

EFND 8100: History of Education in the United States: Historiography and Research Methods

Instructor: Derrick P. Alridge, Ph.D
dalridge@uga.edu
Day and Time: Wednesdays, 5 pm
Room: 607 Aderhold
Office: 312 Hunter/Holmes Building
Office Hours: Mondays 9:00 am-12:00 pm
or by appointment

Course Description

This course examines changing historiographic traditions in European and American history and the history of United States education. It also provides guidance and instruction in the methods of historical research. The course will include readings in historiography and historical theory and writing activities in historical methods. It will also include study of a variety of historical methods and approaches in areas such as oral history, intellectual history, and social history.

Course Goals:

By the end of the semester, each of you should be able to

- 1) identify the major historical trends in European and American social and educational historiography.
- 2) explicate theories and concepts that govern traditional and non- traditional historical methods.
- 3) understand the dilemmas and problems historians encounter in their research.
- 4) understand the components of an historical research proposal.
- 5) recognize and understand what most historians consider good and solid historical research.
- 6) write a historical paper based on primary and secondary sources.

Texts:

Breisach, Ernst. *Historiography: Ancient, Medieval, and Modern*. Chicago: University of Chicago Press, 1994. Second edition.

Butchart, Ronald. *Local Schools: Exploring their History*. Walnut Creek, CA: AltiMira Press, 1986.

Jordan, Winthrop D. *Tumult and Silence at Second Creek: An Inquiry into a Civil War Slave Conspiracy*. Baton Rouge: Louisiana State University, 1993.

I also suggest that each of you purchase the 15th or 16th edition of the *Chicago Manual of Style* and William Strunk and E.B. White's *The Elements of Style*. Most good historians have these texts in their library.

A number of additional readings will be assigned throughout the semester.

Assignments:

Historiography Paper	25%
Research Proposal Draft	25%
Final Proposal	25%
Research Paper	25%

Grading Scale:

A	Superior
A-	Excellent
B+	Very Good
B	Good
B-	Above Average
C+	Average
C	Below Average
C-	Below Average
F	Failure

Course Outline

August 22	Introduction What are history, historiography, and historical methods? Topics: Primary and secondary sources, types of history
August 29	Ancient History Read Introduction- chapter 5 in Breisach
September 5	Ancient History Read chapters 6-10 in Breisach
September 12	Class Work Day
September 19	Workshop on primary sources Meet in Library
September 26	Enlightenment History Read chapters 11-16 in Breisach Read Introduction-chapter 2 in Jordan
October 3	Enlightenment History (cont). Read chapters 17-19 in Breisach Read chapters 3-5 in Jordan

October 10	History and the Masses Read chapter 20 in Breisach Read chapters 6-9 in Jordan <i>Historiography Paper Due</i>
October 17	History and the Modern World Read chapters 21-25 in Breisach
October 24	History and the Modern World Read chapters 26-28 in Breisach
October 31	Lecture/Class discussion to be announced <i>Research Proposal Draft Due</i>
November 7	History and the Modern World Read chapters 10-13 in Jordan
November 14	Research Proposal Draft Presentations
November 21	Research Proposal Draft Presentations <i>Final Proposal Draft Due</i>
November 28	Writing Workshop
December 5	Writing Workshop
December 14	<i>Final Paper Due</i>

Disclaimer: I reserve the right to assign additional readings and assignments, throughout the semester, to address the queries that are bound to arise in class discussion.