

## **EFND 8990: Research Seminar in Social Foundations of Education**

Judith Preissle

Spring 2000

One credit hour

### Questions to be addressed:

What is social foundations of education?

- What is the history and origin of social foundations of education?
- Who are the major scholars and practitioners?
- What is the role of social foundations in teacher education?

What is the content studied in the social foundations of education?

What issues and problems are formulated and examined by social foundations of education scholars?

What are some of the major concepts used in the field?

What are the controversies that have dominated this area?

What kinds of questions are posed by social foundations scholars and practitioners?

What kinds of inquiries, using what kinds of designs and research methods do social foundations scholars and practitioners conduct?

What kinds of goals and purposes do social foundations scholars and practitioners set for themselves and the field?

Format: Each student will be responsible for facilitating the discussion of one of the articles (Feb. 21- April 10).

### Course Schedule:

1/10/00

#### **Comparative and International Education**

Dr. Diane Brook Napier

Students will select journals and article for which they will be responsible.

1/24/00

#### **What is social foundations of education?**

Student Roundtable (4 students) - Presentation/Discussion of Perspectives on Social Foundations of Education

1. Relationship to goals and experiences
2. Relevance to scholarship

2/7/00

#### **What is social foundations of education?**

Student Roundtable (4 students) - Presentation/Discussion of Perspectives on Social Foundations of Education

1. Relationship to goals and experiences
2. Relevance to scholarship

2/21/00

#### **What is the history and origin of social foundations of**

## **education?**

History of Foundations of Education: Teachers College

Rugg, Harold and William Withers. (1955) Chapters One (The Midcentury Scene: Civilization and Education) and Two (The Teacher and the Culture: Studying the Social Foundations of Education) from, Social Foundations of Education (New York: Prentice-Hall, pp. 3-53).

Counts, George S. (1934) Chapter Two from Part III: Philosophy and Program (The New Democracy) from The Social Foundations of Education (New York: Charles Scribner's Sons, pp. 507-531).

Butts, R. Freeman. (1993) Reflections on 40 Years in the Foundations Department at Teacher's College. In the First Person Singular: The Foundations of Education (San Francisco: Caddo Gap Press, pp. 7-34).

William H. Fisher. (March 1978) Harold Rugg—In Retrospect, Educational Forum, 42(3): 299-312.

3/13/00

History of Foundations of Education: University of Illinois

Tozer, Steve, and Stuart McAninch. (1986). Social Foundations in Historical Perspective, Educational Foundations, 1 (1): 5-32.

Shea, Christine, Peter A. Sola, and Alan H. Jones. (Spring 1978) Examining the Crisis in the Social Foundations of Education. Educational Foundations, 2(2): 47-57.

Eddy, Elizabeth. (1987) Theory, Research, and Application in Educational Anthropology. In George D. Spindler, ed., Education and Cultural Process: Anthropological Approaches, 2<sup>nd</sup>. Ed. (Prospect Heights, IL: Waveland Press, pp. 5-25).

## **PART ONE OF FINAL PRODUCT DUE**

3/27/00

Philosophical/Theoretical Foundations of Education

Greene, Maxine. (1990) Multiple Voices and Multiple Realities: A Re-Viewing of Educational Foundations, Educational Foundations 4(2): 5-19.

Crotty, Michael. (1998) Chapter One (Introduction: The Research Process) in The Social Foundations of Research: Meaning and Perspective in the Research Process (London: Sage, pp. 1-17).

Goetz, Judith Preissle, and Judith Friedman Hansen. (1974) The Cultural

Analysis of Schooling, Anthropology and Education Quarterly 5(4): 1-8.

Ladson-Billings, Gloria. (1998) Just What Is Critical Race Theory? International Journal of Qualitative Studies in Education, 11(1): 7-24.

Roberts, Joan K., (1976) Introduction: An Overview of Anthropology and Education, in Joan I. Roberts and Sherrie K. Akinsanya, eds., Educational Patterns and Cultural Configurations: The Anthropology of Education (New York: David McKay, pp. 1-20).

4/10/00 **What is the role of social foundations in teacher education?**

Borman, K. (1990). Foundations of Education in Teacher Education. In W.R. Houston, ed. Handbook of Research on Teacher Education. (New York: MacMillan, pp. 393-402).

Ladson-Billings, Gloria (1991). Beyond Multicultural Illiteracy. Journal of Negro Education, 60(2): 147-157.

Spatic, Linda, and Robert Bickel. (Spring 1991) Teaching Social Foundations to Undergraduates: The Importance of Instructor's Educational Training, Educational Foundations, 5(2): 65-76.

Roberts, Joan I. (1976) Introduction: Cultural Patternings of Education, in Joan I. Roberts and Sherrie K. Akinsanya, eds., Schooling in the Cultural Context: Anthropological Studies of Education (New York: David McKay, pp. 1-21).

4/24/00 Overview/Discussion of Foundations journals

5/8/00 **PART TWO AND THREE OF FINAL PRODUCT DUE**

**Council of Learned Societies in Education**

American Educational Studies Association

Educational Foundations  
Educational Studies

Philosophy of Education

Comparative and International Education Society

Comparative Education Review

Compare

Comparative Education

History of Education Society

History of Education Quarterly

John Dewey Society

The Society for Educational Reconstruction

### **Additional Foundations-related organizations/journals**

Council on Anthropology and Education     Anthropology & Education Quarterly  
Sociology of Education  
National Association for Multicultural Education     Multicultural Perspectives

Blacks in Higher Education  
Journal of Negro Education  
Journal of American Public Health  
Radical Teacher  
Hispanic Outlook  
Journal of Indian Education

### **Other Possibilities???**

Religion  
Political Science  
Economics  
Psychology  
Cultural Studies  
Gender Studies  
Educational Studies  
Policy Studies

### **Final Product**

Students will select a foundations-related journal from a discipline that they are familiar with and will do the following:

Look over the table of contents from the last ten years select one issue from each year that seems to reflect the flavor of the journal and make a copy of the table of contents.

From this information, the students will identify the issues that have been addressed by this field.

Prepare and submit either a paper proposal, presentation proposal or grant proposal to a journal or organization.

Prepare a chart that contains information about the parent organization of the selected journal - purpose statement, membership information, 2000 conference information, website, etc.