *Jacqueline Woodson* (3 points)
4. general session – *Jim Murphy* (3 points)

5. general session – *Emily McCully* (3 points)
6. concurrent session – you'll have many choices (3 points)
7. autographing – have at least 1 book autographed & bring it to our last class (2 points)

Information on how to report on this will be provided.