

EFND 2110: Investigating Critical and Contemporary Issues in Education
Larkins: Spring, 2007
Tu and Thur, 12:30-1:45

January 09	<u>American Education</u> : Chapter One: The Goals of Public Schooling
January 11	Same (Last day for drop/add)
January 16	<u>American Education</u> : Chapter Two: Education and Equality of Opportunity
January 18	Same
Jan 23-25	<u>American Education</u> : Chapter Three: Equality of Educational Opportunity <u>Deculturalization and the Struggle for Equality</u> : Chapter One: Deculturalization and the Claim of Racial and Cultural Superiority by Anglo-Americans.
Jan 30	<u>American Education</u> : Chapter Four: Student Diversity
Feb 01	Same
Feb 06-08	<u>American Education</u> : Chapter Five: Multicultural Education <u>Deculturalization and the Struggle for Equality</u> : Chapter 2: Native Americans
Feb 13	<u>The Education of Little Tree</u> (All)
Feb 15	<u>American Education</u> : Chapter Six: Local Control, Charter Schools, and Commercialism
Feb 20	<u>Deculturalization and the Struggle for Equality</u> : Chapter 3: African Americans
Feb 22	Same
Feb 27	Midterm
Mar 01	Midterm Withdrawal Deadline <u>American Education</u> : Chapter Seven: Power and Control at the State and National Levels
Mar 06	Same
Mar 08	<u>American Education</u> : Chapter Eight: The Profession of Teaching

SPRING BREAK

Mar 20	<u>American Educaiton</u> : Chapter Nine: Textbooks
Mar 22	<u>Deculturalization and the Struggle for Equality</u> : Chapter 4, Asian Americans
Mar 27	<u>Deculturalization and the Struggle for Equality</u> : Chapter 5: Hispanic/Latino Americans
Mar 29	<u>Deculturalization and the Struggle for Equality</u> : Chapter 6, The Great Civil Rights Movement
April 3	<u>The Souls of Black Folks</u> , pp. 1-24
April 5	<u>The Souls of Black Folks</u> , pp. 37-72
April 10	<u>The Souls of Black Folks</u> , pp. 73-116
April 12	<u>The Souls of Black Folks</u> , pp. 117-171
April 17	<u>The Souls of Black Folks</u> , pp.171-195
April 19	<u>American Education</u> : Chapter Ten, The Courts and the Schools
April 24	Same
April 26	Same
May 01	Reading Day
May 03	Final Exam 12:00-3:00

Grade = 10% Class Participation, 10% Field Experience, 35 % Midterm, 45% Final Exam

STUDENTS ENROLLED IN EFND 2110 SHOULD ALSO ENROLL IN EDUC 2460 EDUCATIONAL EXPERIENCES IN CLASSROOM AND COMMUNITY.

This course will be supervised by Dr. Diane Napier. She will also assign your grade for that course. Students will receive one hour of credit.

Students enrolled in EFND 2110 should study a minimum of two hours out of class for every hour in class, i.e. six hours per week.