

EDUL 6015: Total Quality Management in Schools

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 - [picture](#)
 - [curriculum vita](#)

This course on Total Quality Management (TQM) is designed to be self-paced for learner convenience. When completing the exercises, read the questions carefully and provide your answer using the information provided in the monograph. All questions can be answered from information provided in the TQM course. The placement of the assignments on the outline is not meant to mean that all the required information is in that one chapter, only that at this point in the course you should be able to complete the assignment. As you complete the exercises required for the course, e-mail, mail, or deliver the completed exercises to me.

Textbooks

Required reading: *Total Quality Management* by L. David Weller, (included on this web site).

Supplemental reading: *Closing the Achievement Gap: No Excuses*, Gerald Anderson and Patricia Davenport, ISBN 1-928593-62-3 This book is often available on various web sites as a used paperback. One place to check is www.apqc.org/portal/apqc/site/store. This book describes one place where TQM was successfully implemented with great results.

Grades

This course, like all others in this program, is graded "S/U". If you look in the grade book, You will see 17 rows with numbers. They are headed, "Chap 1," "Chap 2," "Chap 3," "Chap 4," "Chap 5," "Chap 6," "Chap 7," "Chap 8," "Chap 9," "Quiz Avg," "Assign 1," "Assign 2," "Assign 3," "Assign 4," "Assign 5," "Avg," and "Grade to Date." The first nine rows will contain the scores you obtained on the reading quiz, the 10th row is the numerical average of the first 9 (remember if you haven't completed a quiz, it is averaged in as a zero; the average will change as you complete the quizzes.). The next five columns will contain either a "1" or be blank. A "1" signifies that you have turned in an acceptable assignment. The 16th row, headed average is your current average (with unfinished quizzes and assignments averaged in as zeros) arrived at by the following formula: $((\text{Quiz Avg}/100) + \text{Assign 1} + \text{Assign 2} + \text{Assign 3} + \text{Assign 4} + \text{Assign 5})/6 = \text{average}$ 9/10 or higher earns an "S"

The University of Georgia's Distance Learning Academic Honesty Policy

Taking a course via distance learning provides special flexibility but also can lead to intentional or unintentional misuse of resources. The learning that takes place, as well as the credit awarded, is predicated on the assumption that students submit their own work unless instructed otherwise. Students should note the following statement, which also appears in the bulletin and the Student Handbook:

While Independent and Distance Learning is designed to allow students to learn on their own, outside the traditional classroom, students may have the opportunity to study with other students who are enrolled in the course or may choose to engage the services of a tutor. Such opportunities may enhance learning. All written assignments (i.e., lessons, projects, etc.) must be completed independently unless the instructor indicates otherwise. As in many classroom courses, students may find studying together beneficial-asking each other questions, reviewing texts, exploring or discussing course guide information and exercises. As in the classroom courses, what is not the individual student's own work must be clearly indicated. The following are some examples of (or can lead to) inappropriate collaboration, plagiarism, and misrepresentation:

- copying and submitting answers prepared by another or from a general source
- copying and submitting material from the Internet without acknowledgment
- submitting answers verbatim that have been agreed upon in a study group
- failing to give proper documentation to words and/or ideas of another that are not common knowledge
- permitting one's own work to be submitted as another's

Independent and Distance Learning instructors are committed to the principles of academic honesty and subscribe to the UGA Academic Honesty Policy guidelines for the definition and processes of academic integrity. All Independent and Distance Learning students are subject to these academic guidelines; Independent and Distance Learning instructors have and will initiate academic dishonesty proceedings if in their courses they find reasonable cause to do so.

All Independent and Distance Learning students are encouraged to read and understand A Culture of Honesty (the UGA Academic Honesty Policy) found at http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm. Printed copies of A Culture of Honesty may also be obtained from the office of the University of Georgia Vice President for Academic Affairs or from the Independent and Distance Learning office in summary form. Students may talk with their instructors and with Independent and Distance Learning student representatives about academic honesty. E-mail and/or telephone contact information is available in this course guide and in the Independent and Distance Learning Student Handbook.

Course Evaluation: At the conclusion of the semester students will evaluate the course by completing the College-Wide Evaluation.