

School Reform and Public Education  
EFND 8330  
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At a time when schools are coming under ever greater scrutiny from the top down, it is time to think through how to further school change in alternative ways. In this course, we will review some of the major theorists who talk about school change including Hargreaves, Fullan and Wood. These theorists will talk about such topics as:  
the culture and change,

time, work and change

collaboration,

the role of teacher education and change,

the school as a learning organization and

the notion of moral purpose and change.

However, we are not only going to try to understand the limits and possibilities of change. We are also going to look at what individuals and others have done to change public school education. Examples of successful change. To do so, we will look at such topics as:

school climate,

life in schools,

building a meaningful curriculum

the relation of schooling to the community.

This course is applicable for early childhood, elementary, and secondary teachers (both public and private), as well as administrators, and others who have an interest in theories of change from modest proposals to radical alternatives.

Books for this course include:

Michael Fullan: *Change Forces: Probing the depths of educational reform*

Andy Hargreaves: *Changing Teachers changing times: Teachers work and culture in the postmodern age.*

George Wood: *Schools that work: America's most innovative public education*

*programs*

*Harvard Educational Review: Improving schools from within: Creating successful classrooms*